



Mark Scheme (Final)

November 2021

Pearson Edexcel GCE A Level
In Religious Studies (9RS0)
Paper 4D: Islam

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer
1	<p>8 marks AO1</p> <p>AO1 will be used by candidates to demonstrate knowledge, understanding and specialist language and terminology when responding to the question.</p> <p>Candidates may refer to the following:</p> <ul style="list-style-type: none"> • Makkah was on an important trade route and the Quraysh tribe who were Bedouin traders settled there and traded. • Religion and trade went hand in hand with the Quraysh becoming powerful and rich from practices at the Kaaba including selling idols to traders and pilgrims. • Ethical behaviour was mostly related directly to tribal loyalties. • Polytheism with its many gods and animistic beliefs dominated Makkah and each tribe had its local gods and shrines. • Other religions such as Judaism and Christianity had little influence and many tribes were suspicious of these.

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–2	<ul style="list-style-type: none"> • A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1). • Knowledge and understanding addresses a narrow range of key religious ideas and beliefs with some inaccuracies (AO1). • Provides a superficial understanding of key religious ideas and beliefs (AO1).
Level 2	3–5	<ul style="list-style-type: none"> • A range of knowledge, specialist language and terminology are selected most of which are used appropriately with some inaccuracies (AO1). • Knowledge and understanding addresses a narrow range of key religious ideas and beliefs (AO1). • Develops key religious ideas and beliefs to show a depth of understanding (AO1).
Level 3	6–8	<ul style="list-style-type: none"> • A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1). • Knowledge and understanding addresses a broad range of key religious ideas and beliefs (AO1). • Comprehensively develops key religious ideas and beliefs to show a depth of understanding (AO1).

Question number	Answer
2	<p>4 marks AO1, 8 marks AO2</p> <p>AO1 will be used by candidates to underpin their analysis and evaluation. Candidates will be required to demonstrate knowledge and understanding when responding to the question, and in meeting AO2 descriptors described below.</p> <p>If candidates assess only one event, they cannot normally proceed beyond level 2. If they examine more than two read the whole answer and credit the better two.</p> <p>Candidates may refer to the following in relation to AO1:</p> <ul style="list-style-type: none"> • The Hijrah was the result of persecution in Makkah and a desire to practise Islam freely. • The event was so significant that the Muslim calendar begins with the Hijrah. • Muhammad received the revelation of the Qur'an during the Night of Power. <p>AO2 requires candidates to develop their answers showing analytical and evaluative skills to address the question. Such responses will be underpinned by their use of knowledge and understanding.</p> <p>Candidates may refer to the following in relation to AO2:</p> <ul style="list-style-type: none"> • Members of tribes in Makkah believed the Muslims were insulting their ancestors because by preaching about judgement they were damaging trade by condemning idols. • Muhammad believed Allah was protecting them on their journey because they miraculously escaped detection when their cave was covered by a spider's web. • Muhammad united those involved in conflict justly and judiciously by developing the Constitution of Madinah because this united the Ummah and guaranteed the protection of the community. • Muhammad showed political diplomacy because he became chief arbitrator representing Allah in all disputes within the theocracy. <p>Candidates who show achievement only against AO1 will not be able to gain marks beyond the top of Level 1.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–4	<ul style="list-style-type: none"> • A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1). • Information/issues are identified (AO2). • Judgements are supported by generalised arguments (AO2).
Level 2	5–8	<ul style="list-style-type: none"> • A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1). • Deconstructs religious information/issues which lead to a simplistic chain of reasoning (AO2). • Judgements of a limited range of elements in the question are made (AO2).
Level 3	9–12	<ul style="list-style-type: none"> • A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1). • Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2). • Constructs coherent and reasoned judgements of the full range of elements in the question (AO2).

Question number	Indicative content
3(a)	<p>10 marks AO1</p> <p>AO1 will be used by candidates to demonstrate knowledge and understanding and specialist language and terminology when responding to the question.</p> <p>Candidates may refer to the following:</p> <ul style="list-style-type: none"> • The extract focuses on Ramadan’s interpretation of social justice. • All daily life should be an act of worship and thanks for Allah’s Divine Presence. • Faith depends upon both belief and action, noting the latter is of a ‘multiplenature’. • Honest intention is important because Allah sees the heart and without the right intention all actions are nullified. • Treating individuals with goodness and generosity is as important as engaging in social reform or fighting injustice. • These efforts are part of jihad for they seek to promote justice and respect to overcome demeaning behaviour.

