Physical Education
Advanced
Component 2: Psychological and Social Principles of Physical Education

You must have:
Calculator

Total Marks

Instructions
- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided – **there may be more space than you need**.

Information
- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets – **use this as a guide as to how much time to spend on each question**.
- Questions marked with an **asterisk** (*) require candidates to use their knowledge and understanding from across the course of study in their answer.
- Calculators can be used.

Advice
- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
SECTION A – Skill acquisition and sport psychology

Answer ALL questions. Write your answers in the spaces provided.

1. Outline what is meant by the guided discovery style of coaching. (4 marks)
2 Explain how schema theory works when performing a skill.

(Total for Question 2 = 6 marks)
3 Discuss the use of feedback and guidance for performers in each of Fitts and Posner's cognitive and autonomous stages of learning.
4 Define the term social facilitation. (1)

(Total for Question 4 = 1 mark)

5 Performing well in sport often depends on self-confidence.
   Describe three factors that improve self-efficacy. (3)

(Total for Question 5 = 3 marks)
6 Summarise Weiner’s Attribution Theory.

(Total for Question 6 = 6 marks)
7 Discuss the reasons for the different types of aggression seen in sport.

Use your knowledge and understanding from across the course of study to answer this question.
SECTION B – Sport and society

Answer ALL questions. Write your answers in the spaces provided.

8 Pre-industrial sporting occasions were closely associated with the farming year and the church calendar.

Outline two reasons why these occasions were important for sport in pre-industrial Britain.

(Total for Question 8 = 2 marks)
Outline two advantages and two disadvantages of competitors performing for corporations rather than countries.

(Total for Question 9 = 4 marks)
10 Explain the impact of one key social event from each of the 1968, 1972 and 1976 summer Olympic Games on the 1984 summer Olympic Games.

(Total for Question 10 = 6 marks)
11 Examine **four** ways in which talent development in the UK is similar to that used in the former East Germany.
(Total for Question 11 = 8 marks)
*12* Evaluate the impact of globalisation on British sport. Use the information in Table 1 to support your answer.

Use your knowledge and understanding from across the course of study to answer this question.

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<th>Length of contract (year)</th>
<th>Total contract income (Million)</th>
<th>Contract value per year (Million)</th>
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These figures are for the live rights for outside the UK only

Table 1

Football Association (FA) Premier League Football
Two hundred and twenty four British athletes missed drugs tests between 2010 and 2014, with a noticeable spike in 2011, the year before the London Olympic Games.

Analyse the arguments for and against a completely ‘open’ Olympic Games with no limitations on the use of performance enhancing drugs.