Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer ONE question in Section A and ONE question in Section B.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 70.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- The quality of your written communication will be assessed in ALL your responses – you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Spend approximately 35–40 minutes on Section A and 35–40 minutes on Section B.
- Check your answers if you have time at the end.
SECTION A
Answer ONE question in this section.
Indicate which question you are answering by marking a cross in the box •. If you change your mind, put a line through the box • and then indicate your new question with a cross •.
Candidates should use the resources provided, their own ideas, and relevant fieldwork and research which they have carried out.

EXTREME WEATHER
If you answer Question 1 put a cross in the box ☐.

1 Study Figure 1.
(a) Suggest how the impacts of the extreme weather event shown may have varied across the British Isles. (10)
(b) Describe the **results** and **conclusions** of the fieldwork and research you undertook to investigate the impacts of an extreme weather event.

Named extreme weather event

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(c) Explain the success of two different strategies used to manage the impacts of extreme weather. (10)
Candidates should use the resources provided, their own ideas, and relevant fieldwork and research which they have carried out.

CROWDED COASTS

If you answer Question 2 put a cross in the box □.

2 Study Figure 2.

(a) Suggest how physical factors make some areas more vulnerable to coastal flooding than others.

(10)
(b) Describe the **results** and **conclusions** of the fieldwork and research you undertook to investigate the effectiveness of coastal management on a named coastline.

Named coastline

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(c) Explain how coastal developments can lead to conflicts between different stakeholders.

(10)
(Total for Question 2 = 35 marks)

TOTAL FOR SECTION A = 35 MARKS
SECTION B

Answer ONE question in this section.

Candidates should use the resources provided, their own ideas, and relevant fieldwork and research which they have carried out.

UNEQUAL SPACES

If you answer Question 3 put a cross in the box □.

3 Study Figure 3.

(a) Explain the causes and impacts of the lack of affordable housing in rural areas.  

(10)
(b) Choose **either** an urban **or** a rural area.

Describe the **fieldwork** and **research** you undertook to investigate schemes to reduce inequality.

(15)

Named area ..........................................................................................................................
(c) Explain the socio-economic causes of inequalities in a named urban area.

Named urban area .................................................................

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(Total for Question 3 = 35 marks)
Candidates should use the resources provided, their own ideas, and relevant fieldwork and research which they have carried out.

REBRANDING PLACES

If you answer Question 4 put a cross in the box ☐.

4 Study Figure 4.

(a) Suggest reasons for the trends in Stratford’s additional income levels. (10)
(b) Choose **either** an urban or a rural area.

Describe the **fieldwork** and **research** you undertook to investigate the success of rebranding schemes.

(15)

Named area .................................................................

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(c) For a named urban area, explain why it was in need of rebranding.

Named urban area ..........................................................................................................................
(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS
TOTAL FOR PAPER = 70 MARKS
Figure 1

A synoptic chart and wind speeds recorded during the passage of a winter mid-latitude depression, 12–13 February 2014
Physical factors leading to coastal flooding

Figure 2
Physical factors leading to coastal flooding
“It was always our ambition to retire to a small thatched cottage in the country.”

“I love my job, but I have chosen to commute. The air is cleaner out of the city. Our kids love their school in the village and they are safe to walk to school.”

“Even with two of us working, our rent is so high that we can’t save enough to buy our own house. It’s just not affordable.”

“It’s wonderful having a holiday home so we can escape to the seaside whenever we want, and when we aren’t there we can rent it out.”

Figure 3
A selection of views on rural housing
Figure 4

Additional income brought into the Stratford area of London due to the London 2012 Olympic Games and assorted development