

Write your name here

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Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Geography A

Unit 3: The Human Environment

Higher Tier

Tuesday 9 June 2015 – Morning
Time: 1 hour 15 minutes

Paper Reference
5GA3H/01

You must have:
Resource Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section **A** answer **all** questions.
- In Section **B** answer **either** question 4 **or** 5.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 69.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A – THE HUMAN WORLD

Answer ALL questions in this section.

Topic 1– Economic Change

1 (a) Study Figure 1a below.

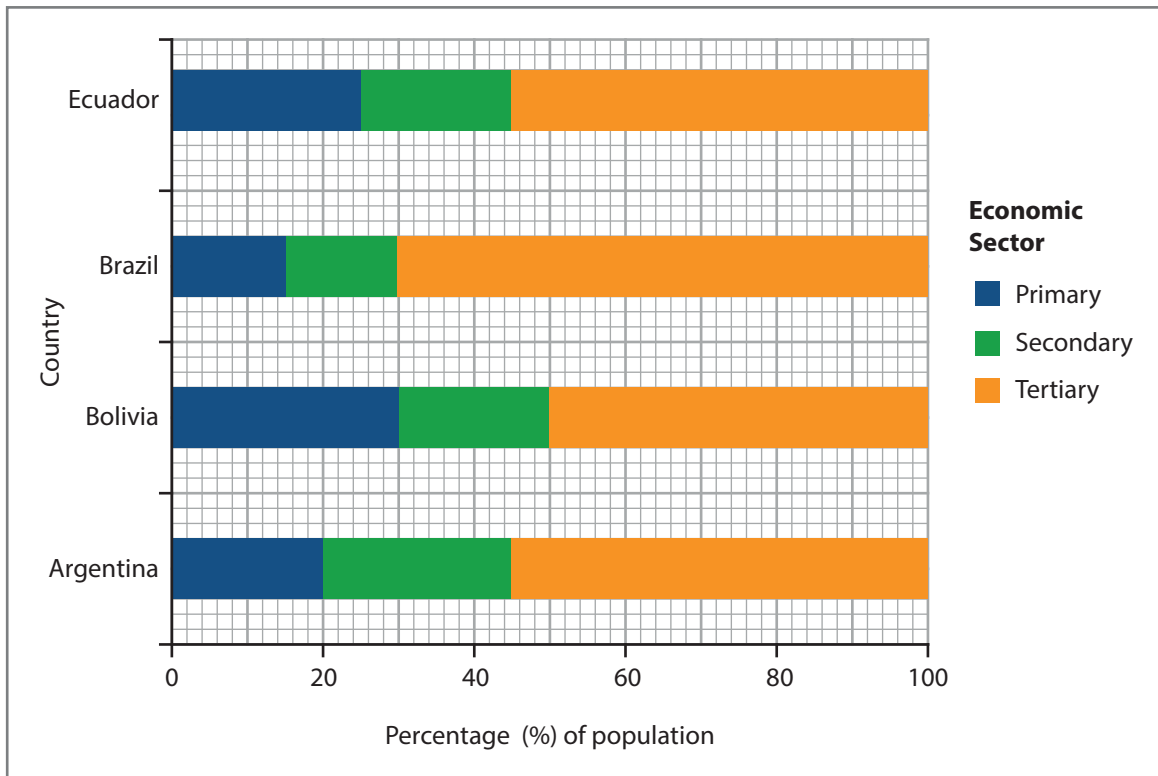


Figure 1a

Employment structure in four South American countries

(i) Describe the differences in the percentages of employment in the primary sector.

(3)

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(ii) Suggest **one** reason for these differences.

(2)

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(b) For a named low-income country (LIC) or middle-income country (MIC), outline **one** effect of growth in the secondary sector.

Named LIC or MIC

(2)

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(c) Study Figure 1b (photograph) in the Resource Booklet.

Explain **one** possible reason for the location of this car factory.

(2)

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* (d) Explain why de-industrialisation in rural areas can have costs and benefits.

(6)

A series of horizontal dotted lines for writing the answer.

(Total for Question 1 = 15 marks)



Topic 2 – Settlement Change

2 (a) Study Figure 2a in the Resource Booklet.

(i) Identify where renewal has taken place. (1)

Location

(ii) State **one** possible reason for the land use change at each of the following locations: (2)

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(b) Study Figure 2b below.

