



GCSE MARKING SCHEME

SUMMER 2023

**GCSE
SPANISH - UNIT 3
READING - FOUNDATION TIER
3810U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE SPANISH
SUMMER 2023 MARK SCHEME

UNIT 3: READING

(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

When writing or speaking about themselves, gender identification should not be an issue as they should be using first-person pronouns. If candidates choose to write or speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their writing. Please be mindful of candidates' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the candidate's choice, for example, the discussion of a writer's craft could make reference to 'him/her' or 'they'.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the mark schemes for Foundation tier.

Question 1**[6]**

Read these social media posts about charity. What are they about?

Write the correct **letter** in each box.

(a)	Fede	<i>Es importante donar dinero.</i>	f	[1]
(b)	Ariana	<i>Voy a organizar una venta de pasteles.</i>	h	[1]
(c)	Santiago	<i>Me gustaría hacer trabajo voluntario.</i>	a	[1]
(d)	Nina	<i>Quiero hacer una carrera de diez kilómetros.</i>	g	[1]
(e)	Izan	<i>Doy mi ropa vieja a una tienda de segunda mano.</i>	d	[1]
(f)	Lía	<i>Vamos a lavar los coches de los profesores.</i>	b	[1]

a	Voluntary work
b	Washing cars
c	Food bank
d	Donating clothes
e	Sponsorship
f	Giving money
g	Charity race
h	Cake sale

Question 2

[6]

Lee los comentarios de estos jóvenes sobre las fiestas.

Escribe el número correcto en la casilla.

1		5	
2		6	
3		7	
4		8	

(a)	Cloe	<i>Me encantan los fuegos artificiales.</i>	5	[1]
(b)	Martina	<i>Recibimos muchos regalos.</i>	8	[1]
(c)	Pau	<i>Tenemos una cena especial.</i>	6	[1]
(d)	Gael	<i>Mi fiesta preferida es mi cumpleaños.</i>	3	[1]
(e)	Candela	<i>Lo más importante es estar con mi familia.</i>	1	[1]
(f)	Leo	<i>Los festivales tradicionales son divertidos.</i>	4	[1]

Question 3**[6]**

Lee las opiniones de Natalia y Bruno.

Marca (✓) la casilla correcta.**Natalia**

Mis padres son muy simpáticos, pero a veces son estrictos conmigo. Mi hermano menor es muy molesto. Me llevo bien con mi hermana mayor porque me ayuda mucho.

	POSITIVO	NEGATIVO	POSITIVO Y NEGATIVO	
Padres			✓	[1]
Hermano menor		✓		[1]
Hermana mayor	✓			[1]

Bruno

Mi madre y yo siempre discutimos. ¡Qué pena! Tengo dos hermanos que son graciosos y también generosos. Prefiero estar con mi mejor amigo, Marco, ya que me escucha.

	POSITIVO	NEGATIVO	POSITIVO Y NEGATIVO	
Madre		✓		[1]
Hermanos	✓			[1]
Mejor amigo	✓			[1]

Question 4**[6]**

Lee el comentario de Adriana. Completa el texto usando palabras de la lista.

Escribe **la letra correcta en la casilla**.

Prefiero pasar mis ... **(i)** ... en España porque hace buen ... **(ii)** ...

Me encanta el ... **(iii)** ... de sol y playa. Pienso que es ... **(iv)** ... y divertido.

No me ... **(v)** ... esquiar porque no soy muy deportista, y en mi opinión es ... **(vi)** ... y caro.

Prefiero pasar mis vacaciones en España porque hace buen tiempo.

Me encanta el turismo de sol y playa. Pienso que es relajante y divertido.

No me interesa esquiar porque no soy muy deportista. En mi opinión es peligroso y caro.

a	turismo
b	interesantes
c	relajante
d	vacaciones
e	tiempo
f	peligroso
g	comida
h	interesa

(i) **d** [1]

(ii) **e** [1]

(iii) **a** [1]

(iv) **c** [1]

(v) **h** [1]

(vi) **f** [1]

Question 5**[6]**

Read this notice from a Sixth Form in Spain.
 Answer the questions **in English**.

Como siempre, el colegio Villa Cruz celebra la Jornada de Puertas Abiertas, un día anual para conocer todas las actividades del centro. Los estudiantes potenciales tendrán la oportunidad de hacer visitas guiadas, hablar con los profesores y conocer las instalaciones.

Somos especialistas en admisiones universitarias. Desde el comienzo las clases están estructuradas según las necesidades individuales del alumno con un máximo de quince personas.

- (a) What event is taking place at the college? Tick (✓) the correct box. [1]

sports day	
open day	✓
study day	

- (b) How often does this event take place? [1]

Every year

- (c) What can students do during the event? Write **two** details. [2]

Any one: go on a guided tour / speak to the teachers / see the facilities / visit the school

- (d) What does the college specialise in? Tick (✓) the correct box. [1]

sporting success	
exam results	
getting into university	✓

- (e) What else do we learn about the college? Write **one** detail. [1]

Any one: classes are structured according to each pupil/maximum 15 in a class (must say 'in a class')

Question 6**[6]**

Read the extract adapted from the novel *'Treinta y un días y catorce noches'* by Cristina Rodríguez Trueba.

