



GCSE MARKING SCHEME

SUMMER 2023

**SPANISH – UNIT 2
LISTENING – FOUNDATION TIER
3810U20-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
SUMMER 2023 MARK SCHEME

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

When writing or speaking about themselves, gender identification should not be an issue as they should be using first-person pronouns. If candidates choose to write or speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their writing. Please be mindful of candidates' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the candidate's choice, for example, the discussion of a writer's craft could make reference to 'him/her' or 'they'.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcripts of the extracts used for Unit 2 and mark schemes for both Foundation and Higher tier.

Question 1**[5]****Mauro**

Me encanta hacer camping en plena naturaleza, pero mi hermano piensa que es muy incómodo. Prefiere los hoteles de lujo.

Bibiana

Me gustaría ir al extranjero y ver otros países. Lo que me interesa es visitar las atracciones turísticas y aprender algo sobre la cultura.

Section 1 – Mauro

- (a) What does Mauro like doing on holiday? [1]

camping	✓
staying at home	
city breaks	

- (b) What does his brother think? [1]

it's expensive	
it's fun	
it's uncomfortable	✓

Section 2 – Bibiana

- (c) Where would Bibiana like to go? [1]

the countryside	
abroad	✓
the coast	

- (d) What is she interested in? Tick (✓) the **two** correct boxes. [2]

food	
beaches	
culture	✓
history	
tourist attractions	✓

Question 2

[5]

Nuria

Los fines de semana tengo un trabajo a tiempo parcial en un supermercado. Me gusta el trabajo porque está bien pagado.

Martín

Cada sábado trabajo en un hotel bastante grande. Odio trabajar allí porque es aburrido y difícil. Además, mi jefe es muy estricto.

Section 1 – Nuria

- (a) Where does Nuria work? [1]

Supermarket

- (b) Why does she like it? Tick (✓) the correct box. [1]

it's interesting	
it's well paid	✓
it's varied	

Section 2 - Martín

- (c) What does Martín say about his job? Tick (✓) the **two** correct boxes. [2]

it's boring	✓
it's fun	
it's interesting	
it's difficult	✓
it's useful	

- (d) What does he say about his boss? [1]

He is strict

Question 3

[4]

Ramón

Para mí lo más importante es comer cinco raciones de fruta y verduras cada día.

Miguela


Es esencial desayunar bien antes de salir de la casa por la mañana.

Camilo

Aunque es grasienta, me encanta la comida rápida, sobre todo las patatas fritas.

Inés

Trato de evitar los caramelos, pero no es fácil.

1		4	
2		5	
3		6	

(a)	<table border="1"><tr><td>Ramón</td><td>3</td></tr></table>	Ramón	3	[1]
Ramón	3			
(b)	<table border="1"><tr><td>Miguela</td><td>4</td></tr></table>	Miguela	4	[1]
Miguela	4			
(c)	<table border="1"><tr><td>Camilo</td><td>2</td></tr></table>	Camilo	2	[1]
Camilo	2			
(d)	<table border="1"><tr><td>Inés</td><td>6</td></tr></table>	Inés	6	[1]
Inés	6			

Question 4

[5]

Section 1

El viaje a la isla de Caldey en barco es divertido, sobre todo cuando hace sol como hoy. Hay una pequeña oficina de correos y se puede enviar tarjetas postales desde la isla.




Section 2

Antes de regresar a Tenby, recomiendo probar los pasteles deliciosos en la cafetería. El último barco del día sale de la playa a las seis menos cuarto.

Section 1




(a) El viaje ...

[1]

		
	✓	




(b) El tiempo...

[1]

		
✓		

(c) Hay ...

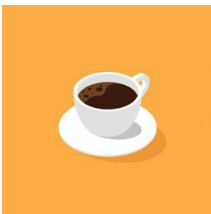


[1]

		
		✓

Section 2

(d) Recomienda ...

[1]

		
	✓	

(e) El último viaje ...

[1]

5.15	5.30	5.45
		✓

Question 5**[6]****Section 1 (Speaker 1)**

Hoy vamos a hablar sobre las actividades extraescolares que ofrecemos aquí en el Colegio San Gil. Por ejemplo, muchos alumnos participan en un equipo deportivo, pero si no eres deportista, hay clases de cocina, dibujo y teatro. Tenemos algo para todos los alumnos.

