

Write your name here

Surname

Other names

**Pearson
Edexcel GCSE**

Centre Number

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Candidate Number

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French

Paper 1H: Listening and understanding in French

Higher Tier

Monday 12 May 2014 – Afternoon

Time: 35 minutes and 5 minutes reading

Paper Reference

5FR01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Future plans

1 What do these young people want to do?

Listen to the recording and put a cross in the correct box.

- A be famous
- B travel
- C be a sporting champion
- D work outside
- ~~E go to university~~
- F do a job he/she likes
- G help others

	A	B	C	D	E	F	G
Example: Léa	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(i) Maxime	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(ii) Estelle	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(iii) Benoît	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(iv) Marina	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(Total for Question 1 = 4 marks)



In a department store

2 Anne-Sophie is in a department store.

Listen to the recording and put a cross ☒ in the correct box.

Example: What does she want to buy?

<input type="checkbox"/>	A a purse
<input type="checkbox"/>	B a small bag
<input checked="" type="checkbox"/>	C a large bag

(i) How much does she spend?

<input type="checkbox"/>	A 15€
<input type="checkbox"/>	B 25€
<input type="checkbox"/>	C 35€

(ii) What colour does she decide on?

<input type="checkbox"/>	A red
<input type="checkbox"/>	B blue
<input type="checkbox"/>	C purple

(iii) What does she want to use it for?

<input type="checkbox"/>	A her holidays
<input type="checkbox"/>	B school
<input type="checkbox"/>	C her sports gear

(iv) Where does she want to go next?

<input type="checkbox"/>	A the restaurant
<input type="checkbox"/>	B the book department
<input type="checkbox"/>	C the music department

(Total for Question 2 = 4 marks)



Holiday accommodation

3 Bruno is talking about different places to stay when on holiday. What does he say?

Read the list and complete the sentences by writing the correct letter at the end of each sentence.

A in someone else's house in another country

B in a rented house

C in a chalet in the mountains

D in an activity centre

E in a holiday village

F in his own holiday home

~~G in big hotels~~

H with family

I at a campsite

Write the **four** correct letters in the boxes below.

Example:	He really likes to stay...	G
(i)	Usually he stays...	
(ii)	Last year he stayed...	
(iii)	He does not want to stay...	
(iv)	He would really like to spend his holidays...	

(Total for Question 3 = 4 marks)



Class representative

4 Noémie is talking about being the representative for her class in school.

Answer the following questions **in English**.

(a) What are the **two** tasks of the class representative? (2)

(i)

(ii)

(b) What does she think is necessary to be a class representative?
Give **one** example. (1)

.....

(c) Why did she create a chat room? (1)

.....

(d) What did she organise last year? (1)

.....

(e) How did it help the school? (1)

.....

(f) What does she think is the hardest part of her role? (1)

.....

(g) What has she learnt from her experiences?
Give **full** details. (1)

.....

(Total for Question 4 = 8 marks)



Friends

5 What does Ramon say about his friends?

A go cycling	B go swimming	C go to town
D watch TV	E play for a football team	F go skating
G go to the cinema	H go on Facebook	I go to the park

Listen to the recording and write the **four** correct letters in the boxes below.

Example: Jamal likes to...

G

(i) Virginie likes to...

(ii) David always wants to...

(iii) Magali prefers to...

(iv) Thomas wants to...

(Total for Question 5 = 4 marks)



A journey

6 Lionel is describing a recent journey to Marseille. What does he say?

Listen to the recording and put a cross next to the **four** correct statements.

Example: He travelled by car.	<input checked="" type="checkbox"/>
A During the journey he played games.	<input type="checkbox"/>
B He listened to music on his iPod.	<input type="checkbox"/>
C There was not a lot of traffic.	<input type="checkbox"/>
D It took longer than expected.	<input type="checkbox"/>
E They did not stop to eat at the restaurant.	<input type="checkbox"/>
F His brothers argued all the way.	<input type="checkbox"/>
G His sister was sick.	<input type="checkbox"/>
H Next time he plans to travel by train.	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



Lost property

7 Nabila is reporting something she has lost. What does she say?

Put a cross ☒ in the correct box.

Example: She has lost...

<input type="checkbox"/>	A her iPod
<input type="checkbox"/>	B her laptop
<input checked="" type="checkbox"/>	C her mobile phone

(i) She thinks she lost it...

<input type="checkbox"/>	A in the park
<input type="checkbox"/>	B on the bus
<input type="checkbox"/>	C in a shop

(ii) Her phone was...

<input type="checkbox"/>	A expensive
<input type="checkbox"/>	B of sentimental value
<input type="checkbox"/>	C new

(iii) The problem is that she has lost...

<input type="checkbox"/>	A her friends' numbers
<input type="checkbox"/>	B all her games
<input type="checkbox"/>	C her music collection

(iv) To replace her phone she is going to...

<input type="checkbox"/>	A ask her parents for money
<input type="checkbox"/>	B try and get the money herself
<input type="checkbox"/>	C wait until her birthday

(Total for Question 7 = 4 marks)



Life as an adolescent

8 Jean-Charles and Miriam are talking about their lives.

(i) Jean-Charles

Put a cross next to the **four** correct statements.

<input type="checkbox"/>	A He does not smoke.
<input type="checkbox"/>	B His dad is unemployed.
<input type="checkbox"/>	C He is not worried about the future.
<input type="checkbox"/>	D He is influenced by his friends.
<input type="checkbox"/>	E He drinks beer with his friends.
<input type="checkbox"/>	F He is worried about finding a job.
<input type="checkbox"/>	G He gets on well with his family.
<input type="checkbox"/>	H He is doing well at school.

(ii) Miriam

Put a cross next to the **four** correct statements.

<input type="checkbox"/>	A Doing sport helps her relax.
<input type="checkbox"/>	B She has been to drama classes.
<input type="checkbox"/>	C She spends a lot on clothes.
<input type="checkbox"/>	D She does voluntary work.
<input type="checkbox"/>	E She likes meeting new people online.
<input type="checkbox"/>	F She plays in an orchestra.
<input type="checkbox"/>	G She finds school stressful.
<input type="checkbox"/>	H Her parents let her go out when she wants.

(Total for Question 8 = 8 marks)

TOTAL FOR PAPER = 40 MARKS



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