Write your name here Surname	Oth	er names
Pearson Edexcel Level 3 GCE	Centre Number	Candidate Number
Geograph Advanced Subsidia Paper 1: Dynamic L	ary	
Tuesday 15 May 2018 – Af Time: 1 hour 45 minutes		Paper Reference 8GE0/01
You must have:		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions in Section A and EITHER Section B OR Section C.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Calculators may be used.
- Any calculations must show all stages of working out and a clear answer.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶





Answer Section A and EITHER Section B OR Section C.

SECTION A: TECTONIC PROCESSES AND HAZARDS

Answer ALL questions. Write your answers in the spaces provided.

You must use the Resource Booklet provided.

1	(a) St	ate one tectonic nazard that can cause coastal flooding.	(1)
	(b) St	udy Figure 1 in the Resource Booklet.	
	(i)	Compare the economic damage caused by tectonic hazards before and after 2006.	(2)
	(ii	Suggest one reason for the differences shown.	(3)

(c) E	explain two characteristics of volcanic hotspots.	4)
2		

(d) Explain why volcanic eruptions vary in their magnitude.	(6)



SECTION B: GLACIATED LANDSCAPES AND CHANGE

Do not answer Section B (Glaciated Landscapes and Change) if you have answered Section C (Coastal Landscapes and Change).

Indicate which section you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new section with a cross \boxtimes .

If you answer Section B put a cross in the box ...
You must use the Resource Booklet provided.

2 (a) State **one** process of mass movement that occurs in glaciated landscapes.

(1)

- (b) Study Figure 2 in the Resource Booklet, which shows past and predicted changes in the global permafrost area.
 - (i) Calculate the percentage loss of permafrost area between 1900 and 2100. Show your working.

(2)

(



(ii) Suggest one way in which these changes may affect periglacial landscapes.	(3)
(c) Explain two reasons for the location of present day periglacial landscapes.	(4)
1	
2	

(d) Explain the natural ca	uses of long-term cli	mate change.	(6)



(e) Assess the threats to the economic and environmental value of glacial landsca	npes. (12)

(Total for Question 2 = 28 marks)

(2)

3 (a) Study Figure 3 in the Resource Booklet.

A group of students collected data about footpath erosion near Easedale Tarn, a fragile, glaciated landscape in the Lake District.

They measured vegetation cover across a transect on:

- 1. a managed footpath
- 2. an unmanaged footpath.

They presented their findings as two kite diagrams.

(i) Identify **two** impacts of footpath management.

(ii) Suggest one reason why footpath management is necessary in this fragile glaciated landscape.

(iii) Identify one qualitative method the students might use to compare these two transects.

(1)



he students also collected data at ten sites along the unmanaged footpath, neasuring width at 250-metre intervals away from the car park up a slope.	
hey used this data to test the relationship between the width of the footpath nd distance from the car park.	
xplain how the use of a statistical method would help their investigation bout footpath erosion.	
·	(4)

(b)	You have carried out primary fieldwork to investigate glacial landscapes and change.	
	Assess the accuracy and reliability of the primary data that you collected as part of your geographical investigation.	(9)
	Geographical enquiry question:	



(Total for Question 3 = 18 marks)

Use your knowledge and understanding from across your course of study, along
with the information in Figure 4, to answer this question.

4	Study Figures 4a, 4b, 4c and 4d in the Resource Booklet.	
	Evaluate the importance of tectonic processes and weather conditions in creating distinctive glacial landscapes in New Zealand.	(16)



(Total for Question 4 = 16 marks)

TOTAL FOR SECTION B = 62 MARKS

SECTION C: COASTAL LANDSCAPES AND CHANGE

Do not answer Section C (Coastal Landscapes and Change) if you have answered Section B (Glaciated Landscapes and Change).

If you answer Section C put a cross in the box 🔲 .

You must use the Resource Booklet provided.

(1)

(b) Study Figure 5 in the Resource Booklet, which shows global sea level changes before and after 1950.

(a) State **one** process of mass movement that occurs in coastal landscapes.

(i) Calculate the percentage sea level change between 1950 and 2010.Show your working.

(2)

... %



(ii) Suggest one way in which these changes may affect coastal landscapes.	(3)
(c) Explain two physical reasons why some locations are at risk from coastal flooding.	(4)
1	
2	
2	

(d) Explain how vegetation helps stabilise sandy coastlines.	(6)

(e) Assess the social and economic risks of rapid coastal retreat.	(12)

(Total for Question 5 = 28 marks)

6 (a) Study Figure 6 in the Resource Booklet.

