

**Modified Enlarged 18pt**

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Thursday 9 June 2022 – Morning**

**GCSE (9–1) History B (Schools History Project)**

**J411/53 Migrants to Britain, c.1250 to present**

**Time allowed: 1 hour**

**plus your additional time allowance**

**YOU MUST HAVE:  
the OCR 12-page Answer Booklet**

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.**

**Fill in the boxes on the front of the Answer Booklet.**

**Answer Questions 1 (a–c), 2, 3 and EITHER Question 4 OR Question 5.**

## **INFORMATION**

**The total mark for this paper is 40.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

## **ADVICE**

**Read each question carefully before you start your answer.**

## **Migrants to Britain, c.1250 to present**

**Answer Questions 1 (a–c), 2 and 3.**

- 1 (a) Name ONE European migrant group that came to Britain between 1500 and 1750. [1]**  
  
**(b) Give ONE example of British government action that led to migration to Britain between 1750 and 1900. [1]**  
  
**(c) Give ONE example of the treatment of ‘aliens’ in Britain during the First or Second World Wars. [1]**
- 2 Write a clear and organised summary that analyses immigration from the Commonwealth to Britain since 1948.  
  
Support your summary with examples. [9]**
- 3 Why did Irish migrants come to Britain between 1750 and 1900?**

**Explain your answer. [10]**

**Answer EITHER Question 4 OR Question 5.**

**4\* ‘The growth in world trade after 1500 was the most important reason why different groups of migrants had come to Britain by 1750.’**

**How far do you agree?**

**Give reasons for your answer. [18]**

**5\* ‘Official responses toward medieval migrants were MORE positive than unofficial responses.’**

**How far do you agree?**

**Give reasons for your answer. [18]**

**END OF QUESTION PAPER**

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