

OCR

Oxford Cambridge and RSA

Friday 10 June 2016 – Morning

A2 GCE HISTORY A

F966/02 Historical Themes:
Option B: Modern 1789–1997

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 12 page Answer Booklet (OCR12)
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Answer any **two** questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
 - The Challenge of German Nationalism 1789–1919
 - The Changing Nature of Warfare 1792–1945
 - Britain and Ireland 1798–1921
 - Russia and its Rulers 1855–1964
 - Civil Rights in the USA 1865–1992
 - The Development of Democracy in Britain 1868–1997
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.
- This document consists of **4** pages. Any blank pages are indicated.

Answer any **two** questions

*Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).*

*Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.*

Key Theme: The Challenge of German Nationalism 1789–1919

- 1 'No one else managed German nationalism as successfully as Metternich.' How far do you agree with this view of the period from 1789 to 1919? [60]
- 2 'The reasons for the growth of German nationalism changed in the period from 1789 to 1919.' How far do you agree with this view? [60]
- 3 Assess the view that the German people were never united during the period 1789 to 1919. [60]

Key Theme: The Changing Nature of Warfare 1792–1945

- 4 'There was considerable change in military strategy.' How far do you agree with this view of the period from 1792–1945? [60]
- 5 'Developments in the organisation of armies significantly changed the nature of battle.' To what extent do you agree with this view of warfare in the period 1792 to 1945? [60]
- 6 To what extent did the use of superior weapons bring about success in battle in the period from 1792 to 1945? [60]

Key Theme: Britain and Ireland 1798–1921

- 7 'The defeat of the Home Rule Bill of 1886 was the main turning point for Constitutional Nationalism in the period from 1798 to 1921.' How far do you agree with this view? [60]
- 8 To what extent was the Home Rule crisis of 1912–1914 the most significant event in the development of Unionism in Ireland in the period from 1798 to 1921? [60]
- 9 'The Irish economy changed little in the period from 1798 to 1921.' How far do you agree with this view? [60]

Key Theme: Russia and its Rulers 1855–1964

- 10 'Russia's rulers had little effect on solving the problems of Russian society.' How far do you agree with this view of Russia in the period from 1855 to 1964? [60]
- 11 'Lenin changed the nature of Russian government more than any other Russian ruler.' How far do you agree with this view of the period from 1855 to 1964? [60]
- 12 'The main aim of Russian rulers was to strengthen their power.' How far do you agree with this view of the domestic policies of Russian rulers in the period from 1855 to 1964? [60]

Key Theme: Civil Rights in the USA 1865–1992

- 13 Assess the view that the activities of the Black Panthers did more than any other factor to hinder the progress of African American civil rights in the period from 1865 to 1992. [60]
- 14 How far do you agree that the actions of the American Indian Movement of the 1960s and 1970s did more to advance the civil rights of Native Americans than any other factor in the period 1865 to 1992? [60]
- 15 Assess the view that developments in the 1960s had more impact on gender equality in the USA than developments that occurred in any other period from 1865 to 1992. [60]

Key Theme: The Development of Democracy in Britain 1868–1997

- 16 'Change to the franchise was the main factor in determining the fortunes of the political parties.' How far do you agree with this view of the period from 1868 to 1997? [60]
- 17 'The most significant change to electoral methods occurred in the period 1872–1885.' How far do you agree with this view of the period from 1868 to 1997? [60]
- 18 How important was education in the development of democracy in the period from 1868 to 1997? [60]

END OF QUESTION PAPER

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.