

Write your name here

Surname

Other names

**Pearson Edexcel**  
**GCSE (9–1)**

Centre Number

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Candidate Number

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# History

**Paper 1: Thematic study and historic environment**  
**Option 11: Medicine in Britain, c1250–present and**  
**The British sector of the Western Front,**  
**1914–18: injuries, treatment and the trenches**

Monday 4 June 2018 – Morning

**Time: 1 hour 15 minutes**

Paper Reference

**1HI0/11**

**You must have:**

Sources Booklet (enclosed)

Total Marks

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## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A: The British sector of the Western Front,  
1914–18: injuries, treatment and the trenches**

**Answer Questions 1 and 2.**

- 1** Describe **two** features of blood transfusions on the Western Front during the First World War.

Feature 1

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Feature 2

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**(Total for Question 1 = 4 marks)**

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**2 (a) Study Sources A and B in the Sources Booklet.**

How useful are Sources A and B for an enquiry into the treatment of battle injuries by medical staff on the Western Front?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)

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**(b) Study Source A.**

How could you follow up Source A to find out more about the treatment of battle injuries by medical staff on the Western Front?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source A that I would follow up:

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Question I would ask:

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What type of source I could use:

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How this might help answer my question:

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**(Total for Question 2 = 12 marks)**

**TOTAL FOR SECTION A = 16 MARKS**



**SECTION B: Medicine in Britain, c1250–present**

**Answer Questions 3 and 4. Then answer EITHER Question 5 OR Question 6.**

- 3** Explain **one** way in which care in hospitals in the years c1250–c1500 was different from care in hospitals in the years c1700–c1900.

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**(Total for Question 3 = 4 marks)**

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4 Explain why there was progress in the prevention of illness in the years c1700–present. (12)

You may use the following in your answer:

- Public Health Act 1875
- healthy lifestyle campaigns

You **must** also use information of your own.

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(Total for Question 4 = 12 marks)



**Answer EITHER Question 5 OR Question 6.**

**Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.**

**EITHER**

- 5 'There was little progress in understanding the cause of disease in the years c1250–c1700.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- the Great Plague in London, 1665
- Thomas Sydenham

You **must** also use information of your own.

**(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)**

**(Total for Question 5 = 20 marks)**

**OR**

- 6 'The advances in surgery made in the years c1700–c1900 were more significant than advances in surgery made in the period c1900–present.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- antiseptics
- transplants

You **must** also use information of your own.

**(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)**

**(Total for Question 6 = 20 marks)**



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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: **Question 5**       **Question 6**

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**TOTAL FOR SECTION B = 36 MARKS**  
**TOTAL FOR PAPER = 52 MARKS**



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# Pearson Edexcel GCSE (9–1)

## History

**Paper 1: Thematic study and historic environment**

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**The British sector of the Western Front,**

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**Sources Booklet**

Paper Reference

**1HI0/11**

**Do not return this booklet with the question paper.**

Turn over ►

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## Sources for use with Section A.

**Source A:** A photograph showing a British casualty clearing station on the Western Front, c1916.



**Source B:** From *A Nurse at the Front, The First World War Diaries of Sister Edith Appleton* by Edith Appleton. Edith's handwritten diaries were kept by her family until they were published in 2012. She was a trained nurse, working at a military base hospital in northern France. Here Edith is describing the arrival of wounded soldiers at the hospital during the early days of the Battle of the Somme, 1916.

July 4

Wounded! Hundreds upon hundreds, some on stretchers, some being carried, and some walking – and all covered from head to foot in mud. We had to deal with large numbers of horribly bad wounds. Some were crawling with maggots while others were stinking and full of gangrene. One poor lad had been shot in both eyes. Three men had died on the way to the hospital and two died before they could be treated.

July 8

The surgeons are amputating limbs and boring holes into skulls at the rate of 30 a day.

July 13

I fear one boy may not get better. He has pneumonia caused by a lump of metal in his left lung and I suppose they will not be able to operate on him.

## Acknowledgements

Source A © Mary Evans Picture Library/Pump Park Photography; Source B taken from 'A Nurse at the Front, The First World War Diaries of Sister Edith Appleton', Ruth Cowan, Simon & Schuster UK

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