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–3	<ul style="list-style-type: none"> • A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1). • Knowledge and understanding of key religious ideas and beliefs is superficial (AO1). • Knowledge and understanding addresses a narrow range of key religious ideas and beliefs with some inaccuracies that are not directly linked to the extract (AO1).
Level 2	4–6	<ul style="list-style-type: none"> • A range of knowledge, specialist language and terminology are selected most of which are used appropriately with some inaccuracies (AO1). • Knowledge and understanding of key religious ideas and beliefs is detailed, however it is not fully developed (AO1). • Knowledge and understanding addresses a narrow range of key religious ideas and beliefs and are linked in most cases to reference from the extract (AO1).
Level 3	7–10	<ul style="list-style-type: none"> • A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1). • Knowledge and understanding of key religious ideas and beliefs is detailed and fully developed (AO1). • Knowledge and understanding addresses a broad range of key religious ideas and beliefs and are fully linked to references from the extract (AO1).

Question number	Indicative content
3(b)	<p>5 marks AO1, 15 marks AO2</p> <p>AO1 will be used by candidates to underpin their analysis and evaluation. Candidates will be required to demonstrate knowledge and understanding using specialist language and terminology when responding to the question, and in meeting AO2 descriptors described below.</p> <p>Candidates may refer to the following in relation to AO1:</p> <ul style="list-style-type: none"> • Scholars, Muslim Groups and individuals have taken different attitudes to jihad. • The greater jihad is when an individual strives to overcome the evil that is within. • The lesser jihad may be identified as the armed struggle against enemies of Allah and Islam. <p>AO2 requires candidates to develop their answers showing analytical and evaluative skills to address the question. Such responses will be underpinned by their use of knowledge and understanding.</p> <p>Candidates may refer to the following in relation to AO2:</p> <ul style="list-style-type: none"> • The individual's struggle against the nafs as well as taking part in worship and doing Allah's Will, is regarded as the greater jihad because Muhammad declared this to be so, although he himself used the lesser jihad as a means of expanding and consolidating early Islam. • Tariq Ramadan rejects the practice of armed struggle because he believes that the true meaning of Islamic spirituality is found in having the responsibility of seeking goodness and respect for all. Therefore, the greater jihad seeks to express balance and harmony. • Ramadan considers that jihad also involves reacting to unfairness, prejudice and oppression because these promote evil and cause upset and disharmony. • Many Muslims condemn such groups as ISIS and Al-Qaeda because in hurting innocent people, they are disobeying the Qur'an and hence Allah. • Kaddhuri takes a different view from Ramadan as he believes that jihad itself is about the believer's struggle for Allah which may be by peaceful or violent means. • Kaddhuri accepts the practice of bellum justum and believes wars should be justifiable by leaders and approved legally. <p>Candidates who show achievement only against AO1 will not be able to gain marks beyond the top of Level 1.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–4	<ul style="list-style-type: none"> • A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1). • Information/issues are selected (AO2). • Makes basic connections between a limited range of elements in the question (AO2). • Judgements are supported by generic arguments (AO2).
Level 2	5–8	<ul style="list-style-type: none"> • A limited range of knowledge, specialist language and terminology are selected, some of which are used appropriately with some inaccuracies (AO1). • Deconstructs religious information/issues (AO2). • Makes connections between a limited range of elements in the question (AO2). • Judgements of a limited range of elements in the question are made with little or no attempt to appraise evidence (AO2).
Level 3	9–12	<ul style="list-style-type: none"> • A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1). • Deconstructs religious information/issues, which lead to a simple chain of reasoning (AO2). • Makes connections between many but not all of the elements in the question (AO2). • Judgements of a limited range of elements in the question are made, which are supported by an attempt to appraise evidence (AO2).
Level 4	13–16	<ul style="list-style-type: none"> • A wide range of knowledge, specialist language and terminology are carefully selected, most of which are used appropriately and accurately throughout (AO1). • Deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2). • Makes connections between a wide range of elements in the question (AO2). • Constructs coherent and reasoned judgements of many but not all of elements in the question, which are supported by the appraisal of some evidence (AO2).
Level 5	17–20	<ul style="list-style-type: none"> • A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1). • Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2). • Makes connections between the full range of elements in the question (AO2). • Constructs coherent and reasoned judgements of the full range of elements in the question, which are fully supported by the comprehensive appraisal of evidence (AO2).

