

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCE**

Centre Number

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Candidate Number

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# Religious Studies

**Advanced**

**Unit 4: Implications – Islam**

Thursday 19 June 2014 – Morning  
**Time: 1 hour 15 minutes**

Paper Reference

**6RS04/1F**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **BOTH** part (a) and part (b) of the question.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of all your responses  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

## Advice

- The assessment of your answers will be based on your knowledge and understanding of the topic in question (for 60% of the marks) and your evaluative skills (for 40% of the marks).

Turn over ►

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**PEARSON**

## Islam

The ethic of reverence for knowledge, prompted among Muslims by the Qur'anic appeal to reasoning and the Prophetic traditions that challenged Muslims to pursue learning ('even as far as China' according to one saying), was one among several factors that provided the impetus for the appropriation of new learning. Thus, in the translation movement that followed, a large portion of the scientific and philosophical legacy of Ancient Greece was made available in Arabic. Patronage by ruling Caliphs and the establishment of endowed institutions to promote translation and learning...further stimulated interest in philosophical and scientific work. From the very first, the scholars who studied these materials seem to have been aware of them as a whole tradition of thought – of observation, argument, and deduction. They dedicated themselves to its mastery, and not least, to its augmentation through their own interpretation and commentary.

There were two broad circumstances affecting philosophy in the early Muslim environment. It had its own identity, an inner independence from theology, which was referred to as *kalam*. But it was dependent on a polity [a form of government] for its own existence, and that polity was founded on religion. The philosophers had to reckon with this dual circumstance. They did so, and it was at this task that they may be said to have made their best contribution to the pluralistic environment of medieval Muslim culture and thought.

(Source: adapted from Nanji, A. and Esmail, A. 'Islam' in Quinn, P. and Taliaferro, C. (eds) *A Companion to Philosophy of Religion*, Blackwell Publishing Ltd. 2002, Edexcel Anthology)

- 1 (a) Examine the argument and/or interpretation in the passage. (30)
- (b) Do you agree with the idea(s) expressed? Justify your point of view and discuss its implications for understanding religion and human experience. (20)

**(Total for Question 1 = 50 marks)**

**Start your answer on Page 3.**



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**TOTAL FOR PAPER 1F = 50 MARKS**

