Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- In Section A answer all questions.
- In Section B answer either question 4 or 5.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 69.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
SECTION A – THE HUMAN WORLD

Answer all questions in this section.

Topic 1 – Economic Change

1. (a) Define the term tertiary sector.

(b) Study Figure 1a in the Resource Booklet.

Describe the relationship between GDP per capita and the percentage of people employed in the secondary sector.

(c) For either a named low income country (LIC) or a named middle income country (MIC), explain two reasons why the secondary sector has grown in recent years.

Named LIC or MIC .................................................................

1 ................................................................................................................

2 ................................................................................................................
(d) Study Figure 1b in the Resource Booklet.

Suggest one reason for the location of the quarry shown in Figure 1b.

(2)
*(e) Explain why there has been a rapid growth in the UK’s tertiary sector since 1970.

(Total for Question 1 = 15 marks)
Topic 2 – Settlement Change

2  (a) Study Figure 2a in the Resource Booklet.

Describe one difference between the population growth of São Paulo and Rio de Janeiro.

Use data in your answer.  

(b) Define the term deindustrialisation.

(c) For a named UK settlement, describe one way its function has changed over time.
(d) Explain **two** changes to remote rural communities that have been caused by depopulation.

1. ........................................................................................................................................
2. ........................................................................................................................................
*(e) Study Figure 2b (photograph) in the Resource Booklet.

Explain the advantages and disadvantages of developing sites such as the one shown in Figure 2b.

(Total for Question 2 = 15 marks)
Topic 3 – Population Change

3 (a) Define the term **ageing population.**

(b) Study Figure 3a in the Resource Booklet.
   Compare the population density of New South Wales with the population density of Northern Territory.

(c) Describe **one** limitation of the demographic transition model.
(d) Study Figure 3b in the Resource Booklet.

Suggest two reasons for the differences in the shape of these population pyramids.

1

2
*(e) Explain the human and physical factors that have affected China's population distribution.

(Total for Question 3 = 15 marks)

TOTAL FOR SECTION A = 45 MARKS
SECTION B – PEOPLE ISSUES
Answer EITHER Question 4 OR Question 5.

Topic 4 – A Moving World
Spelling, punctuation and grammar will be assessed in 4*(e).

If you answer Question 4 put a cross in the box □ .

4 (a) Study Figure 4a in the Resource Booklet.

Compare the trends in UK immigration and emigration shown in Figure 4a.
Use data in your answer.

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(b) Explain two transport developments that have increased rates of population movement.

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(c) Outline **one** reason for a named population flow within Europe since 1945.

**Named population flow**

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(d) Study Figure 4b in the Resource Booklet.

Explain **two** reasons why some groups of people in host countries have positive attitudes towards immigration.

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*(e) Examine the positive and negative impacts of retirement migration on a named destination. 

Named retirement destination

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 4 = 24 marks)
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QUESTION 5 BEGINS ON THE FOLLOWING PAGE.
Topic 5 – A Tourist’s World

Spelling, punctuation and grammar will be assessed in 5*(e).

If you answer Question 5 put a cross in the box □ .

5 (a) Study Figure 5a in the Resource Booklet.
   Compare the trends in outbound and inbound tourism shown on Figure 5a.
   Use data in your answer.

(b) Explain two economic factors that have caused a growth in tourism.
(c) Outline one way that a named EU resort changed during the involvement stage of the Butler model of resort development.

Named EU resort


(d) Study Figure 5b in the Resource Booklet.

Explain two reasons why some groups of people living in tourist destinations have negative attitudes towards tourism.

1


2


*(e) Examine how eco-tourism can protect the environment and benefit the local community in a named destination. 

   Named eco-tourist destination..........................................................................................................................

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 5 = 24 marks)

TOTAL FOR SECTION B = 24 MARKS
TOTAL FOR PAPER = 69 MARKS
Pearson Edexcel GCSE

Geography A
Unit 3: The Human Environment

Monday 12 June 2017 – Afternoon
Resource Booklet

Do not return this Resource Booklet with the question paper.

Information
- This Resource Booklet contains tables, photographs, maps, diagrams and graphs needed for use with the Unit 3: The Human Environment examination.
<table>
<thead>
<tr>
<th>Country</th>
<th>Gross Domestic Product (GDP) per capita (US$ per person per year)</th>
<th>% of people employed in each economic sector</th>
</tr>
</thead>
<tbody>
<tr>
<td>France</td>
<td>40 500</td>
<td>1.7 19.4 78.9</td>
</tr>
<tr>
<td>Luxembourg</td>
<td>97 600</td>
<td>0.3 11.7 88.0</td>
</tr>
<tr>
<td>Senegal</td>
<td>2 400</td>
<td>17.2 24.0 58.8</td>
</tr>
<tr>
<td>Uruguay</td>
<td>21 100</td>
<td>7.4 20.4 72.2</td>
</tr>
</tbody>
</table>

**Figure 1a**

Economic and employment data for selected countries in 2014
Figure 1b

A limestone and gravel quarry in North Yorkshire, England
Figure 2a

Population growth in two urban areas in Brazil
Figure 2b

Development of part of the high street in Morecambe, England
Figure 3a

Population density in Australia, 2014
Figure 3b
Population pyramids for Belize (a LIC) and Denmark (a HIC), 2014
People hold up a banner in Germany in 2015, where the host country is showing support for those fleeing war zones in countries outside Europe such as Syria.
Figure 5a
Tourists to and from the UK, 1992–2014

Figure 5b
Tourists on Levante beach in Benidorm. The modern hospital nearby has seen a rise in the number of overseas patients travelling to Spain for medical treatment.
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