

Candidate surname	Other names
Pearson Edexcel	Centre Number
Level 1/Level 2 GCSE (9–1)	Candidate Number
Wednesday 20 May 2020	
Morning (Time: 40 minutes and 5 minutes' reading time)	Paper Reference 1SP0/1H
Spanish	
Paper 1: Listening and understanding in Spanish	
Higher Tier	
You do not need any other materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Spanish.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

El último día de colegio

- 1 Tu amigo español Andrés está hablando sobre los planes para el último día de colegio.

Rellena el espacio de cada frase con una palabra del recuadro. Hay más palabras que espacios.

mixtos	baloncesto	grandes	miércoles
uniforme	martes	resultados	fútbol
premios	dulces	almuerzo	hamburguesas

Ejemplo: El colegio termina el *martes*

- (a) Los estudiantes van a jugar al (1)
- (b) Los equipos serán (1)
- (c) Se podrán comprar (1)
- (d) Los alumnos tendrán que llevar el (1)
- (e) Por la tarde los alumnos recibirán los (1)

(Total for Question 1 = 5 marks)



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Buscando nuevos amigos

2 Estas personas buscan nuevas amistades en la radio. ¿Qué quiere cada uno?

Escoge entre **Alba, Pablo, Amparo** y **Juan**. Puedes usar los nombres más de una vez.

Ejemplo: Busca gente que viva en Madrid – *Alba*

(a) Busca gente para tocar música – (1)

(b) Busca gente para bailar – (1)

(c) Busca gente para hacer deporte – (1)

(d) Busca gente de otros países – (1)

(e) Busca gente para viajar – (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Volunteering

3 Your friend Sergio is talking about his work preparing meals for a charity.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Sergio worked during the...

<input type="checkbox"/>	A summer.
<input type="checkbox"/>	B spring.
<input checked="" type="checkbox"/>	C winter.
<input type="checkbox"/>	D autumn.

(i) The number of meals served daily is about...

<input type="checkbox"/>	A 200.
<input type="checkbox"/>	B 250.
<input type="checkbox"/>	C 20.
<input type="checkbox"/>	D 2000.

(ii) The job was recommended by his...

<input type="checkbox"/>	A mother.
<input type="checkbox"/>	B best friend.
<input type="checkbox"/>	C mother's friend.
<input type="checkbox"/>	D teacher.

(iii) Sergio did not enjoy...

<input type="checkbox"/>	A washing the dishes.
<input type="checkbox"/>	B clearing the tables.
<input type="checkbox"/>	C serving the food.
<input type="checkbox"/>	D cooking the food.

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(iv) Sergio has decided to...

<input type="checkbox"/>	A find a weekend job.
<input type="checkbox"/>	B continue volunteering.
<input type="checkbox"/>	C stop studying.
<input type="checkbox"/>	D to be more positive.

(Total for Question 3 = 4 marks)



P 6 2 0 6 8 A 0 5 1 6

My new job

4 Víctor is talking about his new job.

What does he mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	Example: He is working abroad.
<input type="checkbox"/>	A He finds his job interesting.
<input type="checkbox"/>	B He gets on well with his boss.
<input type="checkbox"/>	C He has a good relationship with his colleagues.
<input type="checkbox"/>	D He does not work on Fridays.
<input type="checkbox"/>	E He is not happy with the working hours.
<input type="checkbox"/>	F His contract ends in six months' time.
<input type="checkbox"/>	G He would like to have his own company.

(Total for Question 4 = 3 marks)

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A favourite museum

5 Your Spanish friend is talking about her favourite museum.

What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Your friend likes to visit the...

<input checked="" type="checkbox"/>	A Science museum.
<input type="checkbox"/>	B Art museum.
<input type="checkbox"/>	C Pottery museum.
<input type="checkbox"/>	D Transport museum.

(i) She normally goes to the museum...

<input type="checkbox"/>	A by bike.
<input type="checkbox"/>	B by taxi.
<input type="checkbox"/>	C by bus.
<input type="checkbox"/>	D on foot.

(ii) The most amazing thing about this museum is...

<input type="checkbox"/>	A the cost.
<input type="checkbox"/>	B the size.
<input type="checkbox"/>	C the building.
<input type="checkbox"/>	D the cafeteria.

(iii) The museum shop is...

