Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, EITHER Question 3 OR 4 and then EITHER Question 5(a) and 5(b) OR 6(a) and 6(b).
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 54.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
Question 1

Study Source A.

Source A: An engraving made in 1836 of workhouse inmates grinding corn.
1. What can you learn from Source A about life in a workhouse?

(Total for Question 1 = 4 marks)
2. The boxes below show two areas from which people moved in the years c1815–c1851.

Choose one and explain why people moved from these areas to towns and cities in England.

- Rural areas in England
- Highland areas of Scotland

(9)
Answer EITHER Question 3 OR Question 4.

EITHER

3 In what ways did individuals contribute to the development of railways in Britain?

(12)

You may use the following in your answer.

- Isambard Kingdom Brunel
- Entrepreneurs such as George Hudson

You must also include information of your own.

(Total for Question 3 = 12 marks)

OR

4 Why did many people want to reform the electoral system before 1832?

(12)

You may use the following in your answer.

- Pocket boroughs
- Ballot not secret

You must also include information of your own.

(Total for Question 4 = 12 marks)
Indicate which question you are answering by marking a cross in the box ☑️. If you change your mind, put a line through the box ✗ and then indicate your new question with a cross ☑️.

Chosen Question Number:  Question 3 ☐  Question 4 ☐
Answer EITHER Question 5 OR Question 6.

You must answer both parts of the question you choose.

Spelling, punctuation and grammar will be assessed in *(b).*

EITHER

5  (a) Describe the attempts of the Ten Hour Movement to improve factory working conditions.

*(b) ‘The Swing Riots were the main reason for the review of the Poor Law in 1832.’
Do you agree? Explain your answer.

You may use the following in your answer.

- New agricultural machinery
- The Speenhamland System

You must also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 5 = 29 marks)

OR

6  (a) Describe the dangerous working conditions in coal mines in the years c1815–c1851.

*(b) ‘The Chartists’ own mistakes were the main reason for their failure.’
Do you agree? Explain your answer.

You may use the following in your answer.

- Divided leadership
- The Newport Rising

You must also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 6 = 29 marks)
Indicate which question you are answering by marking a cross in the box ☑️. If you change your mind, put a line through the box ✒️ and then indicate your new question with a cross ☑️.

Chosen Question Number:  Question 5 ☑️   Question 6 ☑️