

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

# French

## Paper 1: Listening and understanding in French

### Higher Tier

Tuesday 15 May 2018 – Morning

Paper Reference

**Time: 40 minutes and 5 minutes' reading time**

**1FR0/1H**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in French.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### Les voyages scolaires

1 Noémie parle des voyages scolaires.

Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

amis	magasins	en Suisse	parents
intéressant	parcs d'attractions	monuments	éducatifs
aux États-Unis	ennuyeux	chers	en Angleterre

**Exemple :** Noémie aime partir avec ses ..... amis .....

- (a) Sa mère pense que les voyages scolaires sont ..... (1)
- (b) Noémie aime aller aux ..... (1)
- (c) Pour Noémie faire du shopping est ..... (1)
- (d) Noémie est allée ..... (1)
- (e) Noémie va aller ..... (1)

**(Total for Question 1 = 5 marks)**

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### Les restaurants fast-food

2 Robert parle des opinions de ses amis sur les restaurants fast-food.

Qu'en pensent-ils ?

Choisis entre : **Omar**, **Cécilia**, **Thyméo** et **Énora**. Chacun des prénoms peut être utilisé plusieurs fois.

**Exemple :** ..... Omar ..... aime les heures d'ouverture.

- (a) ..... aime l'ambiance. (1)
- (b) ..... aime le service. (1)
- (c) ..... aime le fait que c'est rapide. (1)
- (d) ..... aime la nourriture. (1)
- (e) ..... aime les prix. (1)

(Total for Question 2 = 5 marks)

**TOTAL FOR SECTION A= 10 MARKS**



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## SECTION B

### Cleaning up the environment

3 You hear this announcement on the radio whilst in Marguerittes in France.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** They plan to clean up the...

<input type="checkbox"/>	<b>A</b> town.
<input checked="" type="checkbox"/>	<b>B</b> beach.
<input type="checkbox"/>	<b>C</b> forest.
<input type="checkbox"/>	<b>D</b> park.

(i) The clean-up takes place every...

<input type="checkbox"/>	<b>A</b> weekend.
<input type="checkbox"/>	<b>B</b> month.
<input type="checkbox"/>	<b>C</b> six months.
<input type="checkbox"/>	<b>D</b> year.

(ii) Those interested should meet...

<input type="checkbox"/>	<b>A</b> at the town hall.
<input type="checkbox"/>	<b>B</b> at the beach.
<input type="checkbox"/>	<b>C</b> in the car park.
<input type="checkbox"/>	<b>D</b> at the café.

(iii) At the end a hot meal is provided by...

<input type="checkbox"/>	<b>A</b> parents.
<input type="checkbox"/>	<b>B</b> the café.
<input type="checkbox"/>	<b>C</b> the mayor.
<input type="checkbox"/>	<b>D</b> the school.

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(iv) Last year...

<input type="checkbox"/>	<b>A</b> not many people took part.
<input type="checkbox"/>	<b>B</b> it rained.
<input type="checkbox"/>	<b>C</b> they did not finish.
<input type="checkbox"/>	<b>D</b> the clean-up was cancelled.

(Total for Question 3 = 4 marks)

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### Working for a good cause

4 Your partner's sister, Gwenaëlle, tells you about the charity work she does.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<b>Example</b>	Gwenaëlle works for a food bank.	<input checked="" type="checkbox"/>
<b>A</b>	Her mother works for the food bank.	<input type="checkbox"/>
<b>B</b>	It is easy to find volunteer work.	<input type="checkbox"/>
<b>C</b>	Gwenaëlle has created a website to help people.	<input type="checkbox"/>
<b>D</b>	She works every weekend.	<input type="checkbox"/>
<b>E</b>	She gives out bags to customers.	<input type="checkbox"/>
<b>F</b>	The hypermarket, Leclerc, also donates food.	<input type="checkbox"/>
<b>G</b>	The food bank does not accept certain foods.	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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### My area

5 Your penfriend, Stéphane, has recorded a podcast about his local area.

What does he say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Stéphane lives in...

<input type="checkbox"/>	<b>A</b> Normandy.
<input checked="" type="checkbox"/>	<b>B</b> Brittany.
<input type="checkbox"/>	<b>C</b> Burgundy.
<input type="checkbox"/>	<b>D</b> Provence.

(i) He likes to go...

<input checked="" type="checkbox"/>	<b>A</b> canoeing.
<input checked="" type="checkbox"/>	<b>B</b> sailing.
<input checked="" type="checkbox"/>	<b>C</b> water skiing.
<input checked="" type="checkbox"/>	<b>D</b> fishing.

(ii) He thinks the biggest problem is...

<input checked="" type="checkbox"/>	<b>A</b> the poor transport system.
<input checked="" type="checkbox"/>	<b>B</b> tourism.
<input checked="" type="checkbox"/>	<b>C</b> the lack of shops.
<input checked="" type="checkbox"/>	<b>D</b> the lack of night life.

(iii) He would like to improve the...

