



Pearson

# **Mark Scheme (Results)**

Summer 2017

Pearson Edexcel GCSE  
In French (5FR01)  
Paper 1F: Listening and  
understanding  
in French.

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Summer 2017

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>1(i)</b>     | F      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>1(ii)</b>    | D      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>1(iii)</b>   | B      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>1(iv)</b>    | A      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>2(i)</b>     | C      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>2(ii)</b>    | B      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>2(iii)</b>   | A      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>2(iv)</b>    | C      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>3(i)</b>     | C      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>3(ii)</b>    | F      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>3(iii)</b>   | A      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>3(iv)</b>    | E      | <b>(1)</b> |

| Question Number | Answer  | Mark       |
|-----------------|---------|------------|
| <b>4(i)</b>     | MARGAUX | <b>(1)</b> |

| Question Number | Answer  | Mark       |
|-----------------|---------|------------|
| <b>4(ii)</b>    | ACHILLE | <b>(1)</b> |

| Question Number | Answer  | Mark       |
|-----------------|---------|------------|
| <b>4(iii)</b>   | MARGAUX | <b>(1)</b> |

| Question Number | Answer  | Mark       |
|-----------------|---------|------------|
| <b>4(iv)</b>    | SALOMON | <b>(1)</b> |

| Question Number | Answer                 | Mark       |
|-----------------|------------------------|------------|
| <b>5</b>        | C G B H<br>(any order) | <b>(4)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>6(i)</b>     | C      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>6(ii)</b>    | F      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>6(iii)</b>   | E      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>6(iv)</b>    | A      | <b>(1)</b> |

| Question Number | Answer  | Mark       |
|-----------------|---|------------|
| <b>7</b>        | LIKES: C, F (any order)<br><br>DISLIKES: B, E (any order) | <b>(4)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>8 (i)</b>    | B      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>8 (ii)</b>   | A      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>8 (iii)</b>  | A      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>8 (iv)</b>   | C      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>9 (i)</b>    | C      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>9 (ii)</b>   | A      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>9 (iii)</b>  | F      | <b>(1)</b> |

| Question Number | Answer | Mark       |
|-----------------|--------|------------|
| <b>9 (iv)</b>   | B      | <b>(1)</b> |

| Question Number | Acceptable Answers   | Reject   | Mark       |
|-----------------|--|--|------------|
| <b>10 (a)</b>   | Patient/patience<br>have lots of patience<br><br>Creative/creativity<br>have creative ideas<br><br>Understand children<br><br>(ANY 1 FROM 3) | Understanding/<br>understand<br><br>Like children<br><br>Passion/ lots of<br>passion<br>passionate<br>patients<br>have lots of patients<br><br>Creative with children<br><br>Good with children<br>infants for children ie<br>understand infants<br>get on well with<br>children | <b>(1)</b> |

| Question Number | Acceptable Answers   | Reject   | Mark       |
|-----------------|--|--|------------|
| <b>10 (b)</b>   | (it is) useful<br><br>The work is varied<br>there is lots of variety<br><br>(ANY 1 from 2) | He likes to be useful<br><br>You can do a variety of jobs<br><br>because good with children/<br>because he understands children/<br>because he likes working with children | <b>(1)</b> |

| Question Number | Acceptable Answers  | Reject  | Mark       |
|-----------------|---|---|------------|
| <b>10 (c)</b>   | The hours are long<br>you have to work long hours<br><br>He doesn't like the long hours | You start early<br><br>The hours<br><br>It's long<br>It's too long<br>The work is very long<br>It's so long<br>It takes a long time<br>It takes long<br>School is long<br>It takes long to be a Teacher<br><br>It's a lot of work | <b>(1)</b> |

| Question Number | Acceptable Answers              | Reject  | Mark       |
|-----------------|---------------------------------|---|------------|
| <b>10 (d)</b>   | Africa<br>Recognisable spelling | South Africa<br>abroad<br>In a different country<br><br>In a school<br>In a Nursery/primary/<br>secondary/private school<br>in a university | <b>(1)</b> |







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# **Transcript of Listening Test**

Summer 2017

Pearson Edexcel GCSE

In French (5FR01\_1F)

Unit 1: Listening and understanding in French

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## SPORT

### QUESTION 1

**Example :**

M1 : Je fais du judo.

**QUESTION 1 PART (i)**

F1 : Moi de la gymnastique.

**QUESTION 1 PART (ii)**

M2 : Du cyclisme.

**QUESTION 1 PART (iii)**

F2 : Je fais de la natation.

