

Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCSE
in German (5GN03)
Paper 3H: Reading and Understanding
in German

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (i)	B	1

Question Number	Answer	Mark
1 (ii)	C	1

Question Number	Answer	Mark
1 (iii)	A	1

Question Number	Answer	Mark
1 (iv)	C	1

Question Number	Answer	Mark
2 (i)	C	1

Question Number	Answer	Mark
2 (ii)	D	1

Question Number	Answer	Mark
2 (iii)	A	1

Question Number	Answer	Mark
2 (iv)	B	1

Question Number	Answer	Mark
3 (i)	H	1

Question Number	Answer	Mark
3 (ii)	B	1

Question Number	Answer	Mark
3 (iii)	C	1

Question Number	Answer	Mark
3 (iv)	D	1

Question Number	Acceptable Answers	Reject	Mark
4(a)	- Walked to school (1 mark) - No technology/ computers/ game consoles/ TVs/ electronic devices (any of these for 1 mark) (no more than one mark can be gained for this element)		2
4(b)	(for their) Health/ to keep children healthy	To prevent obesity/to keep children active	1
4(c)	Drive them to school (1 mark) Not enough time/(parents are)busy (1 mark)	Pupils are busy/do not have enough time/are late To be on time	2
4(d)	Almost all	Half of them All 21%	1
4(e)	Exert themselves/ try hard(er)/work hard/get tired <u>when doing sport</u>	Play regularly/often/be active	1
4(f)	<u>Passive school day</u> (without sport)	Wrong food, too many calories, lack of exercise, not doing sport (at school)	1

Question Number	Answer	Mark
5 (i)	B	1

Question Number	Answer	Mark
5 (ii)	C	1

Question Number	Answer	Mark
5 (iii)	A	1

Question Number	Answer	Mark
5 (iv)	E	1

Question Number	Answer	Mark
6	If extra boxes ticked, deduct one mark for each extra box ticked, example: 5 boxes ticked, all correct: $4-1=3$ B, C, E, G	4

Question Number	Answer	Mark
7	If extra boxes ticked, deduct one mark for each extra box ticked, example: 5 boxes ticked, all correct: $4-1=3$ B,C, E, F	4

Question Number	Answer	Mark
8 (i)	C	1

Question Number	Answer	Mark
8 (ii)	B	1

Question Number	Answer	Mark
8 (iii)	C	1

Question Number	Answer	Mark
8 (iv)	C	1

Question Number	Answer	Mark
8 (v)	A	1

Question Number	Answer	Mark
8 (vi)	B	1

Question Number	Answer	Mark
8 (vii)	B	1

Question Number	Answer	Mark
8 (viii)	B	1