



Pearson  
Edexcel

# **Mark Scheme (Results)**

Summer 2018

Pearson Edexcel GCSE

In French (1FR0\_3F)

Unit 3F: Reading and understanding in  
French.

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2018

Publications Code 1FR0\_3F\_1806\_MS

All the material in this publication is copyright

© Pearson Education Ltd 2018

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

**SECTION A**

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(a)</b>	Sarah	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(b)</b>	Jules	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(c)</b>	Noah	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(d)</b>	Adèle	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(e)</b>	Jules	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(f)</b>	Noah	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(a)</b>	bath	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(b)</b>	electricity	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(c)</b>	bottles	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(d)</b>	drives	<b>(1)</b>

Question number	Answer	Mark
2(e)	cycles	(1)

Question number	Answer	Mark
3(a)(i)	Fourth/4 <sup>th</sup> /floor 4	(1)

Question number	Answer	Reject	Mark
3(a)(ii)	the <b>lift</b> (often breaks down) / elevator / does not work/accept any negative problem about the lift  <i>must mention the word <b>lift</b> not they or it</i>	Escalator (breaks down)	(1)

Question number	Answer	Reject	Mark
3(a)(iii)	she takes the stairs/she walks up/down the stairs	he goes shopping/she takes the escalator/carrying bags/walking	(1)

Question number	Answer	Reject	Mark
3(b)(i)	It was boring (for young people/children)	annoying	(1)

Question number	Answer	Reject	Mark
3(b)(ii)	Any of the following:  It is pretty/beautiful/scenic/picturesque. She/he/they enjoy mountain biking/walking/cycling (in nature/outdoors)	Rock/mountain climbing/taking photos She likes nature/being outdoors (without mentioning walking or cycling).	(1)

Question number	Answer	Mark
4(a)	B	(1)

Question number	Answer	Mark
4(b)	D	(1)

Question number	Answer	Mark
4 (c)	C	(1)

Question number	Answer	Mark
4(d)	D	(1)

Question number	Answer	Mark
4(e)	A	(1)

Question number	Answer	Reject	Mark
5(a)	<p>Accept any of the following</p> <p>Hot/Warm</p> <p>Sunny</p> <p>Nice</p> <p>Good</p> <p>Pleasant</p> <p>If rain is mentioned in addition to the temperature, it needs to be clear that it is for a short period of time.</p>	<p>Rain</p> <p>Torrential rain</p> <p>Storm</p> <p>Wasn't sunny all of the time</p> <p>Sometimes hot/sunny</p>	(1)

Question number	Answer	Reject	Mark
5(b)	Sailing (with cousin, or any other family member)/ boat sailing	Paragliding, waterskiing/boating Volleyball/water sports	(1)

Question number	Answer	Reject	Mark
5(c)	Boat trip/excursion Or National park(with waterfalls)	Walking round the volcano The tropical forest Waterfalls on it's own International or park national Souvenirs	(1)

Question number	Answer	Reject	Mark
6(a)	It is the first time she/Victoria will hear him speak in English OR He/she/Pierre is worried what she/Victoria will think of him. Hear/see him/her Because Victoria is looking/watching at him  <b><i>Correct answer must refer to being observed or watched by Victoria</i></b>	He doesn't understand English Worried to make a mistake Scared of getting it wrong First time speaking English	(1)

Question number	Answer	Reject	Mark
6(b)	They (start to) smile. They thought it was funny They grinned/smirked at him/her Thought it was funny Smiling and laughing	Laugh (as <b>initial</b> reaction is that they smile, then begin laughing as he continues). Giggling and laughing <b>and</b> smiling (order of elements rule). It is fine if smiling is written before laughing.	(1)

Question number	Answer	Reject	Mark
6(c)	Asks someone else the question instead/give the question to someone else/asking somebody else/ Helped him (if qualified by) <b>by giving the question to somebody else</b>	The teacher helped him. Teacher has to help The teacher gives him an easier question.	(1)

Question number	Answer	Reject	Mark
6(d)	She does not laugh at him/join in with the laughing OR She looks at him but does not laugh along. She does not speak <b>or laugh</b> .	Was looking at him or had her eyes on him she doesn't join in/she was watching him/ She does not speak (without qualifying this with <b>or laugh</b> ).	(1)



**SECTION B**

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>7(a)</b>	hiver	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>7(b)</b>	compétition	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>7(c)</b>	enfants	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>7(d)</b>	patinage	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>7(e)</b>	artiste	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(i)</b>	B	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(ii)</b>	D	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(iii)</b>	B	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(iv)</b>	C	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(v)</b>	A	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>9(a)</b>	Christophe	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>9(b)</b>	Béatrice	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>9(c)</b>	Christophe	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>9(d)</b>	Damien	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>9(e)</b>	Anouk	<b>(1)</b>

## SECTION C

Question number	Indicative content	Mark
10	I am studying Italian at university. My brother does not want to stay at school. He is going to do an apprenticeship. I went to Spain to practise my Spanish. If you speak another language, you can work in a different country.	(7)

Mark	Descriptor
0	No rewardable communication.
1–2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3–4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses.
5–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.