**QUESTION 1 PART (iv)**

M1 : Du canoë-kayak.

## A RESTAURANT BOOKING

### QUESTION 2

**Example:**

F1 : Je voudrais réserver une table pour 2 svp.

**QUESTION 2 PART (i)**

F1 : C'est pour le 25 juin.

**QUESTION 2 PART (ii)**

F1 : On veut une table à la terrasse.

**QUESTION 2 PART (iii)**

F1 : On ne mange pas de viande.

**QUESTION 2 PART (iv)**

F1 : C'est pour fêter nos 40 ans de mariage.

## FILM PREFERENCES

### QUESTION 3

**F2 :** J'adore les films de science-fiction. Mon père trouve les comédies musicales ennuyeuses mais ma mère - c'est sa passion à elle. Mon frère n'aime pas les films romantiques mais mon père les regarde souvent ! Mon frère préfère les films d'horreur mais ma sœur ne les aime pas. Elle a beaucoup de DVD de dessins animés mais elle préfère les films d'action.

## MY SCHOOL

### QUESTION 4

**M1 :** Écoutons d'abord Salomon

**M2 :** L'ambiance est relax et il n'y a pas beaucoup de règles. On travaille bien et c'est calme. Il y a seulement quelques clubs de sport. Mais on organise régulièrement des excursions.

**M1 :** Et Margaux ?

**F1 :** Les règles sont justes. On est sérieux mais quelquefois il y a du bruit en classe. On fait très peu d'excursions mais il y a un grand choix d'activités après les cours.

**M1 :** Et finalement Achille ?

**M1 :** Il n'y a jamais de bruit en classe. Les élèves respectent les règles même si certaines ne sont pas raisonnables. Les excursions sont fréquentes et on peut aller dans de nombreux clubs.

## ARGUMENTS AT HOME

### QUESTION 5

**M2 :** Je me dispute avec ma mère à cause de la musique, et quand je passe trop de temps sur Internet dans ma chambre. Par contre, elle m'achète souvent des vêtements . Mon père me laisse sortir, mais il se fâche quand j'utilise mon portable pendant qu'on mange, et si je ne fais pas mes devoirs. On se dispute souvent à cause des émissions à la télé !

## AT THE HOTEL RECEPTION

### QUESTION 6

**Example :**

**M1 :** Y a-t-il un parking ?

#### QUESTION 6 PART (i)

**F1 :** Est-ce qu' on peut avoir la clé de notre chambre ?

#### QUESTION 6 PART (ii)

**M2 :** Le petit déjeuner est à quelle heure ?

#### QUESTION 6 PART (iii)

**F2 :** Est-ce qu'on peut avoir des serviettes ?

#### QUESTION 6 PART (iv)

**M1 :** C'est à quel étage notre chambre ?

## MY HOLIDAYS

### QUESTION 7

**F2 :** En Grèce il fait toujours chaud, j'adore ça. Ma mère déteste voyager en avion mais ça me plaît. On reste dans un village et il n'y a pas grand'chose à faire, ce qui est ennuyeux. Ma sœur fait de la planche à voile. Parfois on visite des monuments et ça m'intéresse beaucoup. Le soir on mange au restaurant, c'est long, j'aimerais mieux sortir avec ma sœur.

## A SHOPPING TRIP

### QUESTION 8

**M1 :** On va au centre commercial. On peut y aller en bus ou en train mais maman nous amène en voiture. Le samedi il y a trop de monde donc on y va mercredi, c'est fermé le dimanche. Il n'y a pas de magasins de sport mais plein de magasins de mode. Moi j'adore la librairie, elle est énorme. Il y a un bowling et un cinéma, mais après avoir fait du shopping on va à une fête chez Bernard.

## CHOOSING A PIZZA

### QUESTION 9

**Example :**

**M1 :** Mehdi ?

**M1 :** Moi, pizza à la tomate.

#### QUESTION 9 PART (i)

**M1 :** Aurianne ?

**F1 :** Moi, au saucisson.

#### QUESTION 9 PART (ii)

**M1 :** Hugo ?

**M2 :** Au jambon pour moi.

#### QUESTION 9 PART (iii)

**M1 :** Solène ?

**F2 :** Au fromage.

#### QUESTION 9 PART (iv)

**M1:** Loucigan ?

**M1:** Aux légumes.

## MY FUTURE CAREER

### QUESTION 10

**M2 :** À mon avis, pour être professeur il faut être patient, créatif et aussi comprendre les enfants. Le travail est utile et il y a beaucoup de variété. Par contre les heures sont longues. Je voudrais travailler en Afrique un jour.