A group of students collected data about footpath erosion at Studland Bay, a sand dune coastline in Southern England.

They measured vegetation cover across a transect on:

- 1. a managed footpath
- 2. an unmanaged footpath.

They presented their findings as two kite diagrams.

(i) Identify **two** impacts of footpath management.

(ii) Suggest **one** reason why footpath management is necessary in sandy coastal landscapes.

(iii) Identify **one** qualitative method the students might use to compare these two transects.

(1)

24

(iv)	The students also collected data at ten sites along the unmanaged footpath, measuring width at 30-metre intervals away from the car park, northwards.	
	They used this data to test the relationship between the width of the footpath and distance from the car park.	
	Explain how the use of a statistical method would help their investigation about footpath erosion.	
		(4)

(b) You have carried out primary fieldwork to investigate coastal landsca change.		You have carried out primary fieldwork to investigate coastal landscapes and change.	pes and	
		Assess the accuracy and reliability of the primary data that you collected as part of your geographical investigation.	(9)	
		Geographical enquiry question:		



(Total for Question 6 = 18 marks)

Use your knowledge and understanding from across your course of study, along with the information in Figure 7, to answer this question.

Study Figures 7a, 7b, 7c and 7d in the Resource Booklet.	
Evaluate the importance of tectonic and marine processes in creating distinctive coastal landscapes in New Zealand.	
	(16)
	Evaluate the importance of tectonic and marine processes in creating distinctive



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(Total for Question 7 = 16 marks)

TOTAL FOR SECTION C = 62 MARKS
TOTAL FOR PAPER = 90 MARKS

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Pearson Edexcel Level 3 GCE

Geography

Advanced Subsidiary
Paper 1: Dynamic Landscapes

Tuesday 15 May 2018 – Afternoon

Resource Booklet

Paper Reference

8GE0/01

Do not return this Resource Booklet with the question paper.

Turn over ▶





SECTION A The following resource relates to Question 1.

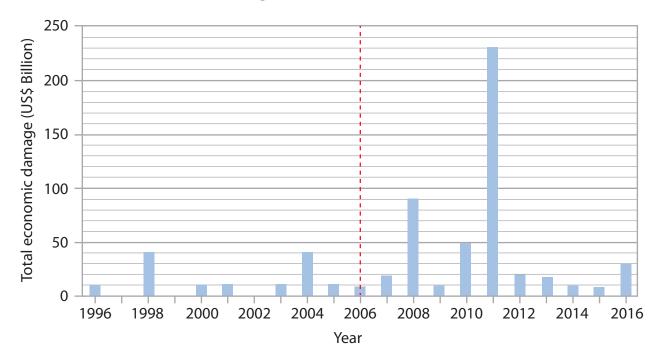


Figure 1

Total reported economic damage caused by tectonic hazards between 1996 and 2016



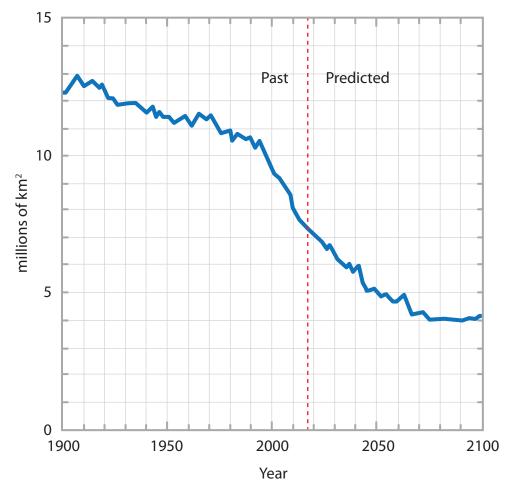


Figure 2

Past and predicted changes in the global permafrost area

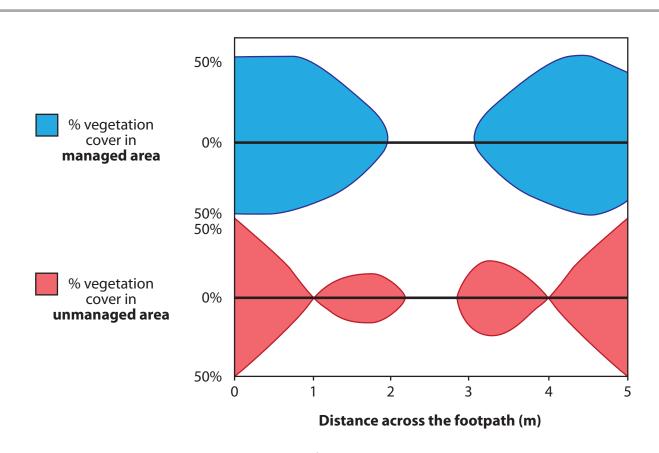


Figure 3

Kite diagrams showing footpath erosion in two areas near Easedale Tarn, Lake District

The following resources relate to Question 4.