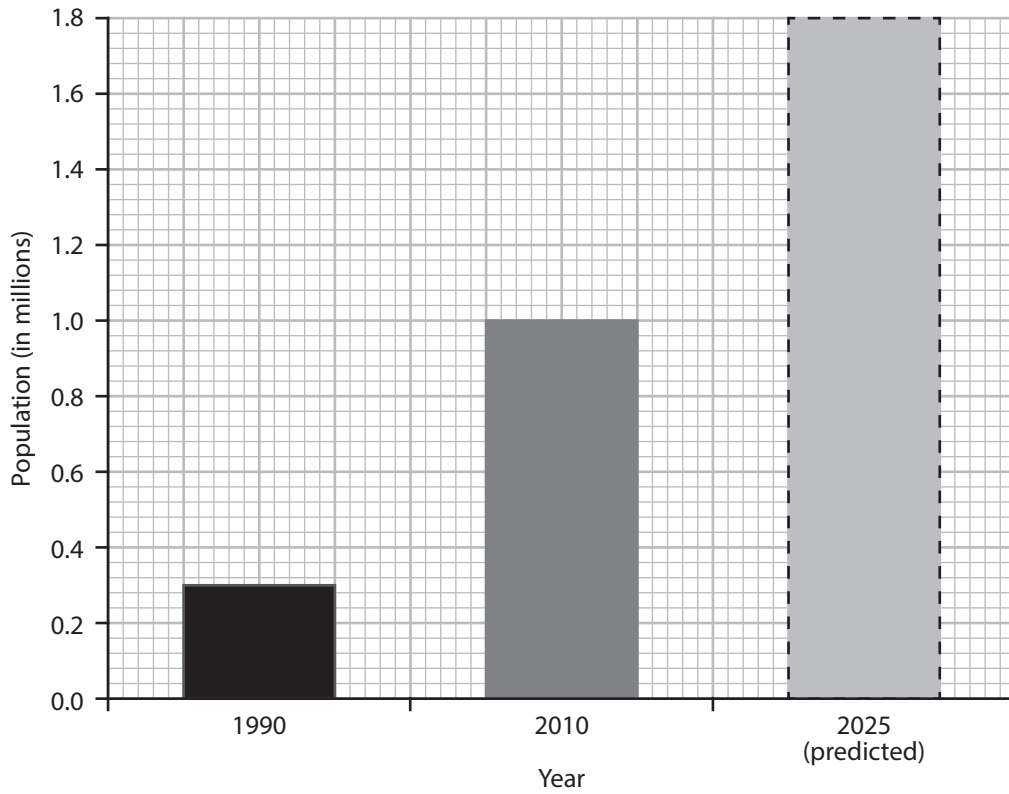


Figure 2b

Past and predicted population size in Huambo, an urban area in a LIC

Outline **two** possible reasons for the population change shown in Figure 2b.

(4)

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2

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(c) Describe **one** change in a named remote rural area caused by depopulation.

(2)

Named remote rural area

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*(d) For a named urban area in a LIC, explain why rapid urban growth can have both positive and negative effects.

(6)

Named urban area in a LIC

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(Total for Question 2 = 15 marks)



Topic 3 – Population Change

3 (a) Study Figure 3a in the Resource Booklet.

(i) Describe the pattern of population density in Africa.

(3)

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(ii) Suggest **one** reason for this pattern.

(2)

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(b) Study Figure 3b in the Resource Booklet.

Suggest **one** reason for the changes in stage 5.

(2)

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(c) For a named country, describe **one** incentive used to increase the birth rate.

(2)

Named country

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*(d) Explain how a youthful population can have both positive and negative consequences.

(6)

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(Total for Question 3 = 15 marks)

TOTAL FOR SECTION A = 45 MARKS



P 4 4 7 0 8 A 0 9 1 6

SECTION B – PEOPLE ISSUES

Answer EITHER Question 4 or Question 5.

Topic 4 – A Moving World

Spelling, punctuation and grammar will be assessed in 4*(e).

If you answer Question 4 put a cross in the box .

4 (a) Study Figure 4a in the Resource Booklet.

Qatar’s population has grown because of an increasing number of economic migrants.

(i) Describe the changes to the population of Qatar between 1980–2015.

(3)

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(ii) Identify **one** characteristic of the migrants to Qatar between 1980–2015.