Section 2 (Speaker 2)

En mi opinión las actividades extraescolares aumentan la motivación de los alumnos. En muchos casos, estas actividades mejoran el comportamiento en el colegio. Además, los alumnos que hacen estas actividades tienen más confianza en sí mismos.

Section 1

(a)	What is being discussed?	Extracurricular activities	[1]
(b)	What is available? Write three examples.	Any three: play in a sports team/cooking classes/art/drama	[3]

Section 2

(c)	What can improve as a result? Write two details.	Any two: motivation/behaviour/confidence	[2]
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Question 6**[5]****Section 1**

Nuestros cursos de verano en la Residencia de Fuente de Cantos te prepararán para los exámenes finales en un ambiente más relajado con muchísimo menos estrés que en el instituto.

Section 2

Tu profesor personal te informará sobre todas las opciones que tienes después del instituto y te ayudará a elegir una buena universidad. Los cursos de verano son siempre muy populares a causa de la experiencia y reputación de nuestros profesores... ¡Inscríbete ahora!

Section 1

(a)	When are the courses?	Summer	[1]
(b)	What is the purpose of these courses?	Exam revision/preparation	[1]
(c)	How are these courses different from school or college? Write one detail.	More relaxed/less stress	[1]

Section 2

(d)	What can your teacher help you with? Write one detail.	Options after leaving school/choosing a university	[1]
(e)	Why are the courses popular?	The teachers' reputation/experience	[1]

Question 7

[5]

Section 1

¿Quieres una casa inteligente? Una tienda especialista de Madrid podría tener la solución. Cada producto se puede operar desde tu teléfono a través de una aplicación móvil. Así, tienes el control de las luces, la temperatura e incluso la seguridad de tu casa.

Section 2

La mayoría de los electrodomésticos cuenta con una pantalla de alta definición en la que puedes navegar en Internet, leer mensajes e incluso hacer compras.

Section 1

(a) How are the products controlled? [1]

By mobile phone/app

(b) What can be controlled? Write **two** details. [2]

Any two: lights/temperature/security

Section 2

(c) What do the screens allow you to do? Write **two** details. [2]

Any two: surf the internet/read messages/shop

Question 8

[5]

Section 1

El veintiocho de junio es el Día Mundial de la Naturaleza, uno de los días del año más importantes para los ecologistas. Es un día especial para celebrar la importancia del medio ambiente. Así que, en mi opinión, el mejor regalo que podemos hacer ese día es organizar una plantación de árboles.

Section 2

Como sabéis, los árboles son los encargados de regularizar el clima, purificar el aire y proteger el suelo. Plantar un árbol con los niños no es solo un acto simbólico sino realmente una oportunidad de enseñarles a valorar y respetar el mundo natural.

Section 1

- (a) What happens on the 28th June? [1]

World Nature Day

- (b) How can we celebrate this day? [1]

Plant a tree

Section 2

- (c) What are the environmental benefits? Write **two** details. [2]

Any two: regulate the climate/purify the air/protect the ground

- (d) What will children learn? [1]

To respect/value the natural world

Question 9

[5]

Section 1

Interviewer: *Hoy hablamos con el bailarador de flamenco, Fede Carmona. Fede, ¿qué significa el baile flamenco para ti?*

Federico: Para mí, el flamenco representa la libertad y la pasión ... si no tengo flamenco, no tengo libertad. Siempre intento transmitir los sentimientos que tiene: el amor, la alegría y la tristeza.

Section 2

Interviewer: *¿Qué consejos darías a alguien que quiera dedicarse al baile?*

Federico: El flamenco requiere un enorme sacrificio porque tienes que renunciar a muchas cosas para bailar. También, es algo que hay que tomarse muy en serio porque representa parte de la cultura y las tradiciones de España.

Section 1

(a) What does flamenco represent for Fede? Write **one** detail. [1]

Any one: freedom/passion

(b) What emotions does he try to show in his dancing? Write **two** details. [2]

Any two: love/happiness/sadness

Section 2

(c) What does he say about being a flamenco dancer? Write **one** detail. [1]

Any one: it requires a lot of sacrifice/you have to give up a lot

(d) Why should you take it seriously? Write **one** detail. [1]

It represents the history/traditions of Spain.