

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

\_\_\_\_\_

Forename(s)

\_\_\_\_\_

Candidate signature

\_\_\_\_\_

## GCSE FRENCH

# F

Foundation Tier

Unit 1 Listening

Tuesday 17 May 2016    Morning    Time allowed: 30 minutes approximately  
+ 5 minutes reading time

- The pauses are pre-recorded for this test.

### Materials

You will need no other materials.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You must **not** use a dictionary.



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Answer **all** questions in **English** in the spaces provided.

## Fashion



These students are talking about what they are wearing.

Fill in the blanks in **English**.

**Example:** This girl is wearing a blue jacket

1 This boy is wearing black \_\_\_\_\_. [1 mark]

2 This girl is wearing a red \_\_\_\_\_. [1 mark]

**3** This boy is wearing a white \_\_\_\_\_. [1 mark]



**School**

<b>A</b>	The homework
<b>B</b>	The teachers
<b>C</b>	The school day
<b>D</b>	The canteen
<b>E</b>	The rules
<b>F</b>	The sports fields
<b>G</b>	The classrooms
<b>H</b>	The library

What aspect of school are these people describing?

Write the correct letter in each box.

**Example:**

**E**

**4**

**[1 mark]**

**5**

**[1 mark]**

**6**

**[1 mark]**

**7**

**[1 mark]**



**A job interview**

Listen to these interview questions and choose the most appropriate answers.

Write the correct letter in each box.

**8** The interviewer wants to know ...

<b>A</b>	where you live.
<b>B</b>	where you were born.
<b>C</b>	when you were born.

**[1 mark]**

**9** The interviewer is asking about ...

<b>A</b>	your free time.
<b>B</b>	your punctuality.
<b>C</b>	your work experience.

**[1 mark]**



**10** The interviewer wants to know about your favourite ...

<b>A</b>	music.
<b>B</b>	school subject.
<b>C</b>	job.

☐

**[1 mark]**

**11** The interviewer wants to know ...

<b>A</b>	if you have homework at the weekend.
<b>B</b>	if you have a part-time job.
<b>C</b>	if you have any qualifications.

☐

**[1 mark]**

**Turn over for the next question**

**Turn over ►**



**Being environmentally friendly in the home**

<b>A</b>	Saving water
<b>B</b>	Saving electricity
<b>C</b>	Recycling glass
<b>D</b>	Recycling paper
<b>E</b>	Re-using shopping bags
<b>F</b>	Reducing the heating bill

Manon is talking about what her family does to be environmentally friendly.

What aspect is she describing?

Write the correct letter in each box.

**12****[1 mark]****13****[1 mark]****14****[1 mark]**

## Relationships



These young people have taken part in a TV dating game show. They are talking about the people they met on the programme.

What is their opinion of these people?

Write **P** for a **positive** attitude.

Write **N** for a **negative** attitude.

Write **P/N** for a **positive and a negative** attitude.

**Example:** Florian

**P**

**15**

Laura

**[1 mark]**

**16**

Arthur

**[1 mark]**

**17**

Lucas

**[1 mark]**

**18**

Clémentine

**[1 mark]**



**Health**

<b>A</b>	Keeping fit
<b>B</b>	A healthy diet
<b>C</b>	Giving up smoking
<b>D</b>	Cutting down on alcohol
<b>E</b>	Getting a good night's sleep
<b>F</b>	Coping with stress

You hear these announcements in a doctor's surgery.

What is each announcement about?

Write the correct letter in each box.

**19****[1 mark]****20****[1 mark]****21****[1 mark]****22****[1 mark]**



**Turn over for the next question**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Turn over ►**



**Local environment**

Listen to these people talking about their home town of Lomé in Togo, Africa.

Write down in **English** an advantage and a disadvantage of living there.

**Example:**

Advantage	Disadvantage
The people are nice.	It is polluted.



23

Advantage	Disadvantage

[2 marks]

24

Advantage	Disadvantage

[2 marks]

25

Advantage	Disadvantage

[2 marks]

Turn over for the next question

Turn over ►



## Selfies



Eglantine is talking about selfies.

Choose **two** statements which are true and write the correct letters in the boxes.

<b>A</b>	Selfies are in fashion.
<b>B</b>	Selfies are not funny.
<b>C</b>	Adults do not take selfies.
<b>D</b>	Good selfies are easy to take.
<b>E</b>	Good selfies are difficult to take.

Example:

**A**

**E**



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<b>A</b>	Famous people do not take selfies.
<b>B</b>	Eglantine takes photos of her clothes.
<b>C</b>	She takes photos of her hair.
<b>D</b>	She takes photos of her shoes.
<b>E</b>	She does not always like her friends' selfies.

☐☐**[2 marks]**

27

<b>A</b>	Eglantine wears little make-up.
<b>B</b>	Serious expressions work well.
<b>C</b>	Smiles often look unnatural.
<b>D</b>	She likes to take photos with her dog.
<b>E</b>	The background is important.

☐☐**[2 marks]****Turn over for the next question****Turn over ►**

**Holidays**

<b>A</b>	The transport
<b>B</b>	The accommodation
<b>C</b>	The weather
<b>D</b>	The food
<b>E</b>	The activities
<b>F</b>	The shopping

What aspect of holidays are these people describing?

Write the correct letter in each box.

28

[1 mark]

29

[1 mark]

30

[1 mark]

**END OF QUESTIONS**



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