Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, EITHER Question 3 OR 4 and then EITHER Question 5(a) and 5(b) OR 6(a) and 6(b).
- Answer the questions in the spaces provided—there may be more space than you need.

Information

- The total mark for this paper is 54.
- The marks for each question are shown in brackets—use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.
Answer Question 1 AND Question 2.

Question 1
Study Source A.

**Source A:** A picture of a wagon train travelling West in the 1850s.
1 What can you learn from Source A about wagon trains travelling West in the 1850s?

(Total for Question 1 = 4 marks)
2 The boxes below show two groups of people. Choose **one** and explain how they were affected by the coming of the railroads.

Choose **one** and explain how they were affected by the coming of the railroads.

The Plains Indians

Homesteaders
Answer EITHER Question 3 OR Question 4.

EITHER

3 In what ways was Brigham Young’s leadership important for the Mormons?

(12)

You may use the following in your answer and any other information of your own.

- 1844: Joseph Smith was killed.
- 1847: The first Mormon wagon train arrived at the Salt Lake valley.
- 1849: The Perpetual Emigration Fund was set up.

(Total for Question 3 = 12 marks)

OR

4 In what ways were trappers and mountain men important in the development of the American West?

(12)

You may use the following in your answer and any other information of your own.

- Some trappers and mountain men lived with Plains Indian tribes.
- Companies built trading stations for fur and skins.
- Early 1840s: Trails were developed across the Great Plains.

(Total for Question 4 = 12 marks)
Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☑.

Chosen Question Number:  Question 3 ☐  Question 4 ☐
Answer EITHER Question 5 OR Question 6.

You must answer both parts of the question you choose.

Spelling, punctuation and grammar will be assessed in *(b)*.

**EITHER**

5 (a) Describe the differences in the attitudes of White settlers and Plains Indians towards land and property.

*(b) ‘The development of ranching in the 1870s and 1880s made the life and work of cowboys much easier’. Do you agree? Explain your answer.

You may use the following in your answer and any other information of your own.
- The Long Drive could take between two to three months.
- On ranches cowboys had to ‘ride the line’.
- Ranch bosses often made rules.

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 5 = 29 marks)

**OR**

6 (a) Describe the problems of law and order in mining towns.

*(b) ‘The discovery of gold was the main reason for the Great Sioux War (1876–77)’. Do you agree? Explain your answer.

You may use the following in your answer and any other information of your own.
- 1868: The second Fort Laramie Treaty.
- 1868 onwards: The US government increased the number of ‘small reservations’.
- 1875: There were over 1,000 miners in the Black Hills.

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 6 = 29 marks)
Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☐ and then indicate your new question with a cross ☒.

Chosen Question Number:  Question 5 ☐  Question 6 ☐

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((b) continued)