

Pearson Edexcel GCE

Religious Studies

Advanced

Unit 3: Religious Studies – Developments

Wednesday 10 June 2015 – Afternoon

Time: 1 hour 45 minutes

Paper Reference

6RS03/01

You must have:

Answer Book (enclosed)

Instructions

- Answer **three** questions. For each question you may only answer **either** part (a) **or** part (b) but **not** both.
- Answer the questions in the spaces provided in the Answer Book
– *there may be more space than you need.*
- Do not return the question paper with the Answer Book.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of all your responses
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- The assessment of your answers will be based on your knowledge and understanding of the topic in question (for 60% of the marks) and your evaluative skills (for 40% of the marks).

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Answer THREE questions.

Philosophy

EITHER

1 (a) (i) Examine the significant strengths of the ontological argument for the existence of God. (18)

(ii) 'There is no God.'

Evaluate this claim with reference to the ontological argument and/or arguments for the non-existence of God. (12)

(Total for Question 1 (a) = 30 marks)

OR

(b) (i) Examine **three** fundamental ideas within the argument for the existence of God based on religious experience. (18)

(ii) Evaluate the view that the existence of God is a better explanation for religious experience than alternative solutions. (12)

(Total for Question 1 (b) = 30 marks)

EITHER

2 (a) (i) Compare and contrast:

either

- immortality of the soul with resurrection of the body

or

- reincarnation with rebirth. (18)

(ii) Discuss the view that there are no grounds for believing in life after death. (12)

(Total for Question 2 (a) = 30 marks)

OR

(b) (i) Examine the reasons why some philosophers reject religious language. (18)

(ii) Evaluate the view that religious language has justifiable uses. (12)

(Total for Question 2 (b) = 30 marks)

Ethics

EITHER

- 3 (a) (i) Examine the important ideas of deontology. (18)
- (ii) Evaluate the view that deontology has lasting value for moral decision making. (12)

(Total for Question 3 (a) = 30 marks)

OR

- (b) (i) Analyse the contribution of **either** Natural Moral Law **or** Virtue Ethics to ethical thinking. (18)
- (ii) To what extent has the selected theory proved to be helpful in dealing with contemporary moral dilemmas? (12)

(Total for Question 3 (b) = 30 marks)

EITHER

- 4 (a) (i) Examine the contribution made by scholars to the understanding of the concept of justice. (18)
- (ii) Evaluate how helpful subjectivism may be to the concept of punishment. (12)

(Total for Question 4 (a) = 30 marks)

OR

- (b) (i) 'Ethical language is so problematic; we can never reach any understanding of what is good.'
Analyse this claim. (18)
- (ii) To what extent can this claim be successfully refuted? (12)

(Total for Question 4 (b) = 30 marks)

Buddhism

You may make reference to the set texts where appropriate.

EITHER

- 5 (a) (i) Examine the significant messages in the Edicts of Ashoka. (18)
- (ii) 'Ashoka was a controversial figure.'
Discuss this claim. (12)

(Total for Question 5 (a) = 30 marks)

OR

- (b) (i) Examine the distinctive emphases of Pure Land Buddhism. (18)
- (ii) 'Pure Land is completely different from Zen Buddhism.'
Discuss this claim. (12)

(Total for Question 5 (b) = 30 marks)

EITHER

- 6 (a) (i) Examine the key features of anatta. (18)
- (ii) 'The teachings in *The Questions of King Milinda* provide sound answers to debates about anatta.'
Discuss this claim. (12)

(Total for Question 6 (a) = 30 marks)

OR

- (b) (i) Examine the key beliefs associated with the Bodhisattva doctrine. (18)
- (ii) 'The Bodhisattva doctrine shows that Theravada and Mahayana Buddhism represent different paths to liberation.'
Discuss this claim. (12)

(Total for Question 6 (b) = 30 marks)

Christianity

You may make reference to the set texts where appropriate.

