History
(Specification A)

Schools History Project

Unit 2 Option D: Germany, 1919–1945
Wednesday 10 June 2015  9.00 am to 10.45 am

For this paper you must have:
• a Sources Booklet (enclosed).

Time allowed
• 1 hour 45 minutes

Instructions
• Use black ink or black ball-point pen.
• Fill in the boxes at the top of this page.
• Answer two questions.
  You must answer Question 1 from Section A and one question from Section B.
• You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
• Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information
• The maximum mark for this paper is 64.
• The marks for questions are shown in brackets.
• You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.
• Spelling, Punctuation and Grammar will be assessed in Question 2(c) and 3(c) in Section B. The marks for Spelling, Punctuation and Grammar (SPaG) are shown below the mark allocation for each question.

Advice
• You are advised to spend about 1 hour 5 minutes on Section A and 40 minutes on Section B.
Section A

You must answer this question.

Total marks for this question: 36 marks

Question 1

Weimar Germany and Hitler’s rise to power

Study Sources A, B, C, D and E in the Sources Booklet and then answer all parts of Question 1 which follow. In your answers you should refer to the sources by their letters.

1 (a) What do Sources A and B suggest about Hitler and the Munich Putsch? [4 marks]

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1 (b) What different view of Hitler and the Munich Putsch is suggested by Sources C and D?

Explain your answer using Sources A, B, C and D. [6 marks]
1 (c) Why do you think Sources A and B give a different view to Sources C and D?

Explain your answer using Sources A, B, C and D and your knowledge. [8 marks]
1 (d) How useful is Source E for understanding Stresemann's role in Weimar Germany?

Explain your answer using Source E and your knowledge.

[8 marks]
1 (e) Why was Adolf Hitler able to become Chancellor of Germany in January, 1933? [10 marks]

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Section B

Answer either Question 2 or Question 3 which begins on page 18.

Either

Total marks for this question: 28 marks

Question 2

Hitler's Dictatorship

2 (a) Why was Hindenburg important? [4 marks]

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2 (b) Study **Source F** in the Sources Booklet.

Using **Source F** and **your knowledge**, explain why different groups opposed the Nazis in the years 1933–1945.

[8 marks]
2 (c) ‘The passing of the Enabling Act was the key event that made Hitler dictator in Germany.’

How far do you agree with this interpretation of how Hitler was able to create a dictatorship in Germany after January 1933? Explain your answer.

[12 marks]
[SPaG 4 marks]
Total marks for this question: 28 marks

Question 3
Germany's Economy and Society under the Nazis

3 (a) Why were Martin Niemoller and Dietrich Bonhoeffer important? [4 marks]
3 (b) Study **Source G** in the Sources Booklet.

Using **Source G** and your **knowledge**, explain how the Second World War had an impact on German civilians.

[8 marks]
3 (c)  ‘German women were the people whose lives were most affected when the Nazis came to power.’

How far do you agree with this interpretation of whose lives changed most under the Nazis after 1933? Explain your answer.

[12 marks]  [SPaG 4 marks]
There are no questions printed on this page

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