Write your name here
Surname Other names

Pearson Edexcel GCSE

History B (Schools History Project)
Unit 2: Schools History Project Depth Study
Option 2C: Germany, 1918–45

Wednesday 14 June 2017 – Afternoon
Time: 1 hour 15 minutes

You do not need any other materials.

Instructions
• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name, centre number and candidate number.
• Answer Questions 1 and 2, EITHER Question 3 OR 4 and then EITHER Question 5(a) and 5(b) OR 6(a) and 6(b).
• Answer the questions in the spaces provided
  – there may be more space than you need.

Information
• The total mark for this paper is 54.
• The marks for each question are shown in brackets
  – use this as a guide as to how much time to spend on each question.
• Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
  – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.
• The marks available for spelling, punctuation and grammar are clearly indicated.

Advice
• Read each question carefully before you start to answer it.
• Check your answers if you have time at the end.
Answer Question 1 AND Question 2.

Question 1
Study Source A.

Source A: A photograph of Germans queueing to get work in 1930.

1 What can you learn from Source A about the German economy in 1930?

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(Total for Question 1 = 4 marks)
2 The boxes below show two groups of people.

Choose **one** and explain the group's role during the Second World War (1939–45).

(9)

Youth movements

Women
Answer EITHER Question 3 OR Question 4.

EITHER

3  Why was the Treaty of Versailles unpopular in Germany?
   (12)

   You may use the following in your answer.
   • War guilt
   • Loss of land

   You must also include information of your own.

   (Total for Question 3 = 12 marks)

OR

4  In what ways did many German workers benefit from the Nazi government’s economic policies in the years 1933–39?
   (12)

   You may use the following in your answer.
   • Employment
   • Standards of living

   You must also include information of your own.

   (Total for Question 4 = 12 marks)
Indicate which question you are answering by marking a cross in the box ☑️. If you change your mind, put a line through the box ✗ and then indicate your new question with a cross ☑️.

Chosen question number:  Question 3 ☐  Question 4 ☐
Answer EITHER Question 5 OR Question 6.
You must answer both parts of the question you choose.
Spelling, punctuation and grammar will be assessed in *(b).*

**EITHER**

**5** (a) Describe the Nazi government’s treatment of gypsies and disabled people. (9)

*(b) ‘The passing of the Enabling Act was the most important event in Hitler’s rise to power in the years 1933-34.’

Do you agree? Explain your answer. (16)

You may use the following in your answer.
- The Enabling Act, March 1933
- Hitler became ‘The Führer’

You **must** also include information of your own.

*(Total for spelling, punctuation and grammar = 4 marks)*
*(Total for Question 5 = 29 marks)*

**OR**

**6** (a) Describe the ways in which the German economy improved in the years 1924–29. (9)

*(b) “The most important role of education for the Nazi government was to spread their ideas about race.”*

Do you agree? Explain your answer. (16)

You may use the following in your answer.
- Race Studies
- Role of girls

You **must** also include information of your own.

*(Total for spelling, punctuation and grammar = 4 marks)*
*(Total for Question 6 = 29 marks)*
Indicate which question you are answering by marking a cross in the box ✗. If you change your mind, put a line through the box ✗ and then indicate your new question with a cross ✗.

Chosen question number:  Question 5  ✗  Question 6  ✗