

Mark Scheme
(Results)

Summer 2015

Pearson Edexcel GCSE
In Spanish (5SP03/3H)
Paper 3: Reading and Understanding in
Spanish

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(i)	B	1

Question Number	Answer	Mark
1(ii)	B	1

Question Number	Answer	Mark
1(iii)	C	1

Question Number	Answer	Mark
1(iv)	A	1

Question Number	Answer	Mark
2(i)	C	1

Question Number	Answer	Mark
2(ii)	F	1

Question Number	Answer	Mark
2(iii)	E	1

Question Number	Answer	Mark
2(iv)	A	1

Question Number	Answer	Mark
3(i)	F	1

Question Number	Answer	Mark
3(ii)	D	1

Question Number	Answer	Mark
3(iii)	C	1

Question Number	Answer	Mark
3(iv)	E	1

Question Number	Answer	Reject	Mark
4 (a)	<p>ONE from:</p> <ul style="list-style-type: none"> - reduced the number of fights (over the TV remote control) (between parents and children) - (families) don't watch TV together <p>And ONE from:</p> <ul style="list-style-type: none"> - (they/ families/ children and parents) spend less time together - they don't communicate/talk as much 	<ul style="list-style-type: none"> -Reduce the number of fights between parents/ Reduce the number of fights between children/ -Children spending time alone in their rooms 	2

Question Number	Answer	Reject	Mark
4 (b)	<p>Any ONE of:</p> <ul style="list-style-type: none"> - addicted to the internet - spend all spare time/ evening on the computer 	That he is lazy	1

Question Number	Answer	Reject	Mark
4 (c)	<p>Any ONE of:</p> <ul style="list-style-type: none"> He doesn't do/think about his homework/studies He gets bad marks 		1

Question Number	Answer	Reject	Mark
4 (d)	<p>Any TWO of:</p> <ul style="list-style-type: none"> - bullying - fraud - theft/ robbery/stealing (of identity/ money) - people can act through a disguise/ behind a mask - people telling lies (about their age/gender) - you don't know who you are talking to 	<ul style="list-style-type: none"> -hackers/hacking into your computer -stalkers -viruses -identity (on its own) -bad/ nasty/ strange/ dangerous/ weird people -people trying to trick youngsters or adults -people that want/want to know your personal information 	2

Question Number	Answer	Reject	Mark

4 (e) i	-(Sometimes) he is disappointed/ not satisfied/sad (with his own life) -unhappy with his (real) life	-he is satisfied with his life	1
4 (e) ii	-He thinks that his friends have a better/good life (when he sees his friends' messages/photos on Internet) -He envies/ is jealous of his friends (when he sees his friends' messages/photos on Internet).	-he sees his friends' photos/ messages -he reads nasty messages that they send him	1

Question Number	Answer	Mark
5 (i)	A	1

Question Number	Answer	Mark
5 (ii)	F	1

Question Number	Answer	Mark
5 (iii)	D	1

Question Number	Answer	Mark
5 (iv)	E	1

Question Number	Answer	Mark
6 (i)	A	1

Question Number	Answer	Mark
6 (ii)	B	1

Question Number	Answer	Mark
6 (iii)	C	1

Question Number	Answer	Mark
6 (iv)	A	1

Question Number	Answer	Mark
7	A C F H	4

Question Number	Answer	Mark
8 (i)	A	1

Question Number	Answer	Mark
8 (ii)	B	1

Question Number	Answer	Mark
8 (iii)	C	1

Question Number	Answer	Mark
8 (iv)	A	1

Question Number	Answer	Mark
8 (v)	C	1

Question Number	Answer	Mark
8 (vi)	C	1

Question Number	Answer	Mark
8 (vii)	B	1

Question Number	Answer	Mark
8 (viii)	A	1