

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

German

**Paper 1H: Listening and understanding
in German**

Higher Tier

Wednesday 8 June 2016 – Morning

Time: 35 minutes and 5 minutes reading

Paper Reference

5GN01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P46313A

©2016 Pearson Education Ltd.

1/1/1/1



PEARSON

Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Technology

1 Friends are discussing their use of technology. Who says what?

Listen to the recording and put a cross in the correct box.

	Marco	Helene	Axel
Example: I am worried about cost.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(i) I watch TV on a tablet.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(ii) I upload material onto the internet.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(iii) I can research the job market.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(iv) I use my smart phone for shopping.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(Total for Question 1 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



In the restaurant

2 These friends are discussing a local restaurant.

A expensive	B new	C busy
D good value	E nearby	F quiet

Listen to the recording and write the **four** correct letters in the boxes below.

Example: The Ostsee restaurant is...

(i) Klara says the restaurant was...

(ii) Karsten says it was...

(iii) Simone says it was...

(iv) Mohammed says it was...

(Total for Question 2 = 4 marks)



Shopping online

3 Steffi and Hansi are discussing clothes they have bought online.

- A colour
- B label
- C size
- D style
- E quality
- F delivery time
- G price

Listen to the recording and write the **four** correct letters in the boxes below.

Example: Steffi liked the...

D

(i) She was impressed by the...

(ii) She was unhappy with the...

(iii) Hansi was pleased with the...

(iv) He was disappointed by the...

(Total for Question 3 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Nordic walking (Part 1)

4 Two enthusiasts are being interviewed about their hobby and their website.

Answer the following questions **in English**.

(a) (i) Why was 2003 an important year for Nordic walking? (1)

(ii) How does Nordic walking keep you fit? Give **two** details. (2)

(iii) Why is the sport suitable for everyone? (1)

Nordic walking (Part 2)

(b) The interview continues.

(i) How do they know the sport is popular? Give **two** details. (2)

(ii) How can fans contribute to the website? Give **two** details. (2)

(Total for Question 4 = 8 marks)



Staying in a hotel

5 Christina is describing a hotel she has stayed in.

Listen to the recording and put a cross ☒ in the correct box.

Example: How did she first discover the hotel?

<input type="checkbox"/>	A It was recommended
<input type="checkbox"/>	B A friend had stayed there
<input checked="" type="checkbox"/>	C On the internet

(i) Why was Christina visiting Vienna?

<input type="checkbox"/>	A It was her birthday
<input type="checkbox"/>	B For a family celebration
<input type="checkbox"/>	C For work

(ii) When did she stay there?

<input type="checkbox"/>	A Last weekend
<input type="checkbox"/>	B During the week
<input type="checkbox"/>	C Two weeks ago

(iii) What did she get for € 119?

<input type="checkbox"/>	A Room only
<input type="checkbox"/>	B Room with breakfast
<input type="checkbox"/>	C Room and transport

(iv) The hotel was...

<input type="checkbox"/>	A close to the town centre
<input type="checkbox"/>	B in the town centre
<input type="checkbox"/>	C too far from the town centre

(Total for Question 5 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Lifestyle

6 Florian is talking about his sisters, Marte and Caroline.

Match each statement to the correct sister.

- A She wants to be an actor.
- B She is very ambitious.
- C Her attitude to work has changed.
- D She is musical.
- E She is interested in fashion.
- F She is generous.

Listen to the recording and write the **four** correct letters in the boxes below.

Marte	Caroline
Example: <input type="text" value="B"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

(Total for Question 6 = 4 marks)



At the tourist office

7 This tourist is asking the way.

What does he find out?

- A** ... has no car park.
- B** ... is near some shops.
- C** ... is near the tourist office.
- D** ... has recently opened.
- E** ... is on the other side of the River Rhine.
- F** ... can only be reached by car.
- G** ... is best reached by public transport.

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
Example: The cathedral...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) The castle...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) The swimming pool...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) The cinema...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) The library...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Work experience (Part 1)

8 Two teachers are giving advice on work experience.

(a) What do they say?

Listen to the recording and put a cross ☒ in the correct box.

Example: Students should apply...

<input checked="" type="checkbox"/>	A early
<input type="checkbox"/>	B now
<input type="checkbox"/>	C in the next few months

(i) Students should ideally apply...

<input type="checkbox"/>	A in writing
<input type="checkbox"/>	B via the website
<input type="checkbox"/>	C by telephone

(ii) A negative experience...

<input type="checkbox"/>	A is very common
<input type="checkbox"/>	B can be useful
<input type="checkbox"/>	C is unusual

(iii) Work experience in England...

<input type="checkbox"/>	A is available for next year
<input type="checkbox"/>	B only happened last year
<input type="checkbox"/>	C is not yet available

(iv) It is best to live...

<input type="checkbox"/>	A on site
<input type="checkbox"/>	B in a hotel
<input type="checkbox"/>	C with a family

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Work experience (Part 2)

Two students talk about work experience.

(b) What do they say?

Listen to the recording and put a cross ☒ in the correct box.

(i) Erich is...

<input type="checkbox"/>	A planning his work experience
<input type="checkbox"/>	B reviewing his work experience
<input type="checkbox"/>	C complaining about his work experience

(ii) For Erich the money was...

<input type="checkbox"/>	A as expected
<input type="checkbox"/>	B too little
<input type="checkbox"/>	C unexpected

(iii) Erich...

<input type="checkbox"/>	A would like to be a policeman
<input type="checkbox"/>	B has always wanted to be a mechanic
<input type="checkbox"/>	C has not yet decided on a career

(iv) Susi worked in the classroom...

<input type="checkbox"/>	A only in the morning
<input type="checkbox"/>	B only in the afternoon
<input type="checkbox"/>	C all day

(Total for Question 8 = 8 marks)

TOTAL FOR PAPER = 40 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

