

Write your name here

Surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

--	--	--	--	--	--

Candidate Number

--	--	--	--	--

Geography

Advanced Paper 2

Friday 8 June 2018 – Afternoon
Time: 2 hours 15 minutes

Paper Reference

9GE0/02

You must have:

Resource Booklet (enclosed)
Calculator, ruler

Total Marks

--

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any **calculations** must show **all** stages of **working out** and a **clear answer**.

Information

- The total mark for this paper is 105.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P52368A

©2018 Pearson Education Ltd.

1/1/1/1/1/1



Pearson

SECTION A: GLOBALISATION / SUPERPOWERS

Answer ALL questions in this section. Write your answers in the spaces provided.

- 1 (a) Explain **one** reason why the global shift of industry has had negative impacts on some people in the **developed** world.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

- (b) Assess the view that globalisation inevitably damages the physical environment.

(12)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 1 = 16 marks)



2 (a) Study Figure 1.

(i) Complete the table by filling in the four blank boxes in the final two rows.

(4)

	Brazil	China	India	Russia	South Africa
Population (million)	208	1,371	1,311	144	55
Rank	3	1	2	4	5
Weighted rank (Rank x1)	3	1	2	4	5
GDP per capita (\$)	8,500	8,027	1,598	9,092	5,724
Rank	2	3	5	1	4
Weighted rank (Rank x2)	4	6	10	2	8
Military spending (\$ billion)	25	215	51	66	3
Rank	4	1	3	2	5
Weighted rank (Rank x1)	4	1	3	2	5
% of population with access to improved sanitation	83	77	40	76	66
Rank	1	2	5	3	4
Weighted rank (Rank x1)	1	2	5	3	4
Number of films produced in country	35	610	1900	14	19
Rank	3	2	1	5	4
Weighted rank (Rank x0.5)	1.5	1			2
Overall score	13.5		20.5	13.5	

Ranks are from 1 – 5, where 1 is the highest and 5 is the lowest.

Figure 1

A table comparing emerging powers using selected data, with weighted ranks, for 2015



(ii) Assess the view that Figure 1 gives an accurate summary of the relative strength of these emerging powers.

(12)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 2 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS



SECTION B: SHAPING PLACES

Answer ONE question in this section – either Question 3 OR Question 4.

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

If you answer Question 3 put a cross in the box .

Regenerating Places

You must use the Resource Booklet provided.

3 (a) Study Figure 2 in the Resource Booklet.

- (i) Suggest **one** way the writer of the blog presents a negative view of this attempt at regeneration.

(3)

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA



(ii) Suggest reasons why perceptions may vary in cities, such as Hull, about the success of regeneration.

(6)

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(b) With reference to a named example, explain the limitations of the strategies used to regenerate a **rural** place.

(6)

Named rural place:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 3 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



Do not answer Question 4 if you have answered Question 3

If you answer Question 4 put a cross in the box .

Diverse Places

You must use the Resource Booklet provided.

- 4** (a) Study Figure 3 in the Resource Booklet.
- (i) Suggest **one** way the writer of the blog presents a negative view of her life in inner-city London.

(3)

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(ii) Suggest reasons why perceptions of living in an inner-city area, such as in London, may vary.

(6)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(b) With reference to a named example, explain why people have different opinions about **rural** living spaces.

(6)

Named rural place:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



(c) For your local place and your contrasting place, evaluate the view that international migration has an important impact on their population characteristics.

(20)

Location of your local place

Location of your contrasting place

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



SECTION C: GLOBAL DEVELOPMENT AND CONNECTIONS

Answer ONE question in this section – either Question 5 OR Question 6.

If you answer Question 5 put a cross in the box .

Health, Human Rights and Intervention

You must use the Resource Booklet provided.

- 5** (a) Explain **one** reason why attitudes to gender equality in education vary greatly between countries.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(b) Study Figure 4 in the Resource Booklet.

Suggest how the postage stamp shows that human rights have become important in international agreements.

(6)

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(c) Explain how development aid can be used to improve human rights.

(8)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



P 5 2 3 6 8 A 0 2 1 3 2

(d) Evaluate the view that economic development always has negative consequences for minority groups.

(20)

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 5 = 38 marks)



Do not answer Question 6 if you have answered Question 5.

If you answer Question 6 put a cross in the box .

Migration, Identity and Sovereignty

You must use the Resource Booklet provided.

6 (a) Explain **one** way in which physical geography determines national borders.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(b) Study Figure 5 in the Resource Booklet.

Suggest how the postage stamp shows that IGOs have become important in managing global environmental issues.

(6)

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(c) Explain why the movement of labour is unrestricted within many countries.

