INSTRUCTIONS TO CANDIDATES

• Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
• Use black ink.
• This paper is in two parts:
  Part 1: Aspects of International Relations, 1919–2005 (Sections A and B) and

In Part 1, Aspects of International Relations, choose one of the following sections: Either Section A: The Inter-War Years, 1919–1939 Or Section B: A New World? 1948–2005.

Then answer Question 1 OR Question 4 and one other question from the section you have chosen.


• Read each question carefully. Make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

• The number of marks is given in brackets [ ] at the end of each question or part question.
• Questions marked with a pencil (✏️) will carry 6 additional marks for spelling, punctuation and grammar.
• The total number of marks for this paper is 81.
• You will be awarded marks for quality of written communication in part (c) of the following questions: Part 1: Sections A and B, Questions 2, 3, 5 and 6; Part 2: Questions 8 and 9.
• This document consists of 12 pages. Any blank pages are indicated.
Part 1: Aspects of International Relations

SECTION A – The Inter-War Years, 1919–1939

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1  Study the source carefully and then answer the questions which follow.

SOURCE A

A cartoon published in Britain on 22 March 1939.

THE GATHERING OF THE VULTURES

A cartoon published in Britain on 22 March 1939.
1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why Hitler was able to achieve Anschluss with Austria. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

2 (a) What were Woodrow Wilson’s ‘Fourteen Points’? [4]

(b) Why did the Germans react angrily to the terms of the Treaty of Versailles? Explain your answer. [6]

(c) How far were ‘the Big Three’ satisfied with the agreements made at Versailles? Explain your answer. [10]

> Spelling, punctuation and grammar [6]

3 (a) Describe the work of the League of Nations for workers and slaves. [4]

(b) Explain why the Japanese invaded Manchuria in 1931. [6]

(c) ‘The causes of the League’s weakness in the 1930s were already clear in the 1920s.’ How far do you agree with this statement? Explain your answer. [10]

> Spelling, punctuation and grammar [6]

Part 1 Section A total [41]
4 Study the source carefully and then answer the questions which follow.

**SOURCE A**

The man on the left is President Kennedy; the man on the right is President Khrushchev.

4 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer.

(b) Explain why the Soviet Union crushed the Hungarian Uprising of 1956.
5

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

5  (a) Describe the methods used by Al Qaeda and its supporters. [4]

(b) Why have some people resorted to terrorism? Explain your answer using examples from terrorist groups you have studied. [6]

(c) How successfully have governments responded to terrorism? Explain your answer using examples from terrorist groups you have studied. [10]

Spelling, punctuation and grammar [6]

6  (a) Describe the methods used by the Americans and British against the Iraqi insurgency of 2003 to 2006. [4]

(b) Explain the international impact of the Iraq war. [6]

(c) ‘The main reason for the invasion of Iraq in 2003 was because Saddam Hussein refused to co-operate with UN weapons inspectors.’ How far do you agree with this statement? Explain your answer. [10]

Spelling, punctuation and grammar [6]

Part 1 Section B total [41]
Part 2: Depth Study

The USA: Land of Freedom? 1945–1975

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 7 and ONE other question.

7 Study the sources carefully and then answer the questions which follow.

SOURCE A

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A cartoon published in the USA in 1970. The caption reads: “WIFE’S OCCUPATION?, …ORGANIZER, WOMEN’S LIBERATION MOVEMENT?”
7 (a) Study Source A.

‘The grape strike by Hispanic Americans in the 1960s meant that their struggle for civil rights was successful.’ How far do you agree with this interpretation? Use the source and your knowledge to explain your answer.

(b) Study Source B.

What is the cartoonist's message? Use the source and your knowledge to explain your answer.

(c) Study Source C.

Why was this poster published in 1973? Use the source and your knowledge to explain your answer.
Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

8  (a) Describe the measures taken against suspected communists in the USA in the period 1945 to 1955.  [4]

(b) Why were Americans fearful of communism in the late 1940s and early 1950s? Explain your answer.  [6]

(c) 'McCarthy's attack on the Army led to his downfall.' How far do you agree with this statement? Explain your answer.  [10]

9  (a) Describe the economic and social position of African Americans in 1945.  [4]

(b) Explain the importance of Rosa Parks in the development of civil rights.  [6]

(c) Which was more important in advancing civil rights in the USA:
   (i) the Brown v Topeka Board of Education ruling of 1954, or
   (ii) the events at Little Rock High School in 1957?

   Explain your answer.  [10]

   Part 2 total [40]

END OF QUESTION PAPER
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