

**Tuesday 4 June 2013 – Morning**

**GCSE ENGLISH/ENGLISH LANGUAGE**

**A680/01** Information and Ideas (Foundation Tier)

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Reading Booklet Insert (A680/01/RBI – inserted)

**Other materials required:**

None

**Duration: 2 hours**



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Find the Reading Booklet Insert for use with the questions in Section **A**.
- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions in Section A and **one** question in Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- This document consists of **20** pages. Any blank pages are indicated.

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Answer **all** the questions in Section A and **one** question in Section B.

**SECTION A – Non-Fiction and Media**

You are advised to spend about one hour on Section A.

**Question 1**

**Read carefully *Plastic Pollution* on page 3 of the Reading Booklet Insert. Then answer Questions 1a, 1b, 1c and 1d. These questions will be marked for reading.**

- 1 (a) From **paragraph one** (beginning ‘There is a vast whirling mass...’), state **two** facts about this area of the North Pacific.

<b>Fact 1:</b>	<b>[1]</b>
<b>Fact 2:</b>	<b>[1]</b>

- (b) From **paragraph two** (beginning ‘Some of these plastics...’), write down **three** things you learn about plastic.

<b>1:</b>	<b>[1]</b>
<b>2:</b>	<b>[1]</b>
<b>3:</b>	<b>[1]</b>

- (c) From **paragraph three** (beginning ‘Ten per cent of the one hundred million tonnes...’), state where most of the plastic in the sea comes from.

..... **[1]**

(d) Re-read the passage from **paragraph four** ('Take a walk along any beach...') **to the end** of the passage ('...they become nuisance species').

Outline what you learn about plastics being dumped into the sea and the dangers to marine life.

**Use your own words as far as possible.** **[14]**

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**Question 2**

Read carefully *Welcome To Our Magical Undersea World* on pages 4–5 of the Reading Booklet Insert. Then answer Questions 2a and 2b. These questions will be marked for reading.

2 (a) How do the following contribute to the effect of the leaflet on the reader?

- the headings and the Blue Planet Aquarium logo
- the photographs

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(b) How does the leaflet try to persuade you that the Blue Planet Aquarium is an enjoyable place for families to visit?

In your answer, you should write about:

- **information** given in the leaflet
- some of the **words** and **phrases** used.

Do **NOT** write about the headings, logo and photographs in your answer.

[14]

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**SECTION B – Writing**

You are advised to spend about 50 minutes on Section B.

**Answer ONE question. Write the number of the question you have chosen at the top of your answer.**

**This answer will be marked for writing. Plan your answer and write it carefully.**

**Leave enough time to check through what you have written.**

**Either**

**3** You have been asked to give a speech to your class on the following topic:

‘We must protect the planet for the future.’

Write the words of your **speech**.

**[40]**

**Or**

**4** Describe the place you most like to go to and explain why you like being there.

**[40]**

Write here the number of the question you have chosen

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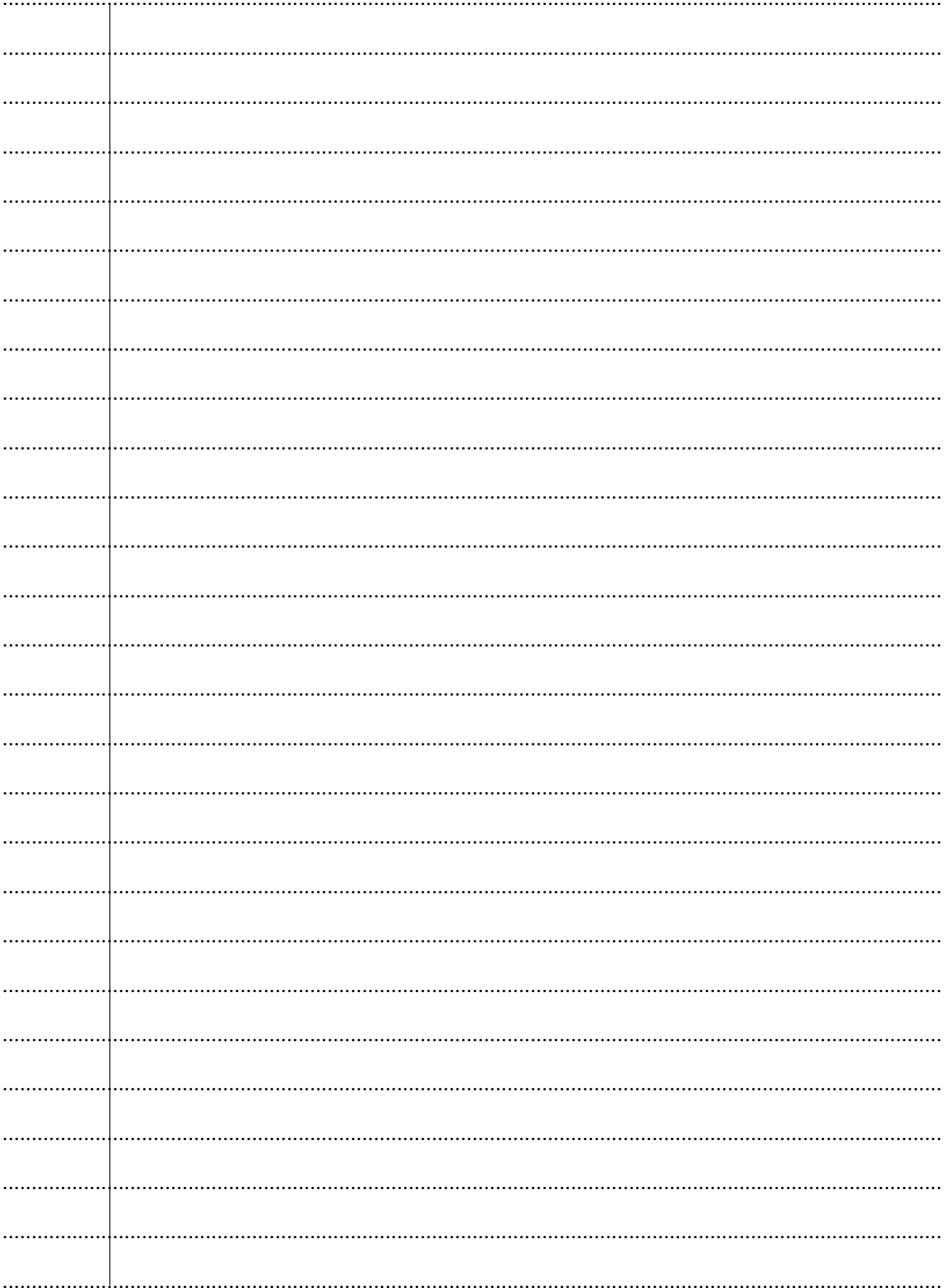
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**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large area of lined paper for writing. It consists of a vertical solid line on the left side, creating a margin. To the right of this line, there are numerous horizontal dotted lines spaced evenly down the page, providing a guide for handwriting.







A series of horizontal dotted lines for writing, with a vertical solid line on the left side, forming a template for a document or notebook page.

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