

Write your name here

Surname

Other names

**Pearson Edexcel**  
**Level 3 GCE**

Centre Number

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Candidate Number

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# Physical Education

**Advanced Subsidiary**

**Component 2: Psychological and Social Principles  
of Physical Education**

Monday 5 June 2017 – Morning

**Time: 1 hour 15 minutes**

Paper Reference

**8PE0/02**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions marked with an **asterisk** (\*) require students to use their knowledge and understanding from across the course of study in their answer.
- Calculators may be used.

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson





5 Discuss the application of Inverted-U hypothesis and Drive theory to achieve optimum sporting performance.

(12)

Area with horizontal dotted lines for writing the answer to question 5.

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**(Total for Question 5 = 12 marks)**

**TOTAL FOR SECTION A = 30 MARKS**



**SECTION B – Sport and society**

**Answer ALL questions. Write your answers in the spaces provided.**

**6** Identify **four** potential barriers to regular participation in sport and exercise activities.

1 .....

2 .....

3 .....

4 .....

**(Total for Question 6 = 4 marks)**

**7** Outline the characteristics of *popular recreations* in pre-industrial Britain.

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**(Total for Question 7 = 4 marks)**

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8 Explain the effects of the *Industrial Revolution* on recreational activities.

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**(Total for Question 8 = 6 marks)**



9 Summarise the ideals of the modern Olympic Games.

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**(Total for Question 9 = 4 marks)**

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**QUESTION 10 BEGINS ON THE NEXT PAGE.**



**\*10** Suggest how opportunities have improved for women in global sport. Use the information in **Table 1** to support your answer.

Use your knowledge and understanding from across the course of study to answer this question.

(12)

**Women's participation in the Games of the Olympiad**

Year	Sports	Women's events*	Total events	% of women's events	Women participants
1896	0	0	0	0	0
1900	2	2	95	2.1	22
1904	1	3	91	3.3	6
1908	2	4	110	3.6	37
1912	2	5	102	4.9	48
1920	2	8	154	5.2	63
1924	3	10	126	7.9	135
1928	4	14	109	12.8	277
1932	3	14	117	12.0	126
1936	4	15	129	11.6	331
1948	5	19	136	14.0	390
1952	6	25	149	16.8	519
1956	6	26	151	17.2	376
1960	6	29	150	19.3	611
1964	7	33	163	20.2	678
1968	7	39	172	22.7	781
1972	8	43	195	22.1	1,059
1976	11	49	198	24.7	1,260
1980	12	50	203	24.6	1,115
1984	14	62	221	28.1	1,566
1988	17	72	237	30.4	2,194
1992	19	86	257	33.5	2,704
1996	21	97	271	35.8	3,512
2000	25	120	300	40.0	4,069
2004	26	125	301	41.5	4,329
2008	26	127	302	42.1	4,637
2012	26	140	302	46.4	4,676
2016	28	145	306	47.4	~ 4700

\* including mixed events

**Table 1**



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