Question number	Indicative content
4	<p data-bbox="362 254 764 285">5 marks AO1, 25 marks AO2</p> <p data-bbox="362 317 1395 485">AO1 will be used by candidates to underpin their analysis and evaluation. Candidates will be required to demonstrate knowledge and understanding using specialist language and terminology when responding to the question, and in meeting AO2 descriptors described below.</p> <p data-bbox="362 520 1247 552">Candidates may refer to the following in relation to AO1:</p> <ul data-bbox="407 556 1252 821" style="list-style-type: none"> <li data-bbox="407 556 1252 621">• At the time when Muhammad died no provision had been put in place for his successor. <li data-bbox="407 625 1252 720">• For thirty years after the death of Muhammad Muslims were governed by Rightly Guided Caliphs who had been close to Muhammad. <li data-bbox="407 724 1252 821">• Sunni Muslims accept the leadership of all Rightly Guided Caliphs but Shi'as do not, and this has led to a split between Sunni and Shi'a Islam. <p data-bbox="362 856 1325 989">AO2 requires candidates to develop their answers showing analytical and evaluative skills to address the question. Such responses will be underpinned by their use of knowledge and understanding.</p> <p data-bbox="362 1024 1247 1056">Candidates may refer to the following in relation to AO2:</p> <ul data-bbox="407 1060 1247 2026" style="list-style-type: none"> <li data-bbox="407 1060 1247 1192">• Abu Bakr provided a sound basis for continuing the legacy of Muhammad's revelation and traditions because though his reign lasted only two years, he was ruler of the Ummah and guardian of the Sunna. <li data-bbox="407 1197 1247 1291">• Uthman was also very important because his standardisation of the texts of the Qur'an meant that beliefs about Allah were kept pure and unchanged. <li data-bbox="407 1295 1247 1390">• Abu Bakr was also important because he expanded and consolidated Islam through the Ridda wars and the capture of Iraq and Syria. <li data-bbox="407 1394 1247 1593">• Not all members of the Ummah accepted Abu Bakr as Caliph because he was not of the bloodline of Muhammad and the division further developed when Umar was chosen as Caliph by Abu Bakr because he was neither elected by the Ummah or of Muhammad's bloodline. <li data-bbox="407 1598 1247 1797">• Ali became the fourth Caliph 24 years after being thought of as Muhammad's natural successor, but his reign was marred by civil war and the split between the Sunni and Shi'a groups led different beliefs and practices that were developed after the murder of Ali and his sons Hasan and Husayn. <li data-bbox="407 1801 1247 1896">• The idea of the oneness of Allah taught by the Rightly Guided Caliphs could be seen in contrast to the ideas about the nature of God in the Philosophy of Religion. <li data-bbox="407 1900 1247 1995">• The wars fought by the Rightly Guided Caliphs could be interpreted in a study of Religion and Ethics. <li data-bbox="407 1999 1247 2026">• Uthman's work standardising Quranic texts may be

seen in comparison with the study of texts in the
New Testament Studies.

Candidates who show achievement only against AO1 will not be able to gain
marks beyond the top of Level 1.

Candidates who do not show links with another area of their course of
study will not be able to gain marks beyond the top of Level 4.

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–6	<ul style="list-style-type: none"> • A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1). • Information/issues are identified (AO2). • Makes basic connections between a limited range of elements in the question (AO2). • Judgements are supported by generic arguments (AO2). • Judgements made with no attempt to appraise evidence (AO2). • Conclusions are provided but are simplistic and/or generic (AO2).
Level 2	7–12	<ul style="list-style-type: none"> • A limited range of knowledge, specialist language and terminology are selected, some of which are used appropriately with some inaccuracies (AO1). • Deconstructs religious information/issues (AO2). • Makes connections between a limited range of elements in the question (AO2). • Judgements of a limited range of elements in the question are made (AO2). • Judgements made with little or no attempt to appraise evidence (AO2). • Conclusions are provided, which loosely draw together ideas but with little or no attempt to justify (AO2).
Level 3	13–18	<ul style="list-style-type: none"> • A range of knowledge, specialist language and terminology are selected most of which are used appropriately with some inaccuracies (AO1). • Deconstructs religious information/issues, which lead to a simplistic chain of reasoning (AO2). • Makes connections between many but not all of the elements in the question (AO2). • Judgements of some of the elements in the question are made (AO2). • Judgements are supported by an attempt to appraise evidence (AO2). • Conclusions are provided, which logically draw together ideas and are partially justified (AO2).
Level 4	19–24	<ul style="list-style-type: none"> • A wide range of knowledge, specialist language and terminology are carefully selected, most of which are used appropriately and accurately throughout (AO1). • Deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2). • Makes connections between a wide range of elements in the question (AO2). • Constructs coherent and reasoned judgements of many but not all of elements in the question (AO2). • Reasoned judgements are supported by the appraisal of some evidence (AO2). • Convincing conclusions are provided which fully and logically draw together ideas and are partially justified (AO2).

Level 5	25–30	<ul style="list-style-type: none">• A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1).• Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2).• Makes connections between the full range of elements in the question (AO2).• Constructs coherent and reasoned judgements of the full range of elements in the question (AO2).• Reasoned judgements are fully supported by the comprehensive appraisal of evidence (AO2).
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