

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3810UB0-1



S23-3810UB0-1

TUESDAY, 6 JUNE 2023 – MORNING

SPANISH

Unit 2: Listening

HIGHER TIER

Approximately 45 minutes (with additional 5 minutes' reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

Answer **all** questions.

1. Listen to this news report about a shop in Madrid. Answer the questions **in English**. [5]

Section 1

- (a) How are the products controlled? [1]

.....

- (b) What can be controlled? Write **two** details. [2]

-
-

Section 2

- (c) What do the screens allow you to do? Write **two** details. [2]

-
-

2. Listen to this radio announcement. Answer the questions **in English**.

[5]

Section 1

(a) What happens on the 28th June?

[1]

.....

(b) How can we celebrate this day?

[1]

.....

Section 2

(c) What are the environmental benefits? Write **two** details.

[2]

•

•

(d) What will children learn?

[1]

.....

3. Listen to the interview with the flamenco dancer Fede Carmona. Answer the questions in English. [5]

Section 1

- (a) What does flamenco represent for Fede? Write **one** detail. [1]

.....

- (b) What emotions does he try to show in his dancing? Write **two** details. [2]

•

•

Section 2

- (c) What does he say about being a flamenco dancer? Write **one** detail. [1]

.....

- (d) Why should you take it seriously? Write **one** detail. [1]

.....

4. Listen to Timoteo and Alicia talking about their personal qualities. What were they like in the past and what are they like now? Complete the table **in English**. [4]

	Past (one detail)	Present (one detail)
Timoteo	<ul style="list-style-type: none"> [1] 	<ul style="list-style-type: none"> [1]
Alicia	<ul style="list-style-type: none"> [1] 	<ul style="list-style-type: none"> [1]

5. Escucha lo que dice Armando. Escribe la información **en español**.

[4]

Examiner
only**Section 1**

(a)	Región:	•	[1]
(b)	Razón por su visita:	•	[1]

Section 2

(c)	Clima:	•	[1]
(d)	Algo de interés:	•	[1]

6. Escucha la información para los jóvenes.

[5]

Section 1

Marca (✓) la casilla correcta.

(a) ¿De qué trata el anuncio?

[1]

vacaciones	
trabajo de verano	
año sabático	

(b) ¿Qué puedes hacer?

[1]

aprender	
ganar dinero	
trabajar	

Section 2

Escribe la información **en español**.

(c)	Lugar	•	[1]
(d)	Edad	•	[1]
(e)	Tipo de trabajo	•	[1]

7. Listen to a Spanish education expert. Answer the questions **in English**.

[5]

Section 1

(a) What exactly is the expert talking about?

[1]

.....

(b) What does he say will happen? Write **one** detail.

[1]

.....

Section 2

(c) How will things change? Write **one** detail.

[1]

.....

(d) What will happen as a result of this change? Write **two** details.

[2]

•

•

8. Listen to this news report about the seaweed problem (*el sargazo*) in Mexico. Answer the questions **in English**. [6]

Section 1

(a) What has been affected as a result of the *sargazo* (seaweed)? Write **two** details. [2]

-
-

(b) How are tourists being misled? Write **one** detail. [1]

.....

Section 2

(c) What do tourists expect to see? [1]

.....

(d) What is the reality of the situation for tourists? Write **one** detail. [1]

.....

(e) How have hotels responded to the problem? [1]

.....

9. Listen to this radio discussion about *parkour*. Answer the questions **in English**. [6]

Section 1 – Alejandro Gómez

- (a) What does Alejandro say about *parkour* runners? Write **one** detail. [1]

.....

- (b) How are fans putting themselves at risk? Write **two** details. [2]

-
-

Section 2 – Viki Gutiérrez

- (c) What advice does Viki give her followers? Write **two** details. [2]

-
-

- (d) Why is it important to know your own limits? Write **one** detail. [1]

.....

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