Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer six questions (1(a), (b), (c) and (d), 2(a) OR 2(b), 3(a) OR 3(b)).
- Answer the questions in the spaces provided
  - there may be more space than you need.

Information

- The total mark for this paper is 54.
- The marks for each question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
  - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
The USA, 1919–41

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.

**Source A:** From a history of the modern world, published in 2003.

The trial of Sacco and Vanzetti opened in May 1921. The evidence against them was not strong but, from the beginning, their immigrant background and political beliefs meant public opinion was against them. Although 61 eyewitnesses identified the two men, the defence had a further 107 witnesses who swore they had seen them with someone else at the time of the crime. The jury found Sacco and Vanzetti guilty and they were sentenced to death.

(a) What can you learn from Source A about the USA in the 1920s?

(4)
(b) Describe the key features of the 'Monkey Trial' in 1925.

(6)
(c) Explain the effects of the Schechter Poultry (‘sick chicken’) case in 1935.
(d) Explain why the economic boom in the USA came to an end in 1929.
Answer EITHER Question 2(a) OR 2(b).

EITHER

2  (a) Explain how Prohibition changed the USA in the years 1919–32.

   (8)

OR

2  (b) Explain how President Hoover’s approach to dealing with the Depression changed in the years 1929–32.

   (8)

Indicate which question you are answering by marking a cross in the box □. If you change your mind, put a line through the box □ and then indicate your new question with a cross □.

Chosen question number:  Question 2(a) □  Question 2(b) □
Answer EITHER Question 3(a) OR 3(b).

Spelling, punctuation and grammar will be assessed in this question.

EITHER

*3 (a) Was advertising the main reason why there was an economic boom in the USA in the 1920s?

Explain your answer.

(16)

You may use the following in your answer.

• Advertising
• The Ford motor industry

You must also include information of your own.

OR

*3 (b) Was reducing unemployment the greatest success of President Roosevelt in the years 1933–41?

Explain your answer.

(16)

You may use the following in your answer.

• Reducing unemployment
• The banking system

You must also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 3 = 20 marks)
Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☑.

Chosen question number:  

Question 3(a) ☐  Question 3(b) ☐
Pearson Education Ltd. gratefully acknowledges the following sources used in the preparation of this paper:

Source A: A GCSE History for WJEC Specification: In-Depth and Outline Studies of Aspects of Welsh/English and World History (WJEC GCSE History, Heinemann 2003, R.Paul Evans, Peris Jones-Evans, Mr Paul Barnes)

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