Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100UB0-1

O20-C100UB0-1

WEDNESDAY, 11 NOVEMBER 2020 – AFTERNOON

HISTORY

COMPONENT 1: STUDIES IN DEPTH

British Study in Depth

1B. The Elizabethan Age, 1558-1603

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**8**	
3.	**12**	
4.	**10**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

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Answer **all** *questions.*

QUESTION 1

Study the sources below and then answer the question which follows.

Source A

> Every Archbishop, Bishop, all clergymen and every judge, mayor, officer and minister shall make an oath in which they will swear that the Queen is the only Supreme Governor of this realm in all religious and non-religious matters. No foreign prince, person nor bishop shall have any power, jurisdiction or authority over the church within this realm.

[An extract from the *Act of Supremacy*, 1559]

Source B

> Every person inhabiting the realm who does not have a lawful or reasonable excuse, shall faithfully attend their parish church upon every Sunday and other specified days. Otherwise, they will receive the pain of a twelve pence fine. There will be one uniform order of common service, prayer and ceremonies authorised by Act of Parliament.

[An extract from the *Act of Uniformity*, 1559]

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What can be learnt from Sources A and B about the Elizabethan Religious Settlement? [4]

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QUESTION 2

Study the source below and then answer the question which follows.

Source C

> It is my duty to inform you of the wicked, detestable behaviour of these vagabonds that wander the country. By pretending to be in great misery, struck by diseases or other misfortunes, they gain great charity at the expense of poor households who need help. They steal clothes, horses, pigs and poultry to the distress of decent people.

[Thomas Harman, a member of the gentry, writing in his book *A Warning for Common Cursitors, called Vagabonds*, published in 1567]

To what extent does this source accurately reflect the problems caused by vagabonds in Elizabethan times? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 3

Why did Puritanism become a significant threat during the reign of Elizabeth? [12]

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QUESTION 4

Explain the connections between **TWO** of the following that are to do with the Spanish Armada. [10]

- Crescent formation
- The 'fireships'
- The Battle of Gravelines
- English and Spanish tactics

Issues chosen: _____ and _____

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QUESTION 5

Read the interpretation below and then answer the question which follows.

> Sir Francis Walsingham's aim was to destroy Mary, Queen of Scots. He encouraged plots carried out in her name of which she had no knowledge. With the Babington Plot he finally obtained the result he wanted. Babington's letters vaguely mentioned the removal of Queen Elizabeth. Due to her long years of suffering and illegal imprisonment she merely acknowledged his plans. She was not a threat to Elizabeth.

[An extract from the website of the *Marie Stuart Society*, dedicated to promoting the life of Mary, Queen of Scots]

How far do you agree with this interpretation of the threat from Mary, Queen of Scots? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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Additional space for question **5** only:

END OF PAPER

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Total

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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