(1)

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(b) Outline **two** impacts of migration for a host country.

(4)

1

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(c) Study Figure 4b (photographs) in the Resource Booklet.

Suggest **one** reason why Christchurch might be attractive to retirement migrants.

(2)

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(d) Explain the negative consequences of retirement migration for a named destination.

(4)

Named retirement destination

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* (e) Examine how developments in transport have increased the rate of population movement around the world.

(6)

A series of horizontal dotted lines for writing the answer to the question.

(Total for spelling, punctuation and grammar = 4 marks)

(Total for Question 4 = 24 marks)



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QUESTION 5 BEGINS ON THE NEXT PAGE.



Topic 5 – A Tourist’s World

Spelling, punctuation and grammar will be assessed in 5*(d).

If you answer Question 5 put a cross in the box .

5 (a) Study Figure 5a in the Resource Booklet.

Thorpe Park is one of the largest theme parks in southern England. The main attractions are roller coasters and activities for families and young people.

(i) Describe the trend in visitor numbers to Thorpe Park between 1980 and 2010.

(3)

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(ii) State **one** reason for changes in visitor numbers to tourist destinations such as Thorpe Park.

(1)

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(b) Suggest **two** negative environmental impacts of tourism.

(4)

1

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(c) Study Figure 5b (photographs) in the Resource Booklet.

(i) Outline **one** physical attraction of the eco-tourism destination at Grootbos.

(2)

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(ii) Explain the positive impacts of eco-tourism for the local community at a named destination.

(4)

Named eco-tourist destination

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* (d) Examine how political factors and government policies have caused a growth in tourism.

(6)

[Dotted lines for writing]

(Total for spelling, punctuation and grammar = 4 marks)

(Total for Question 5 = 24 marks)

TOTAL FOR SECTION B = 24 MARKS

TOTAL FOR PAPER = 69 MARKS



Pearson Edexcel GCSE

Geography A

Unit 3: The Human Environment

Tuesday 9 June 2015 – Morning

Resource Booklet

Paper Reference

5GA3F/01

5GA3H/01

Do not return the resource booklet with the question paper.

Information

This Resource Booklet contains photographs, maps, diagrams and graphs needed for use with the Unit 3: The Human Environment examination.

Turn over ►

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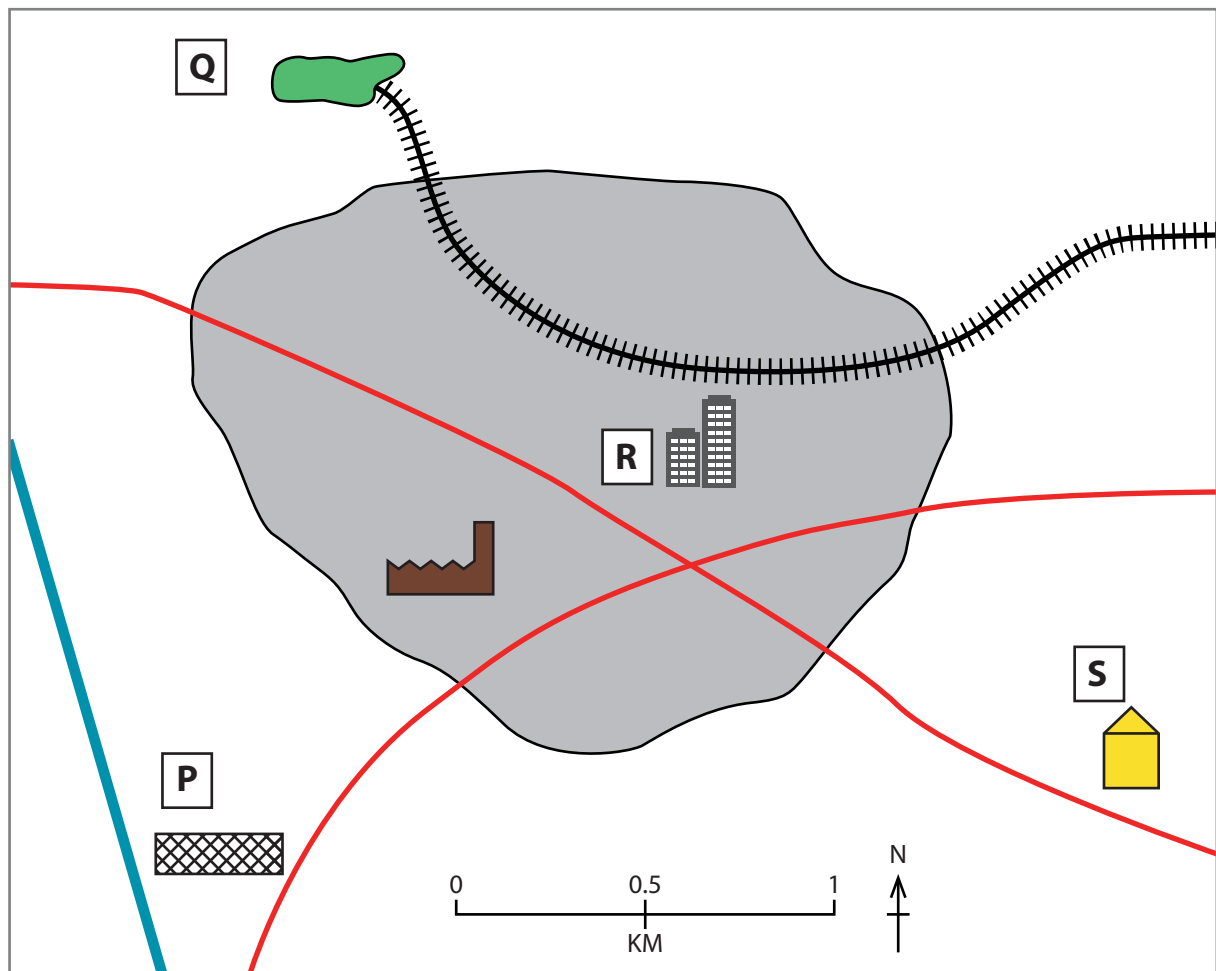