<input checked="" type="checkbox"/>	<b>A</b> cinemas.
<input checked="" type="checkbox"/>	<b>B</b> swimming pool.
<input checked="" type="checkbox"/>	<b>C</b> town centre.
<input checked="" type="checkbox"/>	<b>D</b> leisure centre.

(Total for Question 5 = 3 marks)

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### Interview with Waly Dia

6 You hear this interview on the radio with Waly Dia, a French comedian.

Listen to the interview and answer the following questions **in English**.

(a) What does Waly remember about his childhood in Grenoble? Give **two** details.

(2)

.....

.....

(b) (i) What made him decide to become a comedian and not a dancer?

(1)

.....

(ii) How did his parents react? Give **two** details.

(2)

.....

.....

**(Total for Question 6 = 5 marks)**

.....

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**A mini-enterprise: cookie-making kits**

**7** Your exchange partner, Fatima, tells you about a mini-enterprise she organised at her school.

Listen to the recording and answer the following questions **in English**.

(a) How did the students decide on cookies? (1)

(b) How did they finance the scheme? (1)

(c) How do you know they have been successful? Give **one** detail. (1)

(d) How do they plan to expand the business? (1)

(e) What has Fatima gained from the experience? (1)

**(Total for Question 7 = 5 marks)**

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## My ambitions

- 8 Your exchange partner's friends, Théo, Assia, Frédéric and Isabelle, are talking about their ambitions.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Théo wants to specialise in...

<input type="checkbox"/>	<b>A</b> sciences.
<input type="checkbox"/>	<b>B</b> maths.
<input checked="" type="checkbox"/>	<b>C</b> languages.
<input type="checkbox"/>	<b>D</b> economics.

### Part (a)

- (i) Théo wants to work...

<input type="checkbox"/>	<b>A</b> for a company.
<input type="checkbox"/>	<b>B</b> as an interpreter.
<input type="checkbox"/>	<b>C</b> as a journalist.
<input type="checkbox"/>	<b>D</b> in tourism.

- (ii) Assia wants...

<input type="checkbox"/>	<b>A</b> to work with people.
<input type="checkbox"/>	<b>B</b> to work outside.
<input type="checkbox"/>	<b>C</b> a job with responsibilities.
<input type="checkbox"/>	<b>D</b> to work in an office.

- (iii) She has already worked in a...

<input type="checkbox"/>	<b>A</b> hotel.
<input type="checkbox"/>	<b>B</b> restaurant.
<input type="checkbox"/>	<b>C</b> summer camp.
<input type="checkbox"/>	<b>D</b> shop.



**Part (b)**

(i) Frédéric is going to be a...

<input type="checkbox"/>	<b>A</b> computer scientist.
<input type="checkbox"/>	<b>B</b> mechanic.
<input type="checkbox"/>	<b>C</b> teacher.
<input type="checkbox"/>	<b>D</b> baker.

(ii) He knows that it...

<input type="checkbox"/>	<b>A</b> is a tiring job.
<input type="checkbox"/>	<b>B</b> is a stressful job.
<input type="checkbox"/>	<b>C</b> might be boring at times.
<input type="checkbox"/>	<b>D</b> isn't well paid.

(iii) Isabelle wants to...

<input type="checkbox"/>	<b>A</b> earn a lot of money.
<input type="checkbox"/>	<b>B</b> be her own boss.
<input type="checkbox"/>	<b>C</b> do volunteer work.
<input type="checkbox"/>	<b>D</b> work abroad.

**(Total for Question 8 = 6 marks)**



### Repeating the school year

9 You hear this report on the radio about students having to repeat a year at school.

Listen to the report and answer the following questions **in English**.

#### Part (a)

(i) What does the Minister of Education want to do? (1)

(ii) How does the number of French students repeating the year compare with other countries? (1)

(iii) What is the students' reaction to the Minister of Education's plan? (1)

(iv) Why? Give **two** details. (2)

#### Part (b)

The report continues.

(i) Why was Anne-Charlotte unhappy about repeating Year 11? Give **two** details. (2)

(ii) What showed that she had a positive attitude? Give **two** details. (2)

(iii) How does she feel now about having retaken the year? (1)

(Total for Question 9 = 10 marks)

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### Holiday preferences

10 Whilst in France, you hear this radio phone-in about holidays.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does the first caller say?

<b>Example</b>	It is good to get away from stress.	<input checked="" type="checkbox"/>
<b>A</b>	She likes to learn about other cultures.	<input type="checkbox"/>
<b>B</b>	She likes to go and see her family.	<input type="checkbox"/>
<b>C</b>	She enjoys going to night clubs.	<input type="checkbox"/>
<b>D</b>	She likes to catch up on her sleep.	<input type="checkbox"/>
<b>E</b>	She likes to do sports on holiday.	<input type="checkbox"/>

(ii) What does the second caller say?

<b>A</b>	He and his wife like doing the same things.	<input type="checkbox"/>
<b>B</b>	He prefers going to the beach.	<input type="checkbox"/>
<b>C</b>	He has lots of energy.	<input type="checkbox"/>
<b>D</b>	Village life is disappearing.	<input type="checkbox"/>
<b>E</b>	Green tourism has some disadvantages.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**



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