- The Southern Alps run south-west to north-east along New Zealand's South Island; a landscape created by tectonic, weather and glacial processes.
- The mountains are formed along the Alpine Fault, a largely conservative plate boundary with the plates moving at least 30mm/year. The plates also move towards each other, with uplift of about 7mm/year, and occasionally, much larger uplift.
- The prevailing north-westerly winds (Roaring Forties) deliver extreme weather to the Southern Alps, including very high precipitation (snow/rain) of up to 10,000mm/year.
- There are over 3,000 glaciers in the Southern Alps, most of which move rapidly down the very steep slopes to the ocean.

Figure 4a
Information about the Southern Alps, New Zealand

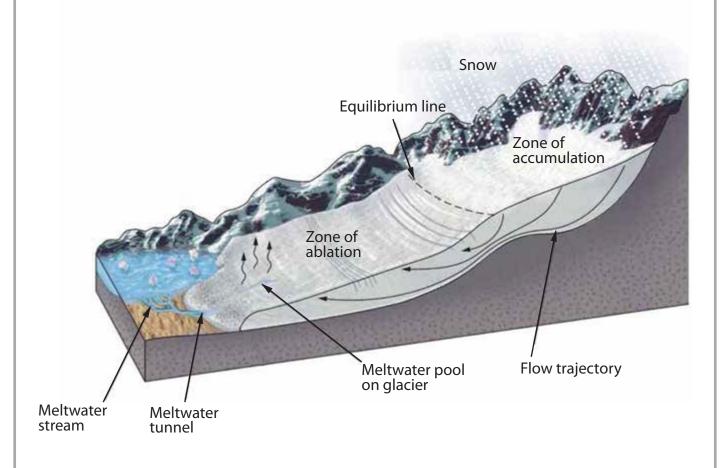
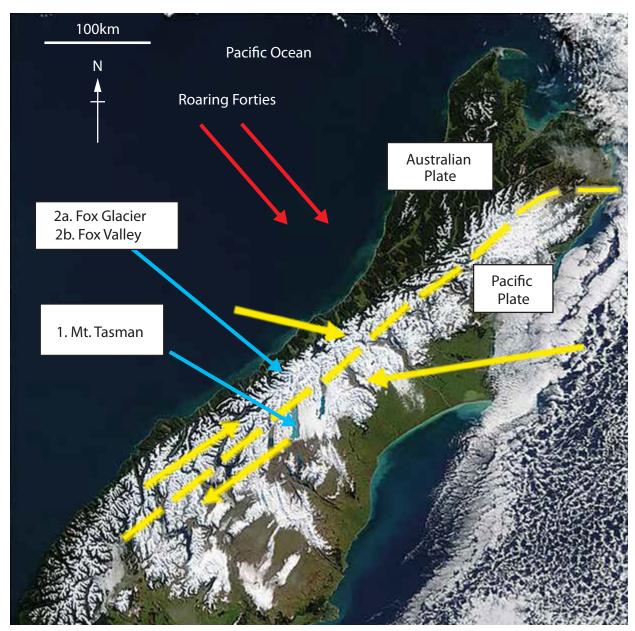


Figure 4b
A simplified cross-section from Mt. Tasman to the coast



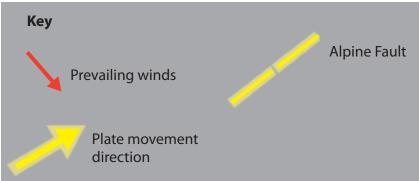


Figure 4c
Satellite image of the Southern Alps in winter



1. Mt. Tasman: pyramidal peak

- Grows in height by 5–10mm/ year due to tectonic uplifting.
- Surrounded by cirques, many of which feed valley glaciers.



2a. Fox Glacier

- Ice flows downhill up to 7 metres a day.
- Causes rapid glacial erosional processes creating new valley landforms.



2b. Lower Fox Valley glacial trough

- Subaerial processes (e.g. freeze-thaw) result in freshly weathered rock surfaces and mass movement.
- Many complex depositional landforms found on the valley floor.