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Figure 1b

Nissan car factory, Sunderland (north east England)












- Key:**
-  settlement X
 -  railway
 -  main road
 -  motorway
 -  new science park in converted warehouse
 -  government offices built where an old factory was knocked down
 -  new housing built on farmland
 -  factory
 -  nature reserve (used to be a coal mine)

Figure 2a

Land use around settlement X

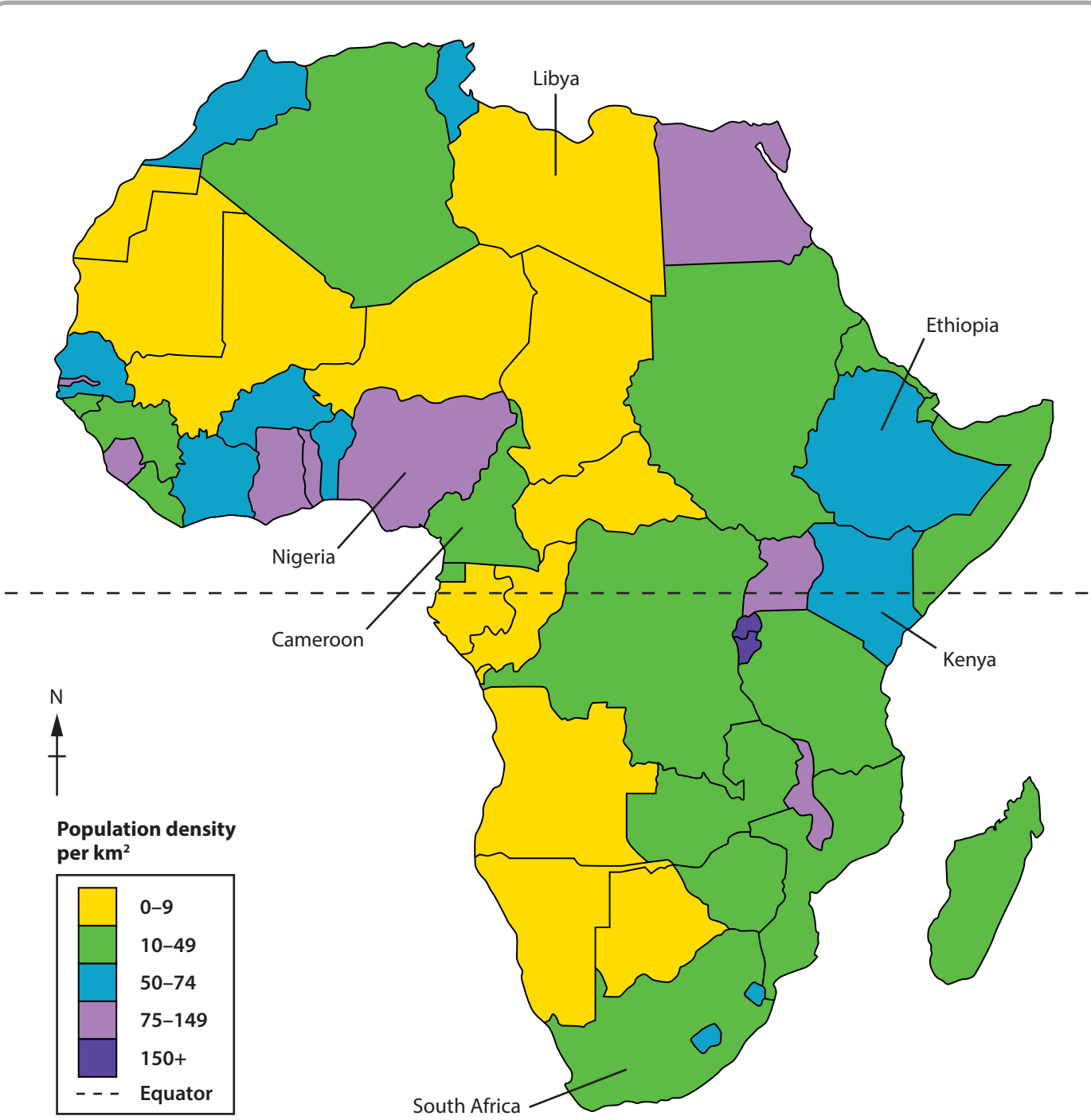


Figure 3a
Population densities for countries in Africa

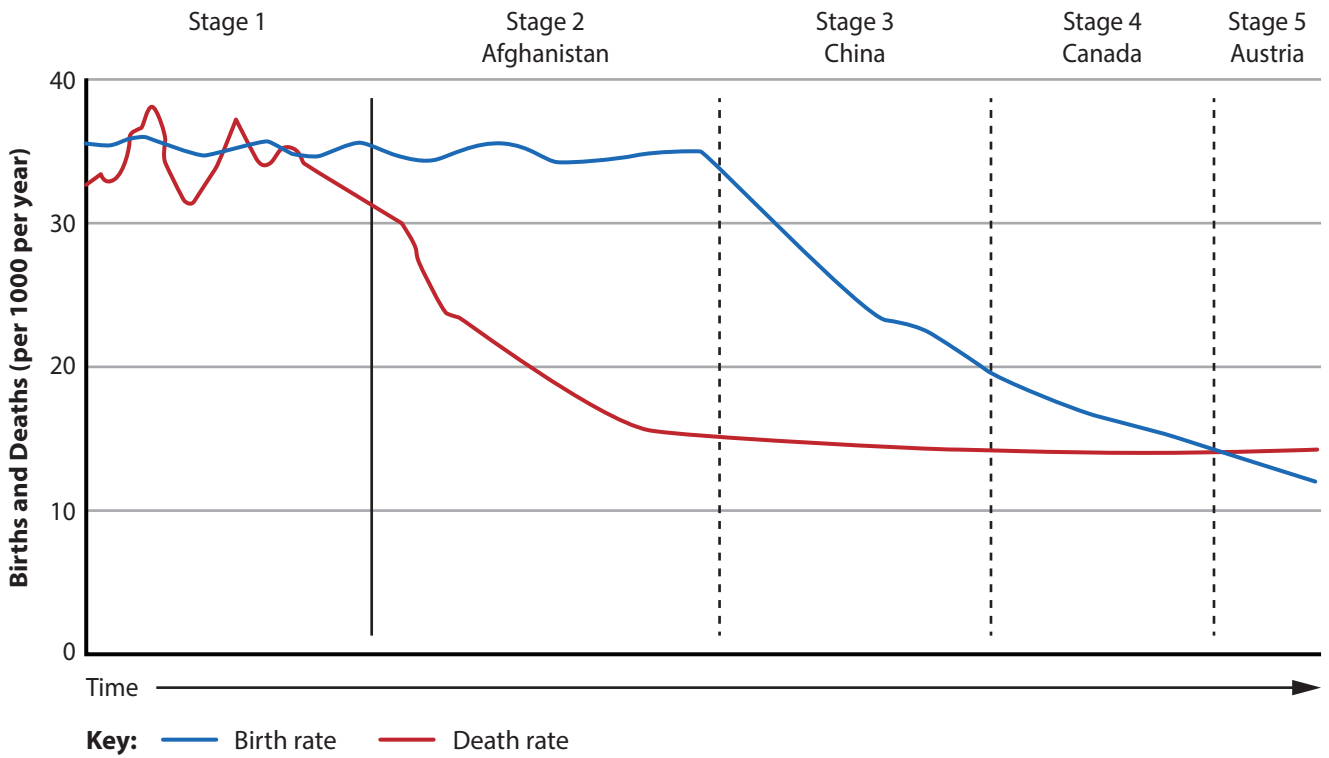
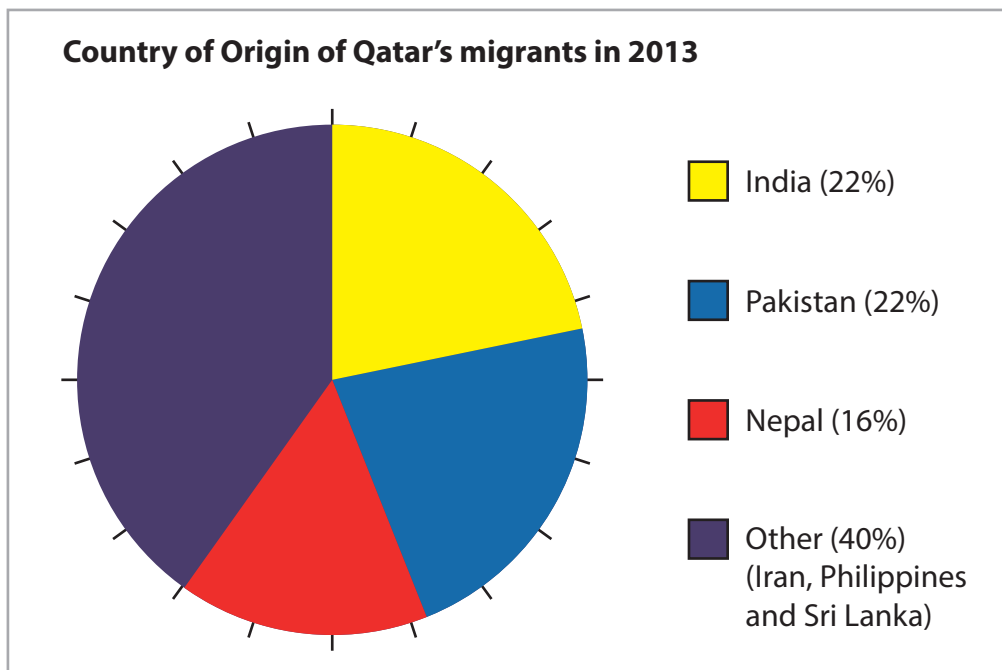
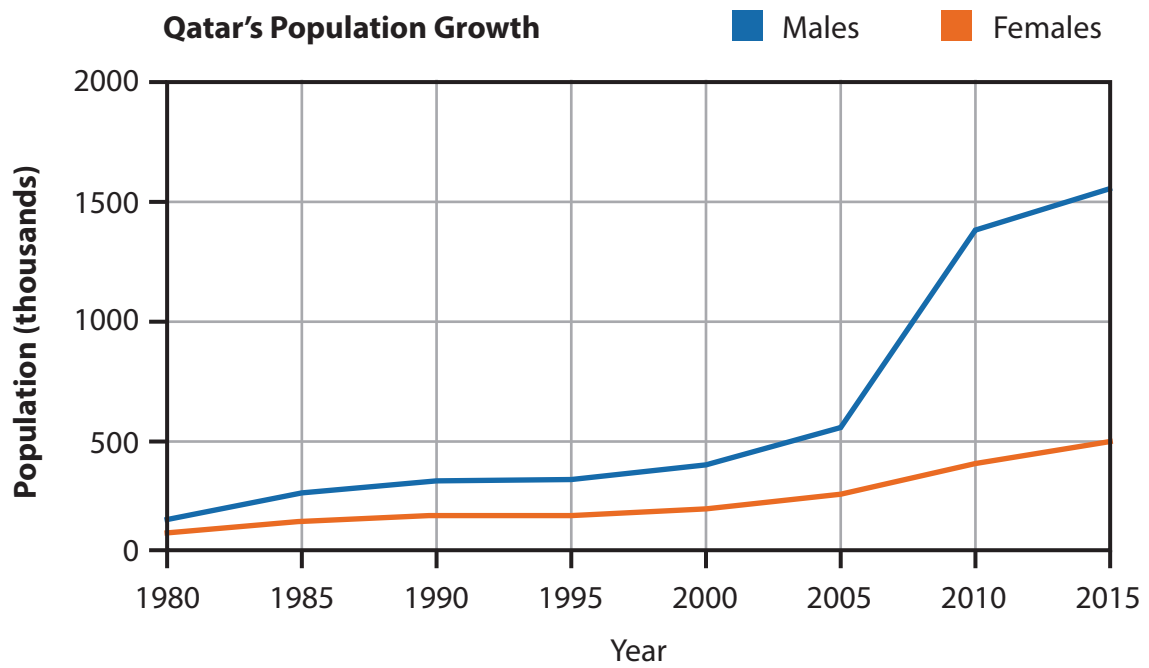