EITHER

- 7 (a) (i) Analyse the development of **either** Liberation Theology **or** the Ecumenical Movement in the modern world. (18)
- (ii) Consider critically the impact of the development you have chosen. (12)
-
- (Total for Question 7 (a) = 30 marks)**

OR

- (b) (i) Examine **three** key teachings of Dietrich Bonhoeffer. (18)
- (ii) Assess the significance of these teachings for Christians. (12)
-
- (Total for Question 7 (b) = 30 marks)**

EITHER

- 8 (a) (i) Explain modern Christian beliefs about the Trinity. (18)
- (ii) To what extent are these beliefs central to Christianity today? (12)
-
- (Total for Question 8 (a) = 30 marks)**

OR

- (b) (i) Compare and contrast at least **two** teachings on the nature of the Church. (18)
- (ii) Discuss the significance of these teachings for Christianity today. (12)
-
- (Total for Question 8 (b) = 30 marks)**

Hinduism

You may make reference to the set texts where appropriate.

EITHER

- 9 (a) (i) Examine the significant features of the modern expression of Hinduism with reference to **two** of the following figures:
- Ramakrishna
 - Dayananda Sarasvati
 - Sri Radhakrishnan.
- (18)
- (ii) Discuss the controversies associated with the figures selected in (i).
- (12)
-
- (Total for Question 9 (a) = 30 marks)**

OR

- (b) (i) Examine **three** key teachings of Gandhi.
- (18)
- (ii) 'My life is my message.'
- Discuss this claim in relation to Gandhi.
- (12)
-
- (Total for Question 9 (b) = 30 marks)**

EITHER

- 10 (a) (i) Examine different Hindu interpretations of atman and Brahman.
- (18)
- (ii) Discuss the implications of these interpretations for Hindu thought and practice.
- (12)
-
- (Total for Question 10 (a) = 30 marks)**

OR

- (b) (i) Examine **three** key beliefs from the Bhagavad Gita.
- (18)
- (ii) Discuss the importance of this text for Hindus.
- (12)
-
- (Total for Question 10 (b) = 30 marks)**

Islam

You may make reference to the set texts where appropriate.

EITHER

- 11** (a) (i) Compare and contrast Sunni with Shi'ah Islam. (18)
- (ii) Discuss the view that the differences between Sunni and Shi'ah Islam are more significant than their similarities. (12)

(Total for Question 11 (a) = 30 marks)

OR

- (b) (i) Select **one or more** modern Muslim state(s) and examine the significant emphases of its/their expression of Islam. (18)
- (ii) 'The strength of Islam is found in its ideals and values.'
Evaluate this claim with reference to your selection in (i). (12)

(Total for Question 11 (b) = 30 marks)

EITHER

- 12** (a) (i) Examine key Islamic beliefs about revelation. You may refer to the set texts. (18)
- (ii) Discuss key issues relating to interpretations of revelation within Islam. (12)

(Total for Question 12 (a) = 30 marks)

OR

- (b) (i) Examine the key emphases of Sufism. (18)
- (ii) Discuss the view that Sufism enriches Islamic belief and practice. (12)

(Total for Question 12 (b) = 30 marks)

Judaism

You may make reference to the set texts where appropriate.

EITHER

13 (a) (i) Examine how historical and religious contexts influenced **two** of the following figures:

- Moses Mendelssohn
- David Friedlander
- Samson Raphael Hirsch.

(18)

(ii) Discuss the contentious issues relating to the figures selected in part (i).

(12)

(Total for Question 13 (a) = 30 marks)

OR

(b) (i) Examine the key emphases of Zionism.

(18)

(ii) Discuss criticisms made against Zionism and possible responses.

(12)

(Total for Question 13 (b) = 30 marks)

EITHER

14 (a) (i) Examine the key ideas of **either** Law and authority **or** the covenant people of God. You may refer to the set texts.

(18)

(ii) Discuss the major debates across different Jewish traditions concerning the selection made in part (i).

(12)

(Total for Question 14 (a) = 30 marks)

OR

(b) (i) Examine the distinctive emphases in the development of Chasidism.

(18)

(ii) Discuss the claim that Chasidism is admired within Judaism.

(12)

(Total for Question 14 (b) = 30 marks)

Sikhism

You may make reference to the set texts where appropriate.

