



GCE AS

B120UB0-1



O20-B120UB0-1



TUESDAY, 6 OCTOBER 2020 – MORNING

RELIGIOUS STUDIES – AS component 1
Option B: An Introduction to Islam

1 hour 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **two** questions.

Write your answers in the separate answer booklet provided.

Write the number of each question you answer both alongside your answer and on the front cover of the answer booklet.

INFORMATION FOR CANDIDATES

Each question carries 50 marks.

The number of marks is given in brackets at the end of each part-question.

You are reminded of the need to:

- reflect on, select and apply specified knowledge.
- understand, interpret and evaluate critically religious concepts, texts and other sources.
- identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this component.
- construct well-informed and reasoned arguments substantiated by relevant evidence.
- engage in debate in a way that recognises the right of others to hold a different view.
- present responses to questions which are clear and coherent.
- use specialist language and terminology appropriately.

COMPONENT 1 – An Introduction to the Study of Religion

Option B – An Introduction to Islam

Part (a) of each question tests your knowledge and understanding of religion and belief.

Part (b) of each question tests your skills of analysis and evaluation, with regards to aspects of and approaches to religion and belief.

Section A

*Answer **one** question from this section.*

Either,

1. (a) Examine the Makkan reaction to Muhammad's message. [25]
- (b) 'Muhammad's message could only be truly understood in Pre-Islamic Arabia.'
Evaluate this view. [25]

Or,

2. (a) Explain different ways in which Muhammad provided leadership in Madinah. [25]
- (b) 'Muhammad was a complete leader of the city of Madinah, for all its people.'
Evaluate this view. [25]

Section B

Answer one question from this section.

Either,

3. (a) Explain the significance of making niyat (intention) and performing wudu in preparation for prayers in Islam. [25]

- (b) 'For Muslims, no prayers are ever more important than Jummah prayers.'
Evaluate this view. [25]

Or,

4. (a) Explain the role of Ramadan in shaping Muslim identity. [25]

- (b) 'The reward for Muslims who fast is purely personal.'
Evaluate this view. [25]

Or,

5. (a) Examine the role of nadir (warner) carried out by God's messengers. [25]

- (b) 'Messengers in Islam failed to have any lasting impact.'
Evaluate this view. [25]

END OF PAPER