<input type="checkbox"/>	A expensive.
<input type="checkbox"/>	B unusual.
<input type="checkbox"/>	C cheap.
<input type="checkbox"/>	D new.

(Total for Question 5 = 3 marks)



Holiday preferences

6 Vanesa, Pedro and Raquel are talking about their favourite holiday.

Listen to the recording and answer the following questions **in English**.

(a) Why did Vanesa go to Ibiza last year?

(1)

(b) What made Vanesa's holiday extra special?

(1)

(c) What does Pedro enjoy doing while on holiday?

(1)

(d) What does Raquel say about her accommodation in Rome? Give **two** details.

(2)

(Total for Question 6 = 5 marks)

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A study trip abroad

7 Nacho is talking about his planned study trip to London.

Listen to the recording and answer the following questions **in English**.

(a) Why did Nacho's parents choose London?

(1)

(b) What does Nacho say about his summer holidays last year? Give **one** detail.

(1)

(c) Who is organising Nacho's trip this summer?

(1)

(d) What will Nacho be studying in London? Give **two** details.

(2)

(Total for Question 7 = 5 marks)

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A cookery contest

8 You hear this advertisement for a cookery contest.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The cookery contest will take place this...

<input type="checkbox"/>	A autumn.
<input checked="" type="checkbox"/>	B summer.
<input type="checkbox"/>	C weekend.
<input type="checkbox"/>	D month.

Part (a)

(i) Contestants will be...

<input type="checkbox"/>	A previous competitors.
<input type="checkbox"/>	B young people.
<input type="checkbox"/>	C experienced chefs.
<input type="checkbox"/>	D trainee cooks.

(ii) The participants will have to...

<input type="checkbox"/>	A explain why they like cooking.
<input type="checkbox"/>	B send a photo of themselves.
<input type="checkbox"/>	C cook two vegetarian dishes.
<input type="checkbox"/>	D describe the recipes in detail.

(iii) At the end of the competition, the recipes will be...

<input type="checkbox"/>	A published.
<input type="checkbox"/>	B deleted.
<input type="checkbox"/>	C uploaded on the website.
<input type="checkbox"/>	D made into a book.

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Part (b)

(i) The judges will mainly focus on the...

<input type="checkbox"/>	A ingredients used.
<input type="checkbox"/>	B level of difficulty.
<input type="checkbox"/>	C taste of the dish.
<input type="checkbox"/>	D appearance of the dish.

(ii) There are two categories...

<input type="checkbox"/>	A family and friends.
<input type="checkbox"/>	B primary and secondary school.
<input type="checkbox"/>	C individual and teams.
<input type="checkbox"/>	D boys and girls.

(iii) To apply you have...

<input type="checkbox"/>	A to call immediately.
<input type="checkbox"/>	B two more hours.
<input type="checkbox"/>	C one more day.
<input type="checkbox"/>	D until next weekend.

(Total for Question 8 = 6 marks)



Electric cars

9 Isabel is talking on the radio about her electric car.

Listen to the interview and answer the following questions **in English**.

Part (a)

(i) Why did Isabel buy an electric car? Give **one** detail. (1)

(ii) What surprised her about electric cars? Give **two** details. (2)

(iii) When did Isabel buy her electric car? (1)

(iv) Why did her husband also buy one? (1)

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Part (b)

(i) What advantages of electric cars does Isabel mention? Give **two** details. (2)

.....

.....

(ii) What does Isabel do to promote electric cars? (1)

.....

(iii) What are the disadvantages of electric cars according to Isabel? Give **two** details. (2)

.....

.....

(Total for Question 9 = 10 marks)



Tablets in the classroom

10 A teacher is talking about using tablets in the classroom. What does he say?

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) Students that use tablets in school...

(2)

<input checked="" type="checkbox"/>	Example: have fewer books to bring to school.
<input type="checkbox"/>	A can have problems with their sight.
<input type="checkbox"/>	B are less creative.
<input type="checkbox"/>	C produce better quality work.
<input type="checkbox"/>	D are over reliant on technology.
<input type="checkbox"/>	E concentrate better in lessons.

(ii) The teacher says tablets help him to...

(2)

<input type="checkbox"/>	A find cheaper resources.
<input type="checkbox"/>	B plan more engaging lessons.
<input type="checkbox"/>	C manage students' behaviour.
<input type="checkbox"/>	D save time giving students feedback.
<input type="checkbox"/>	E introduce new apps quickly.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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