EITHER

- 15** (a) (i) Analyse the teachings and practices of **two** movements within the Sikh tradition. (18)
- (ii) Evaluate the claim that the ongoing movement to establish orthodoxy has weakened the Sikh tradition. (12)

(Total for Question 15 (a) = 30 marks)

OR

- (b) (i) Explain the impact of non-Sikh cultures on Sikh beliefs, values and practices. (18)
- (ii) To what extent has assimilation and language affected the sense of identity in the Sikh community? (12)

(Total for Question 15 (b) = 30 marks)

EITHER

- 16** (a) (i) Explain the principle of miri-piri in relation to Sikh institutions and movements. (18)
- (ii) Discuss the claim that the principle of miri-piri implies that a Sikh should not be a pacifist. (12)

(Total for Question 16 (a) = 30 marks)

OR

- (b) (i) Examine the core themes of the Japji. (18)
- (ii) How far does the Japji summarise the key ideas in Sikh spirituality? (12)

(Total for Question 16 (b) = 30 marks)

New Testament

You may make reference to the set texts where appropriate.

EITHER

- 17 (a) (i) Examine the key themes of **either** the teachings of Jesus concerning the Kingdom of God (Luke's Gospel) **or** the material contained in the Prologue (Fourth Gospel). (18)
- (ii) To what extent do these themes give the relevant Gospel its characteristic emphases? (12)

(Total for Question 17 (a) = 30 marks)

OR

- (b) (i) With reference to **either** Luke's Gospel **or** the Fourth Gospel, analyse the view that the purpose of the Gospel is to convert its readers to Christian faith. (18)
- (ii) Evaluate the claim that there are multiple purposes to the Gospel. (12)

(Total for Question 17 (b) = 30 marks)

EITHER

- 18 (a) (i) With reference to **either** Luke's Gospel **or** the Fourth Gospel, examine the ways in which the relationship between Jesus and the religious authorities led to conflict. (18)
- (ii) 'Without the cooperation of Pilate, the religious authorities could not have ensured that Jesus was put to death.'
Evaluate this claim. (12)

(Total for Question 18 (a) = 30 marks)

OR

- (b) (i) Analyse the important themes in the crucifixion narrative. (18)
- (ii) To what extent does the resurrection add to the reader's understanding of Jesus? (12)

(Total for Question 18 (b) = 30 marks)

TOTAL FOR PAPER = 90 MARKS

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Religious Studies

Advanced

Unit 3: Religious Studies – Developments

Wednesday 10 June 2015 – Afternoon

Time: 1 hour 45 minutes

Paper Reference

6RS03/01

Answer Book

Do not return the question paper with the answer book.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **three** questions. For each question you may only answer **either** part (a) **or** part (b) but **not** both.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should indicate your first question choice on page 2 and answer it on pages 2–9.
- You should indicate your second question choice on page 10 and answer it on pages 10–17.
- You should indicate your third question choice on page 18 and answer it on pages 18–25.

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Indicate your first question choice on this page. You will be asked to indicate your second question choice on page 10.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 1** **Question 7** **Question 13**
 Question 2 **Question 8** **Question 14**
 Question 3 **Question 9** **Question 15**
 Question 4 **Question 10** **Question 16**
 Question 5 **Question 11** **Question 17**
 Question 6 **Question 12** **Question 18**

In the box, state whether you are answering part (a) or part (b).

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Indicate your second question choice on this page. You will be asked to indicate your third question choice on page 18.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number:	Question 1	<input checked="" type="checkbox"/>	Question 7	<input checked="" type="checkbox"/>	Question 13	<input checked="" type="checkbox"/>
	Question 2	<input checked="" type="checkbox"/>	Question 8	<input checked="" type="checkbox"/>	Question 14	<input checked="" type="checkbox"/>
	Question 3	<input checked="" type="checkbox"/>	Question 9	<input checked="" type="checkbox"/>	Question 15	<input checked="" type="checkbox"/>
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	Question 5	<input checked="" type="checkbox"/>	Question 11	<input checked="" type="checkbox"/>	Question 17	<input checked="" type="checkbox"/>
	Question 6	<input checked="" type="checkbox"/>	Question 12	<input checked="" type="checkbox"/>	Question 18	<input checked="" type="checkbox"/>

In the box, state whether you are answering part (a) or part (b).

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