History (Specification A) 91402B

Schools History Project

Unit 2 Option B: Britain, 1815–1851
Wednesday 10 June 2015  9.00 am to 10.45 am

For this paper you must have:
• a Sources Booklet (enclosed).

Time allowed
• 1 hour 45 minutes

Instructions
• Use black ink or black ball-point pen.
• Fill in the boxes at the top of this page.
• Answer two questions.
• You must answer Question 1 from Section A and one question from Section B.
• You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
• Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information
• The maximum mark for this paper is 64.
• The marks for questions are shown in brackets.
• You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.
• Spelling, Punctuation and Grammar will be assessed in Question 2(c) and 3(c) in Section B. The marks for Spelling, Punctuation and Grammar (SPaG) are shown below the mark allocation for each question.

Advice
• You are advised to spend about 1 hour 5 minutes on Section A and 40 minutes on Section B.
Section A

You must answer this question.

Total marks for this question: 36 marks

Question 1

The Railways

Study Sources A, B, C, D and E in the Sources Booklet and then answer all parts of Question 1 which follow. In your answers you should refer to the sources by their letters.

1 (a) What do Sources A and B suggest about the railways? 

[4 marks]
1 (b) What different view of the railways is suggested by Sources C and D?

Explain your answer using Sources A, B, C and D.

[6 marks]
1 (c) Why do you think Sources A and B give a different view to Sources C and D?

Explain your answer using Sources A, B, C and D and your knowledge. [8 marks]
1 (d) How useful is Source E for understanding how people reacted to the building of the railways before 1851?

Explain your answer using **Source E** and your knowledge.  

[8 marks]
1 (e) In what ways had the railways made a difference to Britain by 1851? [10 marks]
Section B

Answer either Question 2 or Question 3 which begins on page 18.

Either

Total marks for this question: 28 marks

Question 2

Population and migration

2 (a) What was important about changes to population growth and movement in Britain between 1815 and 1851?

[4 marks]
2 (b) Study Source F in the Sources Booklet.

Using Source F and your knowledge, explain why some people emigrated from Britain between 1815 and 1851.

[8 marks]
2 (c) 'The worst aspect of emigrating from Britain was the long journey.'

How far do you agree with this interpretation of the problems encountered by people who left Britain between 1815 and 1851? Explain your answer.

[12 marks]
[SPaG 4 marks]
Question 3
Social reform

3 (a) Why were Robert Owen and Richard Oastler important? [4 marks]
3 (b) Study *Source G* in the Sources Booklet.

Using *Source G* and your knowledge, explain why some people opposed laws to change working conditions.

[8 marks]

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3 (c) ‘The Factory Acts were the main reason for improvement in the lives of working people.’

How far do you agree with this interpretation of why the lives of working people improved between 1815 and 1851? Explain your answer.

[12 marks]
[SPaG 4 marks]
END OF QUESTIONS