Figure 3b
The demographic transition model



(Source: © Guardian News & Media Ltd 2013.)

Figure 4a
Information about migration to Qatar



(Source: © Ian Woolcock Photography – Dorset Photos)

Figure 4b

Christchurch, Dorset, a popular retirement destination in the UK

Type of transport (%) used by visitors

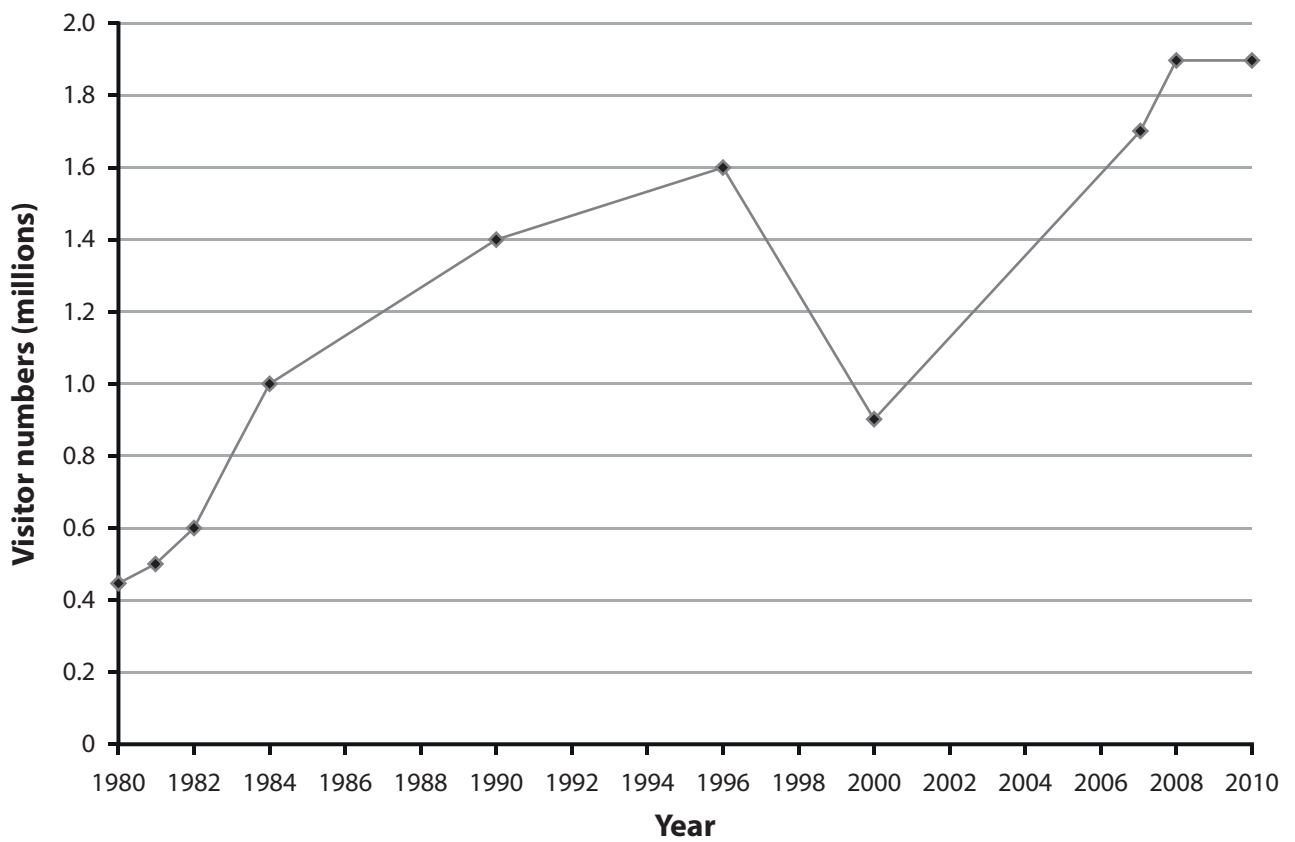
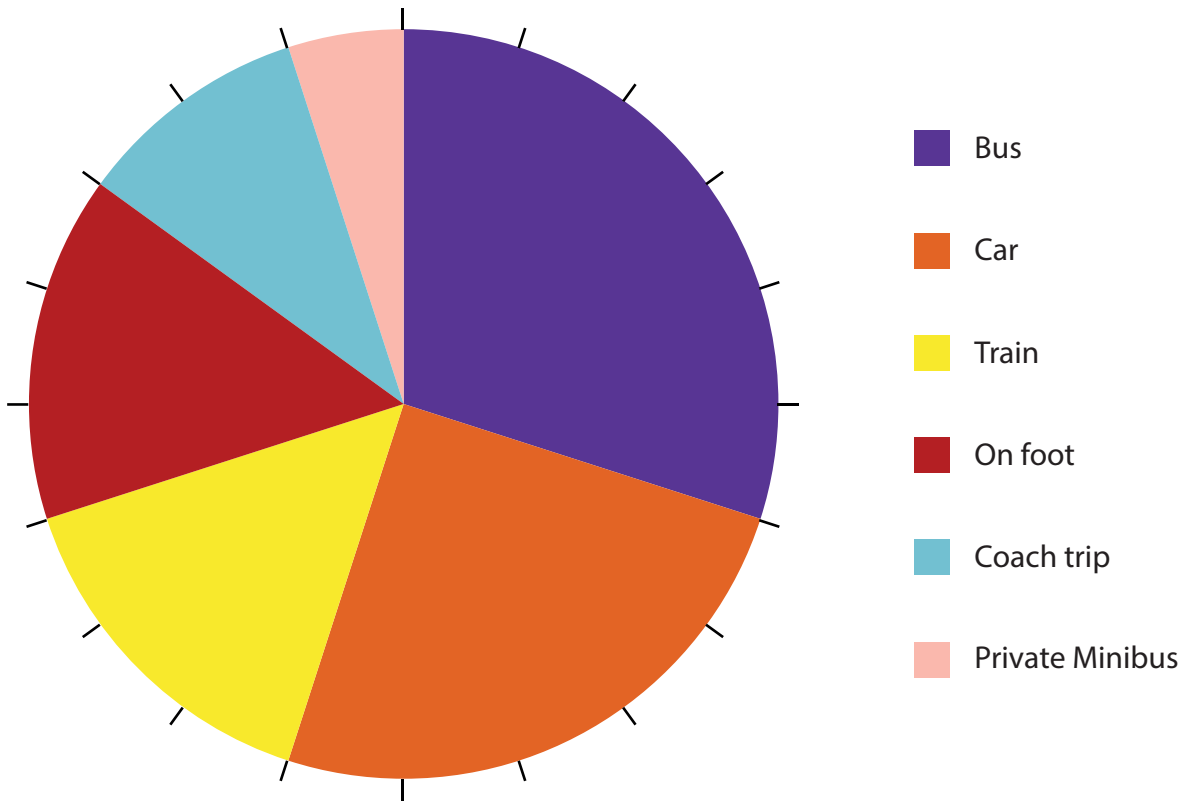


Figure 5a

Tourist information for Thorpe Park, a theme park in England



Figure 5b

Photographs taken near Grootbos Lodge, an example of eco-tourism in South Africa

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