

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 3 GCE

Time 2 hours

Paper
reference

9PL0/02

Politics

Advanced

PAPER 2: UK Government and Non-core Political Ideas

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are **two** sections and you must answer **three** questions:
 - in Section A answer **either** 1(a) **or** 1(b) **and then either** 2(a) **or** 2(b)
 - in Section B answer **either** 3(a) **or** 3(b), 4(a) **or** 4(b), 5(a) **or** 5(b), 6(a) **or** 6(b), 7(a) **or** 7(b).
- Answer the questions in the spaces provided
 - *there may be more space than you need.*
- Calculators **must not** be used.

Information

- The total mark for this paper is 84.
- The marks for **each** question are shown in brackets
 - *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: UK GOVERNMENT

Answer ONE question from EITHER Question 1(a) OR Question 1(b) and then answer ONE question from EITHER Question 2(a) OR Question 2(b).

EITHER

- 1 (a) *Source 1 examines the legislative process for government bills in Parliament.*

Source 1

If the government cannot maintain the support of their own backbenchers, their bills will be defeated in the Commons; so the government shape their proposed legislation accordingly and make concessions to win support. In public bill committees, evidence from outside experts and proposals from non-government parliamentarians can alert ministers to where changes to the legislation are needed.

In the House of Lords, there is more time for detailed scrutiny, and many experts, whose contributions often worry government. Crossbenchers are particularly feared since they can put forward proposals that sometimes gain widespread support across both Houses. However, most amendments to legislation are made by Ministers, which can be interpreted as a sign of government reflection, a response to detailed parliamentary debate and the calculation of what proposals are most likely to attract majority support.

Government bills are rarely defeated and generally only government-proposed amendments succeed in the Commons, where the government majority prevails. There is also a lack of time for scrutiny and a lack of specialism within the party-whipped public bill committees. The House of Lords has limited powers due to its unelected nature but since there is no government majority, it does sometimes make passing legislation difficult for government.

(Source: adapted from *The Legislative Process: The Passage of Bills Through Parliament* report by the Lords Select Committee on the Constitution, 8th July 2019.)

Using the source, evaluate the view that Parliament is largely ineffective in shaping government legislation.

In your response you must:

- *compare and contrast different opinions in the source*
- *examine and debate these views in a balanced way*
- *analyse and evaluate **only** the information presented in the source.*

(30)



Do not answer Question 1(b) if you have answered Question 1(a).

OR

- 1 (b) *Source 2 explores a 2019 Institute for Government discussion about the impact of devolution.*

Source 2

Devolution has won legitimacy in Scotland and Wales by giving people more policy choices since they are now governed closer to home; also, public trust in government has been improved. However, turnout in devolved elections has been lower than in general elections. In Northern Ireland, devolution has delivered peace and an Executive and Assembly, although these devolved institutions have been suspended on more than one occasion.

In narrowing the democratic deficit elsewhere in the UK, devolution transferred a legitimacy problem to England. The West Lothian question remains problematic. England's only devolution has involved mayors being created with some executive, spending and strategic powers though lacking the public support that underpins devolution elsewhere. Inconsistently, much of England has no devolution at all.

In terms of the unity of the UK, some people in Scotland and Wales saw devolution as a path to independence, while others saw it as a means of preserving the place of Scotland and Wales in the United Kingdom. The Good Friday Agreement allowed both supporters of a united Ireland and supporters of Northern Ireland's place in the Union to support the measure. However, Brexit has strained devolved governments' relationship with Westminster.

(Source: adapted from Has Devolution worked? The Institute for Government - has-devolution-worked-essay-collection-FINAL.pdf (instituteforgovernment.org.uk))

Using the source, evaluate the view that devolution has created more problems than it has solved.

In your response you must:

- *compare and contrast different opinions in the source*
- *examine and debate these views in a balanced way*
- *analyse and evaluate **only** the information presented in the source.*

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(Total for Question 1 = 30 marks)



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AND EITHER

- 2 (a) Evaluate the view that the Supreme Court operates with sufficient judicial independence and neutrality.

In your answer you should draw on relevant knowledge and understanding of the study of Component 1: UK Politics and Core Political Ideas. You must consider this view and the alternative to this view in a balanced way.

(30)

OR

- (b) Evaluate the view that the concepts of individual ministerial responsibility and collective ministerial responsibility are both still important.

In your answer you should draw on relevant knowledge and understanding of the study of Component 1: UK Politics and Core Political Ideas. You must consider this view and the alternative to this view in a balanced way.

(30)



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(Total for Question 2 = 30 marks)

TOTAL FOR SECTION A = 60 MARKS



SECTION B: NON-CORE POLITICAL IDEAS

Answer ONE question EITHER (a) OR (b) from the political idea that you have studied.

Anarchism

EITHER

- 3 (a) To what extent are the views of individualist anarchists consistent with those of collectivist anarchists?

You must use appropriate thinkers you have studied to support your answer and consider differing views in a balanced way.

(24)

OR

- (b) To what extent do anarchists disagree over human nature?

You must use appropriate thinkers you have studied to support your answer and consider differing views in a balanced way.

(24)

(Total for Question 3 = 24 marks)

Ecologism

EITHER

- 4 (a) To what extent do ecologists agree that ecologism starts where capitalism ends?

You must use appropriate thinkers you have studied to support your answer and consider differing views in a balanced way.

(24)

OR

- (b) To what extent do ecologists disagree over sustainability?

You must use appropriate thinkers you have studied to support your answer and consider differing views in a balanced way.

(24)

(Total for Question 4 = 24 marks)

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Feminism**EITHER**

- 5 (a) To what extent is there more disagreement within feminism than agreement?

You must use appropriate thinkers you have studied to support your answer and consider differing views in a balanced way.

(24)

OR

- (b) To what extent do feminists disagree over their views on patriarchy?

You must use appropriate thinkers you have studied to support your answer and consider differing views in a balanced way.

(24)

(Total for Question 5 = 24 marks)

Multiculturalism**EITHER**

- 6 (a) To what extent does multiculturalism take a consistent view of diversity?

You must use appropriate thinkers you have studied to support your answer and consider differing views in a balanced way.

(24)

OR

- (b) To what extent do multiculturalists agree over their support for the protection of minority cultures?

You must use appropriate thinkers you have studied to support your answer and consider differing views in a balanced way.

(24)

(Total for Question 6 = 24 marks)



Nationalism**EITHER**

- 7 (a) To what extent does nationalism have a consistent view of self-determination?

You must use appropriate thinkers you have studied to support your answer and consider differing views in a balanced way.

(24)

OR

- (b) To what extent does nationalism have a common view of the nation?

You must use appropriate thinkers you have studied to support your answer and consider differing views in a balanced way.

(24)

(Total for Question 7 = 24 marks)



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TOTAL FOR SECTION B = 24 MARKS
TOTAL FOR PAPER = 84 MARKS

