Mark Scheme (Results)

November 2021

Pearson Edexcel GCSE
In Spanish (1SP0)
Paper 3H: Reading and understanding in Spanish

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## GCSE Spanish Higher tier November 2021

## Paper 3H Mark scheme

## SECTION A

| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 1(a) | a dozen / 12 (bands) |  | $(1)$ |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 1(b) | the last Sunday |  | (1) |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( c )}$ | (New) and (famous) <br> bands/musical groups play <br> together | (1) |  |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(a) | These two: <br> he got good grades/did well at <br> school <br> AND <br> took part in an exchange visit to a <br> school | (2) |  |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(b) | permission to live in Spain (5 years) |  | $\mathbf{( 1 )}$ |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (c) | Any one of the following: <br> work hard <br> Or <br> improve his skills <br> Or <br> be courageous | (1) |  |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(a)(i) | affects their health |  | (1) |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a)(ii) | Either by using <br> less packaging <br> or <br> fewer boxes <br> or <br> less plastic. | $\mathbf{( 1 )}$ |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(b) | Any two from <br> Lakes are contaminated <br> Or <br> Fish die <br> Or <br> (some) plants disappear | Rivers are <br> contaminated | $\mathbf{( 1 )}$ |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| 3(c) | (the technology/ recycling is) too expensive | $\mathbf{( 1 )}$ |


| Question number | Answer | Mark |
| :--- | :--- | :--- |
| 4(i) | B | (1) |


| Question number | Answer | Mark |
| :--- | :--- | :--- |
| 4(ii) | C | (1) |


| Question number | Answer | Mark |
| :--- | :--- | :--- |
| 4(iii) | C | (1) |


| Question number | Answer | Mark |
| :--- | :--- | :--- |
| 4(iv) | D | (1) |


| Question number | Answer | Mark |
| :--- | :--- | :--- |
| 4(v) | A | (1) |


| Question number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a) | Carlos | $\mathbf{( 1 )}$ |


| Question number | Answer | Mark |
| :--- | :--- | :--- |
| 5(b) | Emilia | $\mathbf{( 1 )}$ |


| Question number |  | Mark |
| :--- | :--- | :--- |
| 5(c) | Jaime | $\mathbf{( 1 )}$ |


| Question number | Answer | Mark |
| :--- | :--- | :--- |
| 5(d) | Rosa | (1) |


| Question number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 5(e) | changes every month. |  | (1) |


| Question number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( f )}$ | Either <br> They are bought in a <br> market <br> OR <br> They are bought daily <br> (from the market) / They <br> are fresh | Bought in a <br> supermarket | $\mathbf{( 1 )}$ |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i )}$ | A, D and E | $\mathbf{( 3 )}$ |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| 6(ii) | The temperatures might be lower (than normal) <br> Or <br> The weather forecast is inconclusive | $\mathbf{( 1 )}$ |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( \text { (iii) }}$ | Either: <br> floods <br> Or <br> rivers overflowed | -Big quantities of <br> water | $\mathbf{( 1 )}$ |


| Question number | Answers | Mark |
| :--- | :--- | :--- |
| 7(i) | B | (1) |


| Question number | Answers | Mark |
| :--- | :--- | :--- |
| 7(ii) | D | (1) |


| Question number | Answers | Mark |
| :--- | :--- | :--- |
| 7(iii) | A | (1) |


| Question number | Answers | Mark |
| :--- | :--- | :--- |
| 7(iv) | D | (1) |


| Question number | Answers | Mark |
| :--- | :--- | :--- |
| $7(\mathbf{v})$ | B | (1) |


| Question number | Answers | Mark |
| :--- | :--- | :--- |
| 8(a) | Hugo | $\mathbf{( 1 )}$ |


| Question number | Answers | Mark |
| :--- | :--- | :--- |
| 8(b) | Graciela | (1) |


| Question number | Answers | Mark |
| :--- | :--- | :--- |
| 8(c) | Raúl | (1) |


| Question number | Answers | Mark |
| :--- | :--- | :--- |
| 8(d) | Hugo | (1) |


| Question number | Answers | Mark |
| :--- | :--- | :--- |
| 8(e) | Rosa | $\mathbf{( 1 )}$ |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(a) | usan a los mejores jugadores (de <br> deportes electrónicos) | $\mathbf{( 1 )}$ |  |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(b) | Any two of the following <br> $\frac{\text { son un negocio }}{\text { OR }}$ |  | (2) |
| -quieren tener a los mejores <br> jugadores <br> OR <br> -quieren ser el mejor club |  |  |  |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(c) | Either <br> los clubes (de deportes <br> electrónicos) ganan más <br> or <br> las actividades (culturales) ganan <br> menos | $(1)$ |  |


| Question <br> number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(d) | - aumentar el número de <br> mujeres (interesadas en este <br> deporte) | -tener igualdad | $\mathbf{( 1 )}$ |

## SECTION C

| Question <br> Number | Indicative content | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ | I love my family. I get on very well with my grandparents <br> and my cousins, especially the oldest, Mario. I like his <br> personality because he is fun, and we never get bored. <br> We started guitar lessons together two years ago and <br> now we play much better. We will have our first concert <br> soon and we hope to be successful. |  |


| Mark | Descriptor |
| :--- | :--- |
| 0 | No rewardable communication. |
| $1-3$ | The meaning of the passage is partially communicated. <br> Some errors in the translation prevent meaning being conveyed, <br> e.g. |
| $4-6$ | The meaning of the passage is mostly communicated. <br> Occasional errors affect the flow or clarity of the translation, <br> e.g. incorrect words, omitted words, inexact syntax. |
| 7 | The meaning of the passage is fully communicated. <br> Any errors do not detract from the overall effectiveness of <br> the translation. |

