Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier June 2015

English/English Language

ENG1F

Unit 1 Understanding and producing non-fiction texts

Tuesday 2 June 2015 9.00 am to 11.15 am

F

For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

TOTAL

esuay 2 Julie 2013 7.00 aili to 11.13 ail

For this paper you must have:

 Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

2 hours 15 minutes

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read Source 1, the online article, "Info ladies'	' go biking to bring remote Bangladeshi villages
online' and answer the questions below:	

List four things we learn about the 'Info ladies'.	[4 marks]
1	
2	
3	
3	
4	



1 (a)

1 (b)	What do you understand about the work the 'Info ladies' do in Bangladesh?	
	Remember to:	
	 show your understanding by using your own words support your ideas with the text. [4 marks] 	

Turn over for the next question



Now re	ead Source 2 , 'Open Road', an extract from the autobiography of Bradley Wiggins.
2	What do you understand about how Bradley Wiggins prepares for a big race from the extract?
	Remember to:
	show your understanding by using your own wordssupport your ideas with the text.
	[8 marks]





Now read Source 3 , 'Manchester to Blackpool Night Ride', a leaflet from the British Heart Foundation.			
3	How does the writer use language features for effect in the leaflet?		
	Remember to:		
	 give some examples of language features explain the effects. [12 marks]		





Now look again at Source 1 and Source 3.				
4	Compare the ways they use presentational features for effect.			
	Remember to:			
	 write about the ways the sources are presented explain the effect of the presentational features compare the way they look. 			
	[12 marks]			







Extra Space

Turn over for the next question



Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

Choose a good thing that you have done in your life and write an entry for your **blog**, **explaining** why it made a difference to others.

Remember to:

- write an entry for your blog
- use language to explain.

Try to write approximately one page. [16 mark]	ks]



<u></u>	





Extra Space

Turn over for the next question



6	In his GCSE English coursework, Bradley Wiggins wrote that one day he would win an Olympic gold medal and win the Tour de France.
	Write a speech for a Leavers' Assembly, persuading students that they too can make a big success of their futures.
	Remember to:
	 write a speech use language to persuade.
	Try to write approximately two pages. [24 marks]









END OF QUESTIONS





