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Other names

**Pearson**  
**Edexcel GCSE**

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# History B (Schools History Project)

**Unit 1: Schools History Project Development Study**  
**Option 1C: The changing nature of warfare in**  
**Britain, c50AD to the present day**

Monday 5 June 2017 – Morning

**Time: 1 hour 15 minutes**

Paper Reference

**5HB01/1C**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1, 2 and 3, **EITHER** Question 4 **OR** 5 and then **EITHER** Question 6 **OR** 7.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 53.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

**Answer Question 1, Question 2 AND Question 3.**

**Question 1**

Study Sources A and B.

**Source A:** A recruitment speech, 1776.

To all bold heroes, who want to join the army. You shall receive a coin so that you can buy a drink in honour of his Majesty, King George. When you come to join your regiment, you shall have new caps, weapons, clothes and everything that is necessary to make you a soldier.

**Source B:** From an army recruitment website, 2015.

An Infantry career places you at the heart of the action. You could get involved in everything from peacekeeping and disaster-relief to full-scale war.

You'll start your career by training to be a rifleman. After that you can specialise. You could become anything from a machine gunner or anti-tank missile operator to a driver, or sniper. Later in your career you'll get more responsibility and learn new skills, like how to command and manage larger teams of soldiers.

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1 What do Sources A and B show about changes in army recruitment?

Explain your answer, using Sources A and B and your own knowledge.

(8)

Area with horizontal dotted lines for writing the answer.

(Total for Question 1 = 8 marks)



2 The boxes below show two new weapons which were used during the period c1350–c1700.

Choose **one** and explain the key features of its use in battle.

(6)

The musket

The cannon

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(Total for Question 2 = 6 marks)

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**QUESTION 3 BEGINS ON THE NEXT PAGE.**



### Question 3

Study Source C.

**Source C:** From a letter by General Monash, from the Western Front, January 1917. It was written to his family.

The big problem is the supply of food and ammunition. This includes meat, bread, other food for the men, hay, straw and oats for the horses, wood, coal, and candles. It takes over 2,000 men, hundreds of wagons pulled by horses, and 118 huge motor lorries to supply the daily needs of my 20,000 soldiers.

We also have to see that all the men in the front lines regularly get hot food – coffee, porridge, stews. They cannot cook it themselves because smoke from a fire would show their position to the enemy. And they must get hot food regularly or they would die of cold or frostbite, or get 'trench foot', which can lead to amputation.

- 3** How useful is Source C to a historian who is investigating the conditions in the trenches on the Western Front during the First World War?

Use Source C and your own knowledge to explain your answer.

(8)

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(Total for Question 3 = 8 marks)



**Answer EITHER Question 4 OR Question 5.**

**EITHER**

**4** In what ways did industrialisation lead to changes in warfare c1700–1918?

(12)

You may use the following in your answer.

- Standardised ammunition
- Mustard gas

You **must** also include information of your own.

**(Total for Question 4 = 12 marks)**

**OR**

**5** In what ways has war reporting changed since c1850?

(12)

You may use the following in your answer.

- Photographs from the Crimean War
- Television coverage of the Gulf War

You **must** also include information of your own.

**(Total for Question 5 = 12 marks)**

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: **Question 4**  **Question 5**

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**Answer EITHER Question 6 OR Question 7.**

**Spelling, punctuation and grammar will be assessed in this question.**

**EITHER**

- \*6** How far do you agree that the mounted knight had the most important role in a medieval army?

Explain your answer.

(16)

You may use the following in your answer.

- The Battle of Hastings
- The Battle of Agincourt

You **must** also include information of your own.

**(Total for spelling, punctuation and grammar = 3 marks)**

**(Total for Question 6 = 19 marks)**

**OR**

- \*7** How far do you agree that the work of the Royal Army Medical Corps (RAMC) has been the biggest improvement in the care of wounded soldiers since c1800?

Explain your answer.

(16)

You may use the following in your answer.

- Florence Nightingale during the Crimean War
- Casualty Clearing Stations during the First World War

You **must** also include information of your own.

**(Total for spelling, punctuation and grammar = 3 marks)**

**(Total for Question 7 = 19 marks)**

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Chosen question number: **Question 6**  **Question 7**

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**TOTAL FOR PAPER = 53 MARKS**

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