



Oxford Cambridge and RSA

A Level Psychology

H567/02 Psychological themes through core studies

Friday 8 June 2018 – Morning

Time allowed: 2 hours



No additional materials required



First name										
Last name										
Centre number						Candidate number				

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **16** pages.

SECTION A – Core studies

Answer **all** the questions.

1 (a) From Baron-Cohen et al.'s study on autism in adults:

(i) Explain why this study is considered a quasi-experiment.

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..... [2]

(ii) Outline the findings in relation to the Strange Stories task.

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(b) From Freud's study of Little Hans:

Explain why the study can be considered a longitudinal study.

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2 (a) Describe how Gould's study 'A nation of morons' links to the key theme 'Measuring differences'.

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(b) From Hancock et al.'s study into the language of psychopaths:

(i) Identify the sampling method used.

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(ii) Explain why participants were interviewed at the beginning of the study.

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3 Explain why Bandura et al.'s study on the transmission of aggression can be placed in the developmental area.

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4 From Blakemore and Cooper's study into the impact of early visual experience:

Briefly describe how the visual environment in which the kittens were reared was manipulated.

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6 (a) From Moray's study into auditory attention:

Describe the research method used in Experiment 2.

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(b) From Simon and Chabris's study into visual attention:

Outline the 'gorilla condition'.

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7 Outline **one** difference between Milgram's study of obedience and Bocchiaro et al.'s study into disobedience and whistleblowing.

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SECTION B – Areas, perspectives and debates

Answer **all** the questions.

8 (a) Describe the concept of freewill.

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(b) Explain how Lee et al.'s study on evaluations of lying and truth-telling may support the view that behaviour is determined.

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(c) Suggest why research in the individual differences area is often considered socially sensitive. Support your answer with examples from relevant core studies.

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(f) Explain why Chaney et al.'s Funhaler study can be considered useful.

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(g)* Discuss ethical considerations in relation to the social area. Support your answer with examples from relevant core studies.

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Turn over for the next question

SECTION C – Practical applications

Answer **all** the questions.

Brazilian athlete gives up chance of winning to help struggling Mexican cross the finishing line

A dazed and struggling Mexican athlete was helped over the finishing line by a top-class Brazilian runner at the end of a marathon race in Brazil yesterday.

The Mexican runner was just in the lead as competitors headed into the final kilometre but then the heat began to take its toll and he started to weave across the course. The Brazilian runner, who was not far behind in second place, caught up, put his arm around the struggling Mexican and all but carried him along the final few hundred metres so he could cross the finishing line. An American runner did not stop to help but overtook them to win the race.

When asked later why he had given up his chance of winning the race, the Brazilian said, "It was an easy thing to do. In Brazil we are always encouraged to be friendly, helpful and agreeable. Such behaviours are valued over achievement."

The American runner, who won the race, when asked why he didn't stop to help said it was the Mexican's own fault he was affected so badly by the heat. He should have done more training in hot climates like this one in Brazil. He also said that his coach had told him that he should always try to win all races, regardless of the physical or mental costs or his moral beliefs, so he was only obeying orders.

Based on an article from The Guardian's sport section found on-line.

- 9 (a) Identify **two** psychological issues raised by the article above. Support your answer with evidence from the article.

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(b) Briefly consider the individual/situational debate in relation to the article above. Support your answer with evidence from the article.

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(c) Outline Piliavin et al.'s 'Subway Samaritan' study **and** describe ways in which it could relate to the article. Support your answer with evidence from the article.

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(e)* Evaluate the suggestions you made in **9(d)** using issues and debates you have learned about in psychology.

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END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of horizontal dotted lines spaced evenly down the page. A vertical solid line runs down the left side of the page, creating a margin. The entire area is intended for providing additional answer space.

Ruled writing area consisting of a vertical solid line on the left and horizontal dotted lines.

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