Figure 4d

Distinctive landscapes in the Southern Alps

SECTION C The following resources relate to Questions 5–7.

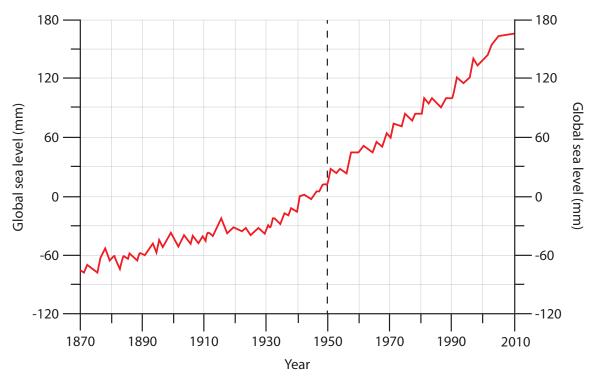


Figure 5
Global sea level changes before and after 1950

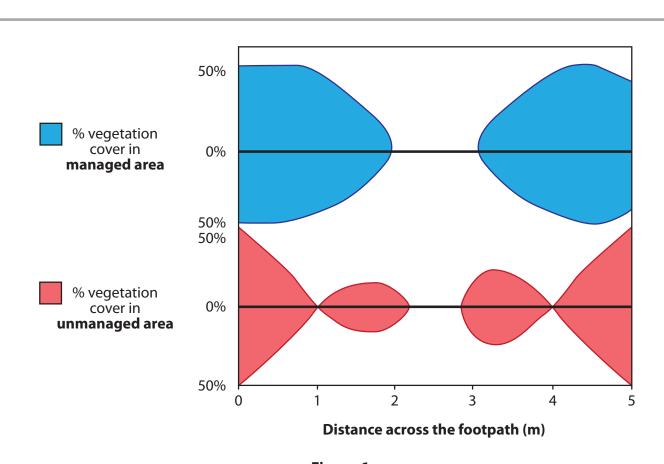


Figure 6

Kite diagrams showing footpath erosion in two areas of sand dunes at Studland Bay, Dorset

The following resources relate to Question 7.

- The Southern Alps run south-west to north-east along New Zealand's South Island; a landscape created by tectonic, weather and marine processes.
- The mountains are formed along the Alpine Fault, a largely conservative plate boundary with the plates moving at least 30mm/year. The plates also move towards each other, with uplift of about 7mm/year, and occasionally, much larger uplift.
- The Cook Strait was partly formed by eustatic sea level rise; the natural gap between the two coastlines funnels powerful winds and tides through the strait.
- On some sections of the coast, long-term but also sudden tectonic events create raised beaches and steeper slopes that are vulnerable to mass movement. In other areas, coastal erosion is exposing older rock.

Figure 7a
Information about the coastal landscape of New Zealand

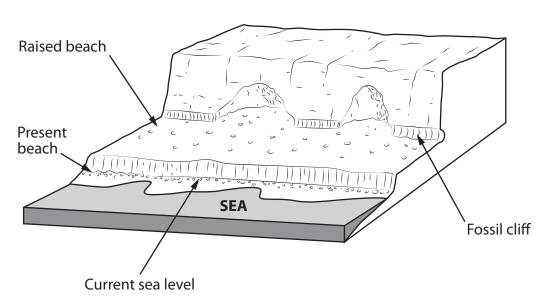
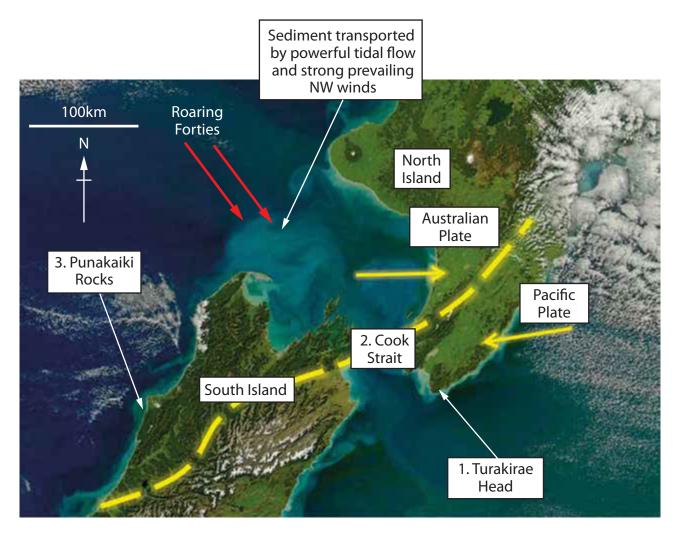


