History A (The Making of the Modern World)
Unit 2: Modern World Depth Study
Option 2A: Germany, 1918–39

Friday 23 May 2014 – Morning
Time: 1 hour 15 minutes

You do not need any other materials.

Instructions

• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name, centre number and candidate number.
• Answer six questions (1(a), (b), (c) and (d), 2(a) OR 2(b), 3(a) OR 3(b)).
• Answer the questions in the spaces provided – there may be more space than you need.

Information

• The total mark for this paper is 57.
• The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
• Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed.
• The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

• Read each question carefully before you start to answer it.
• Keep an eye on the time.
• Check your answers if you have time at the end.
Germany, 1918–39

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.


Many Germans watched the campaign of attacks on synagogues and Jewish-owned businesses in 1938 with alarm and concern. However, the Nazi-controlled press presented it as an unplanned reaction of ordinary Germans against Jews. Most Germans did not believe this, but hardly anyone protested for fear of arrest.

(a) What can you learn from Source A about attitudes towards the Jews in Nazi Germany?

(4)
(b) Describe the key features of the Nazi Party in the years 1920–21.
(c) Explain the effects on Germany in 1923 of the French occupation of the Ruhr.
(d) Explain why so many Germans opposed the signing of the Treaty of Versailles.
Answer EITHER Question 2(a) OR 2(b).

Spelling, punctuation and grammar will be assessed in this question.

EITHER

2 (a) Explain how the German economy changed during the years 1924–29.  

(8)

OR

2 (b) Explain how Germany’s relations with other countries changed in the years 1924–28.  

(8)

Indicate which question you are answering by marking a cross in the box ☑.
If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☑.

Chosen Question Number:  Question 2(a) ☑  Question 2(b) ☒
Answer EITHER Question 3(a) OR 3(b).

Spelling, punctuation and grammar will be assessed in this question.

EITHER

*3 (a) Was the Reichstag Fire the most important event in the growth of the influence of the Nazi Party in the period from the Munich Putsch in November 1923 to the election of March 1933? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- The Reichstag Fire
- The Munich Putsch
- The impact of the Great Depression
- The roles of von Papen, von Schleicher and von Hindenburg, 1932–33

OR

*3 (b) Was the Enabling Act the most important reason why the Nazi Party was able to control Germany in the period after the election of March 1933 to the outbreak of war in September 1939? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- The Enabling Act
- The use of the police state
- The work of the Ministry of Propaganda
- The control of education

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 3 = 20 marks)
Indicate which question you are answering by marking a cross in the box ✗.
If you change your mind, put a line through the box ✗
and then indicate your new question with a cross ✗.

Chosen Question Number:  
Question 3(a) ✗  Question 3(b) ✗