Published

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The Assessment Objectives for this paper are:

- **AO1** show detailed knowledge of the content of literary texts
- **AO2** understand the meanings of literary texts and their context, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes
- **AO3** recognise and appreciate ways in which writers use language, structure, and form to create and shape meanings and effects
- **AO4** communicate a sensitive and informed personal response

The General Descriptors guide examiners to an understanding of the qualities normally expected of, or typical of, work in a band. They are a means of general guidance, and must not be interpreted as hurdle statements.
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</table>

**BAND DESCRIPTORS TABLE**

**Band 1**
- Sustains personal engagement with task and text
  - sustains a critical understanding of the text showing individuality and insight
  - responds sensitively and in detail to the way the writer achieves effects
  - incorporates well-selected reference to the text skilfully and with flair

**Band 2**
- Sustains a perceptive, convincing and relevant personal response
  - shows a clear critical understanding of the text
  - responds sensitively and in detail to the way the writer achieves her/his effects
  - integrates much well-selected reference to the text

**Band 3**
- Makes a well-developed, detailed and relevant personal response
  - shows a clear understanding of the text and some of its deeper implications
  - makes a developed response to the way the writer achieves her/his effects
  - supports with careful and relevant reference to the text

**Band 4**
- Makes a reasonably developed relevant personal response
  - shows understanding of the text and some of its deeper implications
  - makes some response to the way the writer uses language
  - shows some thoroughness in the use of supporting evidence from the text

**Band 5**
- Begins to develop a relevant personal response
  - shows some understanding of meaning
  - makes a little reference to the language of the text
  - uses some supporting textual detail

**Band 6**
- Attempts to communicate a basic personal response to the task
  - makes some relevant comments
  - shows a basic understanding of surface meaning of the text
  - makes a little supporting reference to the text

**Band 7**
- Some evidence of simple personal response
  - makes a few straightforward comments
  - shows a few signs of understanding the surface meaning of the text
  - makes a little reference to the text

**Band 8**
- Limited attempt to respond
  - shows some limited understanding of simple/literal meaning

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