Figure 7b

A simplified cross-section of Turakirae Head



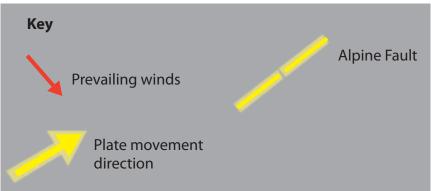


Figure 7c

Satellite image of part of North and South Islands, New Zealand



1. Turakirae Head raised beach and fossil cliff

- Successive earthquakes have caused sudden uplift of the beach level (e.g. 2.5 metres in 1855).
- Mass movement processes have left ridges of large boulders.



2. Cook Strait

- Mainly steep cliffs are battered by the Roaring Forties with a fetch of over 2,000km producing wave heights frequently over 5m and tidal flows approximately every 6-8 hours.
- Erosional processes have eroded cliffs on average 1-2 metres/year.

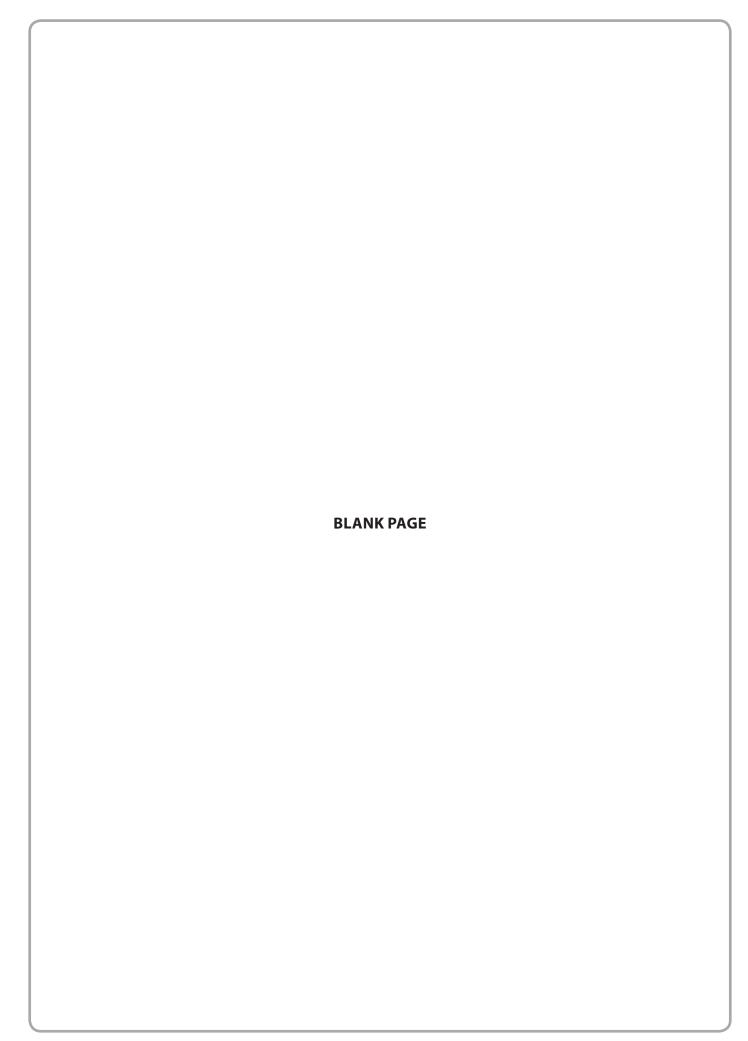


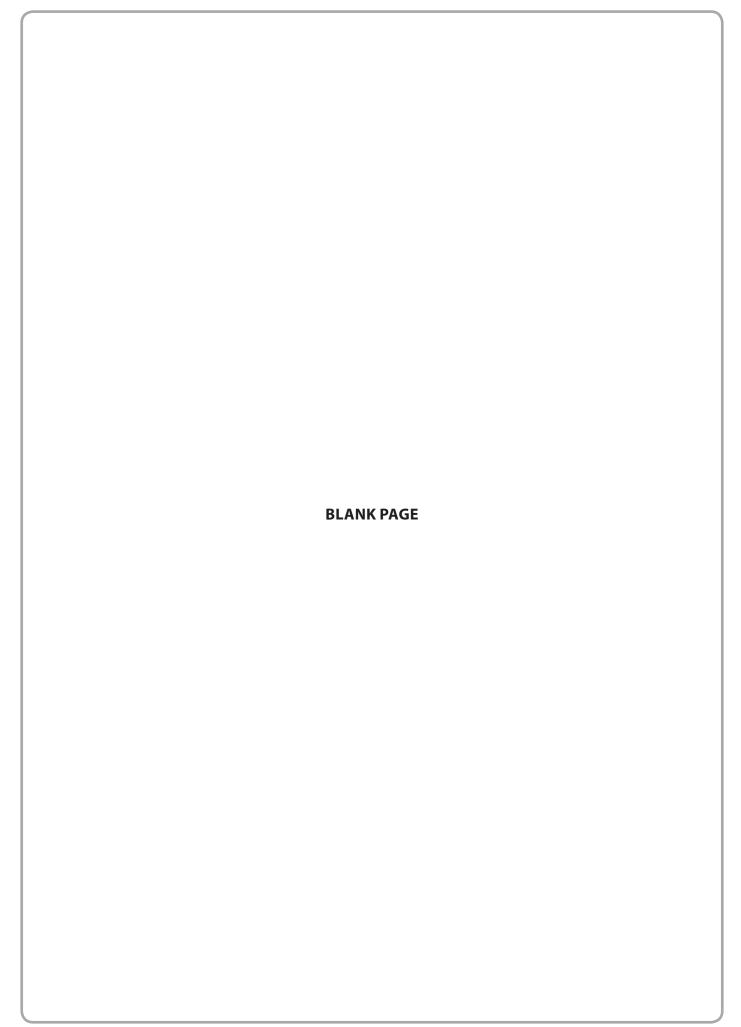
3. Punakaiki Rocks

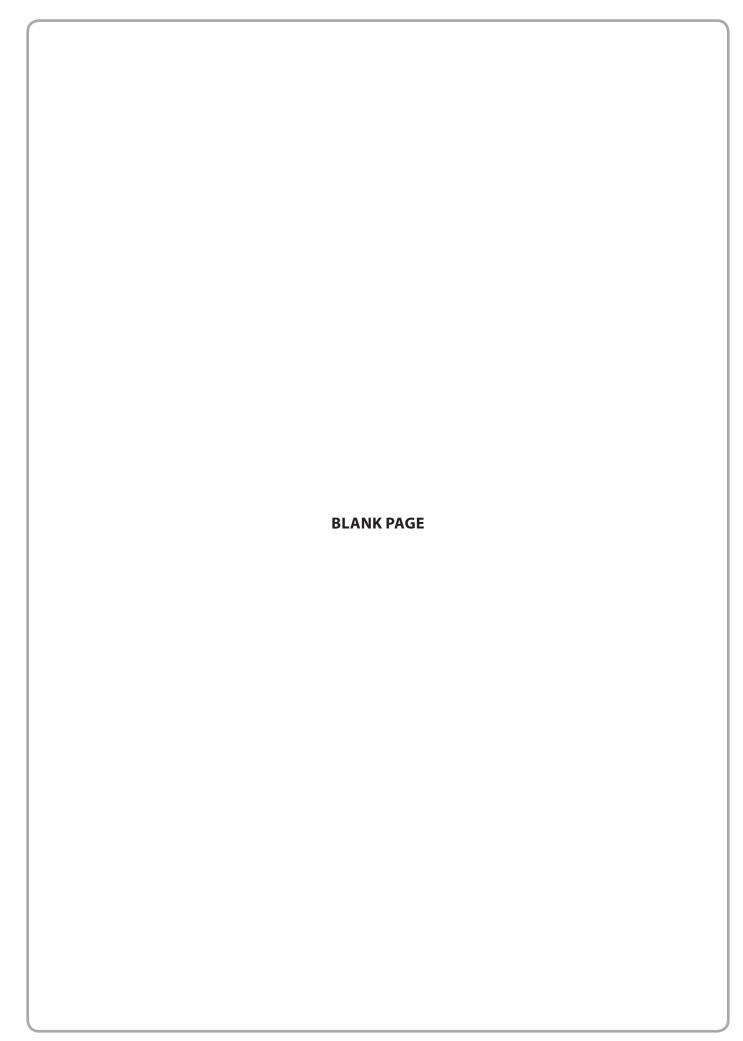
Less jointed limestone forms stacks, raised up by tectonic processes.

Figure 7d

Distinctive landscapes along New Zealand's coastline







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