Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions in Section A.
- Answer one question in Section B and one question in Section C.
- Answer the questions in the spaces provided – there may be more space than you need.
- Calculators may be used.
- Any calculations must show all stages of working out and a clear answer.

Information

- The total mark for this paper is 105.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
SECTION A: GLOBALISATION / SUPERPOWERS

Answer ALL questions in this section. Write your answers in the spaces provided.

1  (a) Explain one reason why the global shift of industry has had negative impacts on some people in the developed world.

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(b) Assess the view that globalisation inevitably damages the physical environment.

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2 (a) Study Figure 1.

(i) Complete the table by filling in the four blank boxes in the final two rows.

<table>
<thead>
<tr>
<th></th>
<th>Brazil</th>
<th>China</th>
<th>India</th>
<th>Russia</th>
<th>South Africa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population (million)</td>
<td>208</td>
<td>1,371</td>
<td>1,311</td>
<td>144</td>
<td>55</td>
</tr>
<tr>
<td>Rank</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Weighted rank (Rank x1)</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>GDP per capita ($)</td>
<td>8,500</td>
<td>8,027</td>
<td>1,598</td>
<td>9,092</td>
<td>5,724</td>
</tr>
<tr>
<td>Rank</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Weighted rank (Rank x2)</td>
<td>4</td>
<td>6</td>
<td>10</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Military spending ($ billion)</td>
<td>25</td>
<td>215</td>
<td>51</td>
<td>66</td>
<td>3</td>
</tr>
<tr>
<td>Rank</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Weighted rank (Rank x1)</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>% of population with access to improved sanitation</td>
<td>83</td>
<td>77</td>
<td>40</td>
<td>76</td>
<td>66</td>
</tr>
<tr>
<td>Rank</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Weighted rank (Rank x1)</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Number of films produced in country</td>
<td>35</td>
<td>610</td>
<td>1900</td>
<td>14</td>
<td>19</td>
</tr>
<tr>
<td>Rank</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Weighted rank (Rank x0.5)</td>
<td>1.5</td>
<td>1</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Overall score</td>
<td>13.5</td>
<td></td>
<td>20.5</td>
<td>13.5</td>
<td></td>
</tr>
</tbody>
</table>

Ranks are from 1 – 5, where 1 is the highest and 5 is the lowest.

Figure 1

A table comparing emerging powers using selected data, with weighted ranks, for 2015
(ii) Assess the view that Figure 1 gives an accurate summary of the relative strength of these emerging powers.

(12)
(Total for Question 2 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS
SECTION B: SHAPING PLACES

Answer ONE question in this section – either Question 3 OR Question 4.

Indicate which question you are answering by marking a cross in the box ✗. If you change your mind, put a line through the box ✗ and then indicate your new question with a cross ✗.

If you answer Question 3 put a cross in the box ✗.

Regenerating Places
You must use the Resource Booklet provided.

3 (a) Study Figure 2 in the Resource Booklet.

   (i) Suggest one way the writer of the blog presents a negative view of this attempt at regeneration.

   (3)
(ii) Suggest reasons why perceptions may vary in cities, such as Hull, about the success of regeneration.
(b) With reference to a named example, explain the limitations of the strategies used to regenerate a rural place.

Named rural place: ............................................................................................................................
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(c) For your local place and your contrasting place, evaluate the view that low income is the most important factor leading to deprivation.

Location of your local place

Location of your contrasting place
Do not answer Question 4 if you have answered Question 3
If you answer Question 4 put a cross in the box □.

Diverse Places
You must use the Resource Booklet provided.

4 (a) Study Figure 3 in the Resource Booklet.

(i) Suggest one way the writer of the blog presents a negative view of her life in inner-city London.
(ii) Suggest reasons why perceptions of living in an inner-city area, such as in London, may vary.
(b) With reference to a named example, explain why people have different opinions about *rural* living spaces.

Named rural place: ............................................................................................................................
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(c) For your local place and your contrasting place, evaluate the view that international migration has an important impact on their population characteristics.

Location of your local place

Location of your contrasting place
(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS
5 (a) Explain one reason why attitudes to gender equality in education vary greatly between countries.

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(b) Study Figure 4 in the Resource Booklet.

Suggest how the postage stamp shows that human rights have become important in international agreements.
(c) Explain how development aid can be used to improve human rights. 

(8)
(d) Evaluate the view that economic development always has negative consequences for minority groups.

(20)
(Total for Question 5 = 38 marks)
Do not answer Question 6 if you have answered Question 5.

If you answer Question 6 put a cross in the box □.

Migration, Identity and Sovereignty

You must use the Resource Booklet provided.

6 (a) Explain one way in which physical geography determines national borders. (4)
(b) Study Figure 5 in the Resource Booklet.

Suggest how the postage stamp shows that IGOs have become important in managing global environmental issues.
(c) Explain why the movement of labour is unrestricted within many countries.
(d) Evaluate the view that national identity is easier to define for some countries than for others.

(20)
SECTION B

The following resource relates to Question 3.

“The City of Culture thing is under way. The year is financed by ‘partners’ like Siemens, who get to choose the new artwork in the middle of town. This large, German TNC makes wind turbines in an old dock out in east Hull and being a major sponsor, (sorry ‘partner’), they get to plonk, (sorry, ‘tastefully place’) bits of their product in the town square.

Oh to be sure it’s officially a sculpture by the name of ‘The Blade’, but anyone can see this is just product placement advertising their company! I won’t bore you with statistics of size and weight since I know you won’t be impressed, let’s just say it’s big and ugly … And you certainly don’t want to know how it got here, let’s just say the fairies left it overnight.

The locals, however, seem pleased with their gift and go up to it and touch it as if it wasn’t real. All very odd, still if it keeps them happy I suppose it does no harm … so much for regeneration!”

Figure 2

Blog about the regeneration of Hull, through its year as City of Culture 2017
The following resource relates to Question 4.

“The landlord never got round to fixing my heating and hot water so the damp got worse. The children all have terrible coughs from the damp and it is freezing at this time of year. In the end a group of my friends paid for someone to come round. He found rat droppings behind the kitchen cabinets and said it was one of the worst infestations he had ever seen. The wires to the boiler had been eaten through!

We are using plug-in heaters that my friends lent me, but these use a lot of my benefit money. We go and wash our clothes at my best friend’s house. I have phoned the landlord but she never actually does anything.

I came to this country to keep my children safe. Sometimes I wonder if it was the right decision. At least they get to go to school and get a free meal.”

Figure 3

Blog from a refugee mother living in inner-city London (as dictated to a support worker)
The following resource relates to Question 5b.

Figure 4

A postage stamp from 2008 celebrating the anniversary of the Universal Declaration of Human Rights (UDHR)
The following resource relates to Question 6b.

Figure 5

A postage stamp from 1981 celebrating the Antarctic Treaty established by an International Government Organisation (IGO)
Pearson Education Ltd. gratefully acknowledges all following sources used in preparation of this paper:

Figure 2 - Source from: http://hullvalley.blogspot.co.uk/search?updated-max=2017-01-14T15:02:00Z&max-results=7&start=7&by-date=false
   Image - Radio Yorkshire - https://www.youtube.com/watch?v=6hyJi9gmytl

Figure 3 - Source from: https://diaryofarefugeemother.wordpress.com/
   Image - ian west / Alamy Stock Photo

Figure 4 - By Permission of istampgallery.com

Figure 5 - Source from: http://kayatana.com/

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