(8)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



P 5 2 3 6 8 A 0 2 7 3 2

(d) Evaluate the view that national identity is easier to define for some countries than for others.

(20)

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 5 2 3 6 8 A 0 2 9 3 2

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 6 = 38 marks)

TOTAL FOR SECTION C = 38 MARKS

TOTAL FOR PAPER = 105 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel Level 3 GCE

Geography

Advanced
Paper 2

Friday 8 June 2018 – Afternoon
Resource Booklet

Paper Reference
9GE0/02

Do not return this Resource Booklet with the question paper.

Turn over ►

P52368A

©2018 Pearson Education Ltd.

1/1/1/1/1/1



Pearson

SECTION B

The following resource relates to Question 3.

"The City of Culture thing is under way. The year is financed by 'partners' like Siemens, who get to choose the new artwork in the middle of town. This large, German TNC makes wind turbines in an old dock out in east Hull and being a major sponsor, (sorry 'partner'), they get to plonk, (sorry, 'tastefully place') bits of their product in the town square.

Oh to be sure it's officially a sculpture by the name of 'The Blade', but anyone can see this is just product placement advertising their company! I won't bore you with statistics of size and weight since I know you won't be impressed, let's just say it's big and ugly ... And you certainly don't want to know how it got here, let's just say the fairies left it overnight.

The locals, however, seem pleased with their gift and go up to it and touch it as if it wasn't real. All very odd, still if it keeps them happy I suppose it does no harm ... so much for regeneration!"



Figure 2

Blog about the regeneration of Hull, through its year as City of Culture 2017

The following resource relates to Question 4.

“ The landlord never got round to fixing my heating and hot water so the damp got worse. The children all have terrible coughs from the damp and it is freezing at this time of year. In the end a group of my friends paid for someone to come round. He found rat droppings behind the kitchen cabinets and said it was one of the worst infestations he had ever seen. The wires to the boiler had been eaten through!

We are using plug-in heaters that my friends lent me, but these use a lot of my benefit money. We go and wash our clothes at my best friend’s house. I have phoned the landlord but she never actually does anything.

I came to this country to keep my children safe. Sometimes I wonder if it was the right decision. At least they get to go to school and get a free meal.”



Figure 3

Blog from a refugee mother living in inner-city London (as dictated to a support worker)

The following resource relates to Question 5b.

