

# **AS Level Psychology**

H167/02 Psychological themes through core studies

# Thursday 17 May 2018 – Afternoon

Time allowed: 1 hour 30 minutes

No additional materials required for this Question Paper.



First name	
Last name	
Centre number	Candidate number

#### **INSTRUCTIONS**

- Use black ink.
- · Complete the boxes above with your name, centre number and candidate number.
- · Answer all the questions.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- · Do not write in the barcodes.

#### **INFORMATION**

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document consists of 12 pages.



## **SECTION A – Core studies**

Answer **all** the questions.

1	(a)	Fro	m Bandura et al.'s study into the transmission of aggression:
		(i)	Outline how participants were pre-rated for aggression in the nursery.
			[2
		(ii)	Explain why the researchers pre-rated participants for aggression before placing then into groups for the experiment.
			[2
	(b)		scribe what the findings from Chaney et al.'s Funhaler study show us about the elopment of behaviour.

.....[3]

2

(a)	From Milgram's study of obedience:		
	(i)	Outline how participants were gathered for the study.	
			[2
	(ii)	Explain <b>one</b> way the sample used in this study may be considered biased.	
			[2
(b)		line <b>one</b> conclusion that can be drawn from Bocchiaro et al.'s study into disobedience a stleblowing.	
			•••
			FO:

3	(a)	From Freud's study of Little Hans:	
		Suggest <b>one</b> strength of studying just one individual.	
			[2]
	(b)	How does Baron-Cohen et al.'s study into autism in adults link to the key theme understanding disorders?	of
			[2]
4	(a)	From Loftus and Palmer's first experiment into eyewitness testimony:	
		Identify the independent variable (IV) and the dependent variable (DV).	
			[3]
	(b)	Identify the research design used in Grant et al.'s study into context-dependent memory.	
			[1]

5	Describe how visual information was presented to participants in Sperry's study into the effects of hemisphere deconnection.
	[4]

Turn over for the next question

## SECTION B – Areas, perspectives and debates

Answer **all** the questions.

6	(a)	Outline <b>one</b> principle or concept of the behaviourist perspective.	
		[2]	
	(b)	Briefly outline why Bandura et al.'s study into the transmission of aggression can be viewed from the behaviourist perspective.	
		[3]	
	(c)	Describe <b>two</b> strengths of the developmental area. Support your answer with examples from relevant core studies.	
		[4]	

(d)	Describe <b>two</b> ways in which the developmental area is similar to the area of individua differences. Support your answer with examples from relevant core studies.
	ren

Turn over for the next question

e)^	relevant core studies from the area of individual differences.
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#### **SECTION C – Practical applications**

Answer **all** the questions.

### Eyewitness testimonies continue to be unreliable

Police reports following a violent attack on an individual in a crowded train station have shown that eyewitness testimony may not be as reliable as it seems.

Eyewitnesses were later interviewed as a group at a local police station the day after the incident. During the interview many of the witnesses showed extreme stress when asked to recall details of the event. Eyewitnesses reported that they had seen a man vault over a ticket barrier and run away from security officers in an attempt to escape by boarding a waiting train. The suspect was also reported to have been wearing a bulky jacket that was thought to have concealed a weapon. A man was later arrested and charged with assault.

During the suspect's trial, it became clear that eyewitness testimonies had been extremely inaccurate. The suspect had actually been wearing a light denim jacket, had walked through the barriers having bought a bag of sweets which he had tucked into one of his jacket pockets, and had only started running when he saw that his train was about to leave. No security officers had been on the platform at the time. The case was dismissed as it was found that the police had used leading questions when interviewing eyewitnesses.

Based on an article found on the BBC News website.

7

(a)	Suggest why this article can be placed in the cognitive area.
	[2]
(b)	Identify <b>one</b> psychological issue raised by the article. Support your answer with evidence from the article.
	[3]

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(c)	Briefly outline <b>one</b> of the experiments from the core study into eyewitness testimony by Loftus and Palmer <b>and</b> explain how it could relate to the article.
	[4]
(d)	Using your psychological knowledge, suggest how eyewitness testimony could have been improved in relation to the incident reported in the article.
	[8]

(e)*	Evaluate the suggestions you made in <b>7(d)</b> in relation to the incident reported in the article.
	[8]

## **END OF QUESTION PAPER**

### **ADDITIONAL ANSWER SPACE**

If additiona must be cle	I space is required, you should use the following lined page(s). arly shown in the margin(s).	The question number(s
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