



Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE
In French (1FR0 3H)
Unit 3H: Reading and Understanding
in French

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Reject	Mark
1(a)	Accept any of the following To save/protect animals To find people/families to adopt animals	To adopt animals	(1)

Question number	Answer	Reject	Mark
1(b)	Fill in a form Show your ID Pay 250 Euros To find people/families to adopt animals		(1)

Question number	Answer	Reject	Mark
1(c)	Bring your pet / them / it along when you meet the one you are adopting		(1)

Question number	Answer	Reject	Mark
2(a)	It was also his / her /their / Étienne's birthday.	Alette's birthday/her birthday. His / her anniversary	(1)

Question number	Answer	Reject	Mark
2(b)	In a classroom	Outdoors indoors	(1)

Question	Answer		Mark
2(c)	Played the guitar. (misspellings accepted)		(1)

Question number	Answer		Mark
2(d)	Étienne (the groom) will have to leave soon (on 1 st January). <i>Must have name Étienne.</i>	She / he is leaving .	(1)

Question number	Answer	Mark
3(a)	she enjoyed / did her work experience/working in a pharmacy	(1)

Question number	Answer	Reject	Mark
3(b)	the careers adviser / careers counsellor (incorrect spellings ok) / a job consultant or consultancy Must mention job or career	orientation adviser	(1)

Question number	Answer	Mark
3(c)	there was no room there were no places not enough vacancies no jobs available	(1)

Question number	Answer	Reject	Mark
3(d)	they offered her an apprenticeship (in the hair salon) / position as an apprentice	Offered a job	(1)

Question number	Answer	Reject	Mark
3(e)	<p>Either of these 2 INDIVIDUAL or combined ideas</p> <p>work hard / harder (at school / college / VI form/any educational establishment)</p> <p>or</p> <p>to get good / better grades (at school / college / VI form/any educational establishment)</p> <p>Example : Where both of the above ideas in bold have been given, but university added, a mark can still be</p>	Go to college / stay at college	(1)

Question number	Answer	Mark
4(i)	A	(1)

Question number	Answer	Mark
4(ii)	B	(1)

Question number	Answer	Mark
4(iii)	D	(1)

Question number	Answer	Mark
4(iv)	D	(1)

Question number	Answer	Mark
4(v)	A	(1)

Question number	Answers	Mark
5(a)	Martine	(1)

Question number	Answers	Mark
5(b)	Jeanne	(1)

Question number	Answers	Mark
5(c)	Luc	(1)

Question number	Answers	Mark
5(d)	Pierre	(1)

Question number	Answers	Reject	Mark
5 (e)(i)	Not many /few (young / teenagers) people go to museums/have been to a museum (in the last year)	Lots of young people enjoy visiting museums Young people prefer visiting museums	(2)
(ii)	(Young) people prefer watching films/going to the cinema	<i>Any answer which gives Jeanne's own opinion does not answer the question.</i>	

Question number	Answer	Mark
6(i)	A, D, G	(3)

6(e) (i) & (ii)	Any 2 from the following: They are an old habit AND / OR Straws are not necessary (allow either, or as same linked idea = 1 mark) (nearly) 9 million are used / consumed every day Or cafés are encouraged to use / provide / supply cardboard / card / paper straws or there is a campaign to ban plastic straws (in France) (= 1 mark)	Straws are used / sold in cafés/lots of people use straws use carton straws	(2)
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SECTION B

Question number	Answer	Mark
7(i)	A	(1)

Question number	Answer	Mark
7(ii)	B	(1)

Question number	Answer	Mark
7(iii)	C	(1)

Question number	Answer	Mark
7(iv)	D	(1)

Question number	Answer	Mark
7(v)	A	(1)

Question number	Answer	Mark
8(a)	Pasteur	(1)

Question number	Answer	Mark
8(b)	Zola	(1)

Question	Answer	Mark
8(c)	Clemenceau	(1)

Question	Answer	Mark
8(d)	Saint-Joseph	(1)

Question	Answer	Mark
8(e)	Pasteur	(1)

Question number	Answer	Reject	Mark
9(a)	(Elle n'a)pas d'examens officiels.	Any answer in English	(1)

Question number	Answer	Reject	Mark
9(b)	(ils ont fait) un échange scolaire / un séjour à l'étranger	Any answer in English Ils avaient vécu cette expérience Allés au lycée aux	(1)

Question number	Answer	Reject	Mark
9(c)	Either L'agence n'a pas accepté sa candidature. Or Elle n'avait/n'a pas quinze ans (au...scolaire)	Any answer in English	(1)

Question number	Answer		Mark
9(d)	Un trimestre	Any answer in English Pour le reste de l'année	(1)

Question number	Answer	Reject	Mark
9(e)	(Se) faire de nouveaux amis	Any answer in English Améliorer son niveau d'anglais/ apprendre à être plus autonome.	(1)

SECTION C

Question Number	Indicative content	Mark
10	During our stay in Greece there were lots of storms and I didn't sleep at night because it was too cold. The campsite was flooded and water came into our tent. Our car broke down and we had to abandon our trip into town. Before our departure, the weather forecast had announced that it would be fine weather	(7)

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.