Answer the questions **in English**.

El aeropuerto es realmente pequeño y, en consecuencia, muy cómodo. Perderse es imposible y yo paso el control policial sin tener que abrir mi maleta.

Busco una cafetería y pido un té en la barra. Saco mi libro electrónico y empiezo a leer una novela de amor. Coloco mi maleta entre mis piernas.

Una mujer moderna debe estar siempre atenta a su equipaje y llevar dentro de su bolso lo que es realmente importante: carnet de identidad, permiso de conducir, llaves de casa, tarjeta de embarque y caramelos para chupar en el despegue y aterrizaje.

- (a) What does the writer tell us about the airport? Write **one** detail. [1]

Any one: small / comfortable / impossible to get lost / put suitcase between legs.

- (b) What does she do once she has gone through security? Write **two** details. [2]

Any two: looks for a café/orders a tea at the bar/gets out her eBook (or starts reading a book).

- (c) What does she have in her bag? Write **three** details. [3]

Any three: ID / driving licence / house keys / boarding card / sweets / what is really important.

Question 7**[6]**

Read what Ada and Mateo are saying about the skills and personal qualities needed to be a good teacher.

Complete the table **in English**.

Ada

En primer lugar, es esencial tener buenos conocimientos de la asignatura que va a enseñar y ser capaz de debatir sobre todos los aspectos de la materia. Se necesitan habilidades digitales pero lo más importante es saber comunicarse bien con los alumnos.

Mateo

En clase, un buen profesor debe motivarnos porque si no tenemos la motivación necesaria, no vamos a aprender mucho. Asimismo, aunque no se debe ser demasiado estricto, es muy importante controlar el comportamiento de los estudiantes y ser eficaz.

Skills and personal qualities needed to be a good teacher		
Ada (three details)	Any three: <ul style="list-style-type: none"> • good subject knowledge • be able to debate • IT skills / digital skills • communicate well with pupils 	[3]
Mateo (three details)	Any three: <ul style="list-style-type: none"> • motivational skills / motivation • not be too strict • classroom control / control • be efficient 	[3]

Question 8**[6]**

Read this article from an online Mexican newspaper.

Answer the questions **in English**.

La escuela pública Emilia Pardo introdujo recientemente un nuevo código de vestir más estricto con respecto al uniforme. El uso de pantalones cortos para los alumnos masculinos está prohibido, incluso cuando hace calor.

Sin embargo, los padres de algunos alumnos escribieron y llamaron al director para quejarse. Según ellos, el uniforme escolar no era cómodo en el verano. El director del colegio, Rodrigo Alavés, respondió que como el colegio tiene una política de género neutro, los niños podían optar por usar faldas.

- (a) What is the article about? [1]

School uniform / dress code / respecting school uniform

- (b) What is not allowed? [1]

Shorts/ short trousers / pants

- (c) What did parents do? Write **two** details. [2]

Any two: wrote to the headteacher / called the headteacher / complained

- (d) Why did parents do this? [1]

It's not comfortable in the summer

- (e) What did Rodrigo Alavés say to the parents? Write **one** detail. [1]

Boys / children can wear skirts/the school has a gender neutral policy

Question 9**[6]**

Read the extract adapted from the novel *'La vida mola'* by Raúl Gómez.

Answer the questions **in English**.

El deporte es absolutamente maravilloso porque todos somos iguales con unas zapatillas ... pero unos más rápidos que otros. En mi opinión, el deporte puede unir a las personas y ayudarnos a olvidar nuestros problemas.

Estoy en la línea de salida de la maratón más importante de mi vida. Es mi séptima maratón, pero me parece como si fuera la primera vez. Correr una maratón siempre me da un respeto enorme pero también me pone nervioso.

Mi ritual personal es que llevo calcetines desparejados, cada uno de un color diferente, y siempre tengo un objetivo muy simple ... quiero cruzar la línea final con una sonrisa grande.

No permito que la competición arruine mi manera de disfrutar de este deporte. Porque si no lo paso bien, a mí no me servirá absolutamente de nada.

Esta maratón era tan importante para mí que me inspiró a escribir la historia de mi vida en este libro.

- (a) What does the writer think sport can do? Write **one** detail. [1]

Any one: it brings people together / helps forget about problems
Do not accept: solve problems

- (b) What is the writer about to do? [1]

Run a marathon
Do not accept: race

- (c) How does he feel? Write **one** detail. [1]

He feels respect/nerves (as if it was his first)

- (d) What does he say about his socks? [1]

He wears odd socks/different colour socks

- (e) What is his goal? [1]

To cross the line smiling

- (f) What kind of book did he write? [1]

Autobiography/ book about himself (his life story) / history of the life
Do not accept: biography

Question 10**[6]**Read the following text and translate **into English**.

Mi abuela vive en un pueblo en Ibiza. Me encanta visitar la isla porque las playas son fantásticas. El año pasado visité la capital y había muchos monumentos en el centro. En el futuro, me gustaría aprender sobre su historia.

My grandmother lives in a village / town in Ibiza. [1]

I love visiting the island [1]

because the beaches are fantastic. [1]

Last year I went to / visited the capital [1]

And there were / I saw lots of monuments in the centre. [1]

In the future, I would like to learn about its history. [1]