



Pearson
Edexcel

Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCSE

In French (1FR0_3H)

Unit 3H: Reading and understanding in French

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Reject	Mark
1(a)	(He/she likes) to develop/gain/build up (new) skills To meet/connect with/encounter/see (new/more/different) people Likes talking, making connections/interacting with people	Likes helping people/enjoys it To reconnect the elderly To gain confidence To help develop	(1)

Question number	Answer	Reject	Mark
1(b)	Any two of the following in any order Do the gardening (Mow the lawn) (other garden chores) Do the cleaning Take them shopping/go to the supermarket/help with shopping/carry shopping/go shopping for them Taking them out (places) Go out with them Cook them meals/lunch/ (dinner) /make them food/help prepare lunch Play cards/games Help them with technology/Skype her family/other people/her grandson/talk to their grandchildren/Congo Help them with chores/daily things/go to their homes and help them Clean and tidy the house Please note that the first answer next to (i) or (ii) on the paper is accepted. Eg If the first answer is incorrect on (i) but the candidate writes two correct answers on (ii), then only one mark is awarded for this question.	Give them company Accompany them Spend time with them Feed them/help them eat Help them walk Serve them (without mention of food) Let them call their family (no mention of assisting them) Take them to the garden Skype + incorrect relative/friend(s) Tidy the house but tidy and clean not acceptable as tidy is first idea Playing board games Prepare breakfast/tea Go to their house Take them out + specific incorrect place (eg to the town/leisure centre). Buy their shopping/provisions. (Implying students pay). They buy from the supermarket.	(2)

Question number	Answer	Reject	Mark
2(a)	When he/ she finishes lessons/school/ course/classes (early) After school	At the end of the day When she was finished When he/she finishes the day/work	(1)

Question number	Answer	Reject	Mark
2(b)	She/He(likes to) observe the/ (people's/men's/footballer's) emotions/feelings/reactions/passion Because of the emotions/there are emotions. Likes the emotion of the players/of football. He likes good emosions of them.(Candidate perhaps not English national). There is emotions with people	Likes seeing happy/sad people It's emotional/she gets emotional Good at seeing emotions They are exciting and emotional	(1)

Question number	Answer	Reject	Mark
2(c)	She/he has the same (sur)name/last name (as a famous singer) Last name/Surname/family name Because of her name	Name is similar They look alike She sings in the family	(1)

Question number	Answer	Reject	Mark
2(d)	It is not her/his/ their type of music/ She/he doesn't like that type of music/not the right type of music/not have favourite genre of music (Because of) the genre/type of music She doesn't listen to that music/ that genre They don't share the same genre of music Not their type of music She doesn't like the music/bad music	Don't/doesn't like music (rather than type of music) Because of the music She doesn't know that type of music	(1)

Question	Answer	Reject	Mark
3(a)	He was lazy/ he never listened in class, bad student, didn't work, wasn't hardworking.	Was naughty, badly behaved.	(1)

Question	Answer	Reject	Mark
3(b)	Rarely/seldom listens to rock music Doesn't often listen to rock music	Never listens to rock music Doesn't listen to rock music (implies ever). Doesn't often listen to music	(1)

Question	Answer	Reject	Mark
3(c)	Law/legal/solicitor/a career in law	Any other careers. Human rights.	(1)

Question number	Answer	Reject	Mark
3(d)	He had to repeat a/the year/his classes/that class.	He had to retake/re-sit(exams) He had to do it again	(1)

Question	Answer	Reject	Mark
3(e)	Training to be a (PE/sports) teacher Teacher training Sports course/degree Studying/ a student He is going to be a PE teacher.	A (PE) teacher (without mentioning training). Physiotherapist, sports science, pediatric sports.	(1)

Question number	Answer	Mark
4(i)	A	(1)

Question number		Mark
4(ii)	B	(1)

Question number	Answer	Mark
4(iii)	C	(1)

Question number	Answer	Mark
4(iv)	A	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answers	Mark
5(a)	Baptiste	(1)

Question number	Answers	Mark
5(b)	Lilou	(1)

Question number	Answers	Mark
5(c)	Lilou	(1)

Question number	Answers	Mark
5(d)	Hugo	(1)

Question number	Answers	Reject	Mark
5(e)	Satisfaction/enjoyment or good pay, well remunerated, good money, salary	Good hours Lots of holidays Medical insurance	(1)

Question number	Answers	Reject	Mark
5(f)	The hotel industry/hotels Hotel work/sector. Hospitality	Hotel porter, secretary, chef (or any specific job). Catering (on it's own)	(1)

Question number	Answer	Mark
6(i)	A, D, F	(3)

Question number	Answers	Reject	Mark
6(ii)	To ban/stop/forbid fireworks displays (at New Year's) (because of national security) It isn't on (fireworks) Fireworks are not allowed.	Firework displays banned in summer . Answers in French.	(1)

Question number	Answer	Mark
6(iii)	It was cancelled/it did not take place/it was not on/there was not one	(1)

SECTION B

Question number	Answer	Mark
7(i)	C	(1)

Question number	Answer	Mark
7(ii)	B	(1)

Question number	Answer	Mark
7(iii)	C	(1)

Question number	Answer	Mark
7(iv)	D	(1)

Question number	Answer	Mark
7(v)	C	(1)

Question number	Answer	Mark
8(a)	Bernard	(1)

Question number	Answer	Mark
8(b)	Lucie	(1)

Question number	Answer	Mark
8(c)	Didier	(1)

Question number	Answer	Mark
8(d)	Chrystelle	(1)

Question number	Answer	Mark
8(e)	Lucie	(1)

Question number	Answer	Reject	Mark
9(a)	<p>« Les gens » in the question could be interpreted as the volunteers who go to the restaurant or the recipients of aid</p> <p>Volunteers/staff (accepted answers) (Le premier objectif est) d'apporter une assistance bénévole. Faire du bénévolat. (Notamment) en leur offrant des repas gratuits.</p> <p>Recipients of aid (accepted answers) Pour (recevoir) (des) repas (gratuits) De la nourriture gratuite/de l'assistance bénévole S'ils n'ont pas d'argent/pour manger (Personnes) démunies qui n'ont pas d'argent.</p>	<p>Pour être aide avec les repas. Son offrant des repas gratuits (or any answers which do not make sense) Any answers in English.</p>	(1)

Question number	Answer	Reject	Mark
9(b)	En distribuant des dépliant (à l'entrée du magasin) En récupérant des produits (à la caisse) Complete lift of paragraph 2, second sentence.	On peut être bénévole pour un jour.	(2)

Question number	Answer	Reject	Mark
9(c)	Elle était en stage (en mars) Étant en stage en mars En stage Stage	Elle va faire un stage	(1)

Question number	Answer	Reject	Mark
9(d)	(une campagne d'affiches (publicitaires) (avant l'événement/la collecte)	Emails, Facebook.	(1)

SECTION C

Question Number	Indicative content	Mark
10	Since my birth, I have been living in a suburb where there is not much to do. My parents have just told me that we are going to find a new house in the centre of town. I would prefer to stay here even if I find it too quiet. There is only a little playground, which needs repairing.	(7)

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.