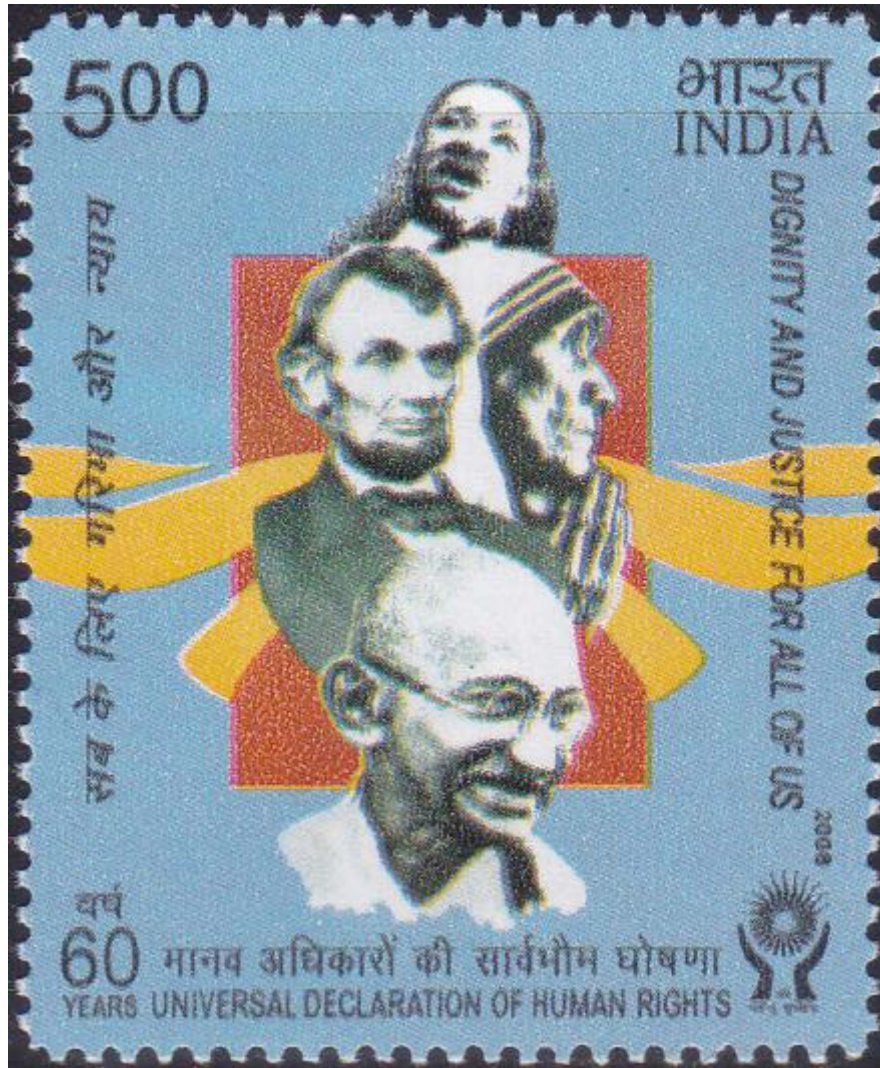


Figure 4

A postage stamp from 2008 celebrating the anniversary of the Universal Declaration of Human Rights (UDHR)

The following resource relates to Question 6b.

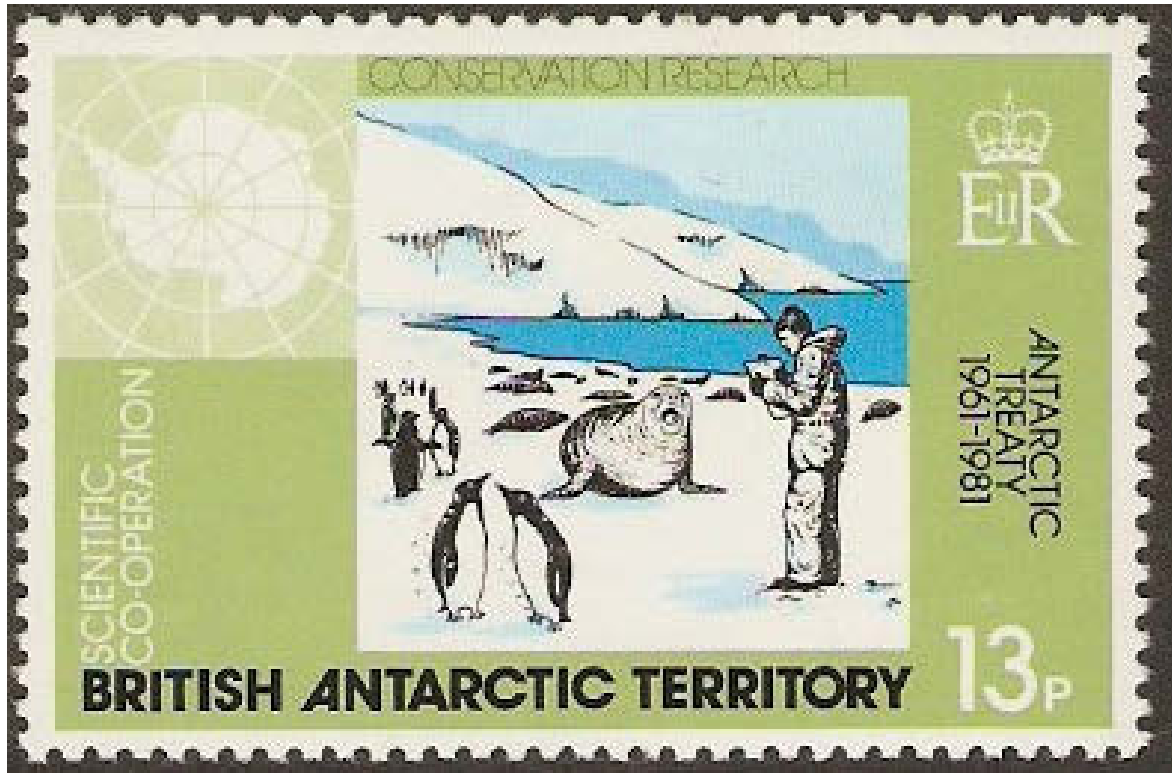


Figure 5

A postage stamp from 1981 celebrating the Antarctic Treaty established by an International Government Organisation (IGO)

BLANK PAGE

BLANK PAGE

BLANK PAGE

Pearson Education Ltd. gratefully acknowledges all following sources used in preparation of this paper:

Figure 2 - Source from: <http://hullvalley.blogspot.co.uk/search?updated-max=2017-01-14T15:02:00Z&max-results=7&start=7&by-date=false>

Image - Radio Yorkshire - <https://www.youtube.com/watch?v=6hyJi9gmytl>

Figure 3 - Source from: <https://diaryofarefugeemother.wordpress.com/>

Image - ian west / Alamy Stock Photo

Figure 4 - By Permission of istampgallery.com

Figure 5 - Source from: <http://kayatana.com/>

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.