Write your name here
Surname Other names

Pearson Edexcel
Level 3 GCE

English Language
Advanced
Paper 2: Child Language

Friday 8 June 2018 – Afternoon
Time: 1 hour

You must have:
Source Booklet (enclosed)

Instructions
• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name, centre number and candidate number.
• Answer the question in the space provided – there may be more space than you need.

Information
• The total mark for this paper is 45.
• There is only one question.
• The marks for the question are shown in brackets.

Advice
• Read the question carefully before you start to answer it.
• Check your answer if you have time at the end.
Read Texts A–D on pages 3-6 in the Source Booklet before answering Question 1 in the space provided.

1 Using Texts A–D, analyse how Thomas’ development of literacy allows him to use the written language for a range of purposes.

   In your response you should consider any relevant language frameworks, levels and theories as appropriate.

   (45)
### Vowels

<table>
<thead>
<tr>
<th>letter</th>
<th>word</th>
<th>word</th>
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<th>word</th>
<th>word</th>
<th>word</th>
<th>word</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>kit</td>
<td>dress</td>
<td>trap</td>
<td>lot</td>
<td>strut</td>
<td>foot</td>
<td></td>
</tr>
<tr>
<td>i</td>
<td>e</td>
<td>æ</td>
<td>o</td>
<td>æ</td>
<td>u</td>
<td></td>
<td></td>
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<tr>
<td>e</td>
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<td>o:</td>
<td>u:</td>
<td>æ</td>
<td>u</td>
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<td></td>
</tr>
</tbody>
</table>

Diacritics: /ː/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /ː/ in this case.

### Diphthongs

<table>
<thead>
<tr>
<th></th>
<th>go</th>
<th>pr</th>
<th>mou</th>
<th>cho</th>
<th>ne</th>
<th>squ</th>
<th>cur</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>face</td>
<td>goat</td>
<td>price</td>
<td>mouth</td>
<td>choice</td>
<td>near</td>
<td>square</td>
</tr>
<tr>
<td>ei</td>
<td>æu</td>
<td>æi</td>
<td>æu</td>
<td>æi</td>
<td>ia</td>
<td>ea</td>
<td>ua</td>
</tr>
</tbody>
</table>

### Consonants

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pip</td>
<td>bid</td>
<td>tack</td>
<td>door</td>
<td>cake</td>
<td>good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>p</td>
<td>b</td>
<td>t</td>
<td>d</td>
<td>k</td>
<td>g</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chain</td>
<td>jam</td>
<td>fly</td>
<td>vase</td>
<td>thing</td>
<td>this</td>
<td></td>
<td></td>
</tr>
<tr>
<td>tʃ</td>
<td>dʒ</td>
<td>f</td>
<td>v</td>
<td>θ</td>
<td>ð</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Say</td>
<td>zoo</td>
<td>shoe</td>
<td>treasure</td>
<td>house</td>
<td>mark</td>
<td></td>
<td></td>
</tr>
<tr>
<td>s</td>
<td>z</td>
<td>ʃ</td>
<td>ʒ</td>
<td>h</td>
<td>m</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not</td>
<td>sing</td>
<td>lot</td>
<td>rose</td>
<td>yet</td>
<td>witch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n</td>
<td>n̥</td>
<td>l</td>
<td>r</td>
<td>j</td>
<td>w</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Glottal stop Syllabic /l/ bottle Syllabic /n/ fatten

|      |      |      |      |      |      |      |      |
| ?    | !    |      |      |      |      |      |      |
Texts A, B, C and D were produced by Thomas at school and at home over the course of 16 months.

Typed versions of the child’s writing are provided as a guide only. Some aspects of the typed text have been standardised.

Refer to the original texts for specific language features.

Text A

Text A was produced at school by Thomas, aged 5 years and 4 months.

Typed version

Tiger Poem
The tiger powns
and yooz his clorz and
porz. He will goble yoo up.

Tiger Poem
The tiger powns
and yooz his clorz and
porz. He will goble yoo up.
Text B

Text B was produced at school by Thomas, aged 5 years and 5 months.

Typed version

I went to the aqereeum
I sror sum stingray fhhs
I licd the veree big crab
Then weent went on the beech. I lict bildin a sland castl. I lict goin in the slee it woz vleree cold.

I'm glad you enjoyed your trip! 😊
Text C

Text C was produced independently at home by Thomas, aged 6 years and 7 months, after his father asked him to write a fairy story.

Typed version

The was a queen she livd in a casel.
One day a gint came to the casel the nites shootid.
But the gint was to strong. He siad Fee fie foy I smel a litel one all the nits ran away. But one nite shooted the gent and they lived hap lee ever afeter
Text D

Text D was produced independently at home by Thomas, aged 6 years and 8 months, after his father asked him to write a story.

Typed version

Ones a pon a time
the was a litel
Boy He was playing on
the compter He wated,
To see his memree stik
Cow he plugd his mre
stik ito head and got
alechoopted. the end