

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3810UB0-1



S25-3810UB0-1

TUESDAY, 10 JUNE 2025 – MORNING

SPANISH

Unit 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

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Answer **all** questions.

1. Listen to this message from Bruno about his trip to El Salvador. Answer the questions **in English**. [5]

Section 1

- (a) What is a problem for him? [1]

.....

- (b) Why is his mother mentioned? [1]

.....

Section 2

- (c) What questions does he ask? Write **two** details. [2]

-
-

- (d) What does he say about his previous visit? Write **one** detail. [1]

.....



2. Listen to this report.

[5]

Answer the questions **in English**.

Section 1

(a) What is the subject of the report?

[1]

.....

(b) Why do people choose to do this? Write **two** details.

[2]

.....

.....

Section 2

(c) What is it important to do? Write **two** details.

[2]

•

•



3. Listen to this radio report.

[5]

Answer the questions **in English**.

Section 1

(a) What do most people use their mobile for? Write **two** details.

[2]

-
-

(b) When is a bad time to look at your mobile? Write **one** detail.

[1]

.....

Section 2

(c) How are some of us affected by our phone usage? Write **one** detail.

[1]

.....

(d) What else could cause a problem for some people? Write **one** detail.

[1]

.....



4. Listen to the information about a job interview. [4]

Complete the table in English.

(a)	Type of job (one detail)	•	[1]
(b)	Duration of visit	•	[1]
(c)	What the company pays for (two details)	• •	[2]



5. Escucha la conversación entre Graciela y Bartolo.

[4]

Marca (✓) la casilla correcta.

(a) Según Graciela, ir a la universidad es...

[1]

difícil.	
caro.	
inútil.	

(b) Bartolo quiere...

[1]

ser médico.	
trabajar con las manos.	
viajar al extranjero.	

(c) Graciela va a...

[1]

continuar con los estudios.	
trabajar en su país.	
viajar a otros países.	

(d) Bartolo necesita...

[1]

ganar dinero.	
sacar buenas notas.	
estudiar mucho.	



6. Escucha este anuncio sobre un evento en Colombia.

[5]

Rellena el formulario **en español**.

(a)	Tipo de evento	•	[1]
(b)	Duración del evento	•	[1]
(c)	Cómo ver el evento (un detalle)	•	[1]
(d)	Contenido de la app (dos detalles)	• •	[2]



7. Listen to these experts.

[5]

Answer the questions **in English**.

Section 1

(a) What should students learn about?

[1]

.....

(b) What ideas are suggested? Write **two** details.

[2]

-
-

Section 2

(c) What is the main problem in schools?

[1]

.....

(d) What should teachers and students do? Write **one** detail.

[1]

.....



8. Listen to this radio report about celebrities with unusual hobbies.

[6]

Complete the tables with the information for each person **in English**.

Section 1

(a) Supermodel

Unusual hobby (one detail)	•	[1]
When this hobby started	•	[1]

Section 2

(b) TV presenter

Unusual hobby (one detail)	•	[1]
How it makes him feel	•	[1]

Section 3

(c) Actor

Unusual hobby (one detail)	•	[1]
Why he is good at it	•	[1]



9. Listen to this news report.

[6]

Answer the questions **in English**.

Section 1

(a) What did John Roberts and Raymond Williams do?

[1]

.....

(b) How many times did they go there?

[1]

.....

(c) What did they do during these visits? Write **two** details.

[2]

-
-

Section 2

(d) Why was Christmas Eve the perfect time?

[1]

.....

(e) Why was it easy to move the objects? Write **one** detail.

[1]

.....

END OF PAPER



[illegible]

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**PLEASE DO NOT WRITE
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