

Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCSE
in Spanish (5SP01)
Paper 1F: Listening and Understanding
in Spanish

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 1(i) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 1(ii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 1(iii) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 1(iv) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 2(i) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 2(ii) | H | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 2(iii) | F | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 2(iv) | I | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 3(i) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 3(ii) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 3(iii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 3(iv) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|---------|----------|
| 4 | B C E G | 4 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 5(i) | G | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 5(ii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 5(iii) | H | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 5(iv) | I | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 6(i) | E | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 6(ii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 6(iii) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 6(iv) | F | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 7(i) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 7(ii) | F | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 7(iii) | E | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 7(iv) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8(i) | I | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8(ii) | E | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8(iii) | H | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8(iv) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 9(i) | F | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 9(ii) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 9(iii) | E | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 9(iv) | A | 1 |

| Question Number | Accept | Reject | Mark |
|-----------------|---------|--------------|----------|
| 10(a) | Coat(s) | jackets/tops | 1 |

| Question Number | Accept | Reject | Mark |
|-----------------|--------------------|------------------|----------|
| 10(b) | 50(%) / Half price | Any wrong number | 1 |

| Question Number | Accept | Reject | Mark |
|-----------------|--------------|--------|----------|
| 10(c) | Ground floor | Ground | 1 |

| Question Number | Accept | Reject | Mark |
|-----------------|--------|--------|----------|
| 10(d) | July | June | 1 |

**GCSE 5SP01 Spanish
Paper 1F Listening Transcript
Summer 2014**

1 School subjects

Example:

F1. Prefiero la música.

Pause and repeat

Question 1(i)

F1 Me gusta la biología.

Pause and repeat

Question 1(ii)

F1 Escribo mucho en geografía.

Pause and repeat

Question 1(iii)

F1 Trabajo mucho en matemáticas.

Pause and repeat

Question 1(iv)

F1 Odio la informática.

Pause and repeat

2 Booking Accommodation

Example:

M1 Quisiera una habitación con balcón.

Pause and repeat

Question 2(i)

F1 ¿Tiene una habitación individual para una noche?

Pause and repeat

Question 2(ii)

M2 Necesito una habitación con televisión, por favor.

Pause and repeat

Question 2(iii)

F2 Quisiera una habitación doble para dos personas.

Pause and repeat

Question 2(iv)

M1 Necesito reservar una habitación con ducha.

Pause and repeat

3 My best friend

Example:

F2 Alba tiene dieciséis años.

Pause and repeat

Question 3(i)

F2 Alba es mayor que yo. Su cumpleaños es a finales de enero.

Pause and repeat

Question 3(ii)

F2 Alba es muy guapa. Tiene el pelo rubio y largo.

Pause and repeat

Question 3(iii)

F2 La quiero porque Alba siempre ha sido inteligente y graciosa, aunque también es terca.

Pause and repeat

Question 3(iv)

F2 Más que nada le gusta ir al extranjero.

Pause and repeat

4 At the train station

M1 Hola, ¿puedo ayudarle?

F1 Quisiera un billete para Segovia.

M1 ¿Cuándo piensa viajar?

F1 El próximo martes.

M1 ¿Por la mañana?

F1 No, prefiero viajar por la tarde.

M1 ¿Qué tipo de billete quiere?

F1 Volveré al día siguiente, entonces, de ida y vuelta.

M1 ¿En segunda clase?

F1 No tengo mucho dinero, pues lo más barato. Y si es posible, al lado de la ventana.

M1 ¿Cómo pagará?

F1 En efectivo porque se me extravió la tarjeta de crédito.

M1 Son setenta y cinco euros.

F1 Tome. ¿Hay vagón restaurante en el tren?

M1 No, lo siento.

Pause and repeat

5 Adventure holidays

Example:

M1 Manuela, ¿qué te parecen estas vacaciones?

F1 Creo que son muy emocionantes.

Pause and repeat

Question 5(i)

M1 Y tú, Blanca, ¿qué opinas?

F2 Me gusta estar al aire libre.

Pause and repeat

Question 5(ii)

M1 Pablo, ¿qué dices?

M2 Conocer a gente nueva me interesa mucho.

Pause and repeat

Question 5(iii)

M1 Luisa, ¿tú piensas igual?

F1 Pues para mí son demasiado caras.

Pause and repeat

Question 5(iv)

M1 ¿Qué dices tú, Diego?

M2 Se pueden hacer muchas cosas.

Pause and repeat

6 TV programmes

Example:

M2 Nuria siempre ve las telenovelas.

Pause and repeat

Question 6(i)

M2 A Jaime le gustan los dibujos animados.

Pause and repeat

Question 6(ii)

M2 Para Clara los programas más interesantes son las noticias.

Pause and repeat

Question 6(iii)

M2 A Rafa le interesan los animales jóvenes.

Pause and repeat

Question 6(iv)

M2 Elvira es muy activa, así que los programas de deportes le encantan.

Pause and repeat

7

Weekend activities

Example:

M1 Soy Juan, cené con mi familia en un restaurante griego.

Pause and repeat

Question 7(i)

M2 Soy Gerardo. Trabajé de canguro porque quiero comprar un nuevo ordenador.

Pause and repeat

Question 7(ii)

F1 Aquí Merche. Soy miembro de una orquesta y el sábado hubo un concierto.

Pause and repeat

Question 7(iii)

M1 Soy Ignacio. El domingo al mediodía fui a la boda de mi prima y su novio.

Pause and repeat

Question 7(iv)

F2 Aquí Rosario. Asistí a un curso de cocina en mi instituto y aprendí mucho.

Pause and repeat

8

Going to town

Example:

F2 Me duele la cabeza y necesito comprar unas pastillas.

Pause and repeat

Question 8(i)

F2 Voy a una fiesta el sábado que viene así que quiero cortarme el pelo.

Pause and repeat

Question 8(ii)

F2 Debo comprar unas sandalias azules nuevas para el verano.

Pause and repeat

Question 8(iii)

F2 Si tengo tiempo iré a ver a mis compañeras de clase en la plaza mayor.

Pause and repeat

Question 8(iv)

F2 Hoy a más tardar tengo que mandar un regalo a mi abuela en Vitoria.

Pause and repeat

9 Travelling

Example:

M1 Cojo el autobús.

Pause and repeat

Question 9(i)

F1 Voy en bicicleta.

Pause and repeat

Question 9(ii)

M2 Normalmente voy a pie.

Pause and repeat

Question 9(iii)

M1 Siempre voy en moto.

Pause and repeat

Question 9(iv)

F2 Cojo el tren.

Pause and repeat

10 A special offer

Example:

M1 Señoras y señores, mañana empieza una oferta especial.

Pause and repeat

Question 10(a)

M1 La sección de moda joven ofrece un descuento en los abrigos.

Pause and repeat

Question 10(b)

M1 No se debe perder esta oportunidad porque se venden al cincuenta por ciento de descuento.

Pause and repeat

Question 10(c)

M1 Hay que ir a la planta baja.

Pause and repeat

Question 10(d)

M1 La oferta terminará en julio.

Pause and repeat