Edexcel GCSE

History A (The Making of the Modern World)
Unit 2: Modern World Depth Study
Option 2C: The USA, 1919–41

Monday 10 June 2013 – Morning
Time: 1 hour 15 minutes

You do not need any other materials.

Instructions

• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name, centre number and candidate number.
• Answer six questions (1(a), (b), (c) and (d), 2(a) OR 2(b), 3(a) OR 3(b)).
• Answer the questions in the spaces provided – there may be more space than you need.

Information

• The total mark for this paper is 57.
• The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
• Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed.
• The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

• Read each question carefully before you start to answer it.
• Keep an eye on the time.
• Check your answers if you have time at the end.
**The USA, 1919–41**

**Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).**

**Question 1 – you must answer all parts of this question.**

Study Source A.

**Source A:** From a history of the modern world, published in 2001.

The Ku Klux Klan said that Jews, Catholics, immigrants and especially black people were not true Americans. Membership of the Ku Klux Klan grew from 100,000 in 1920 to 5 million in 1925. Whilst most members were poor whites, the Ku Klux Klan also had rich and influential members – including state politicians.

(a) What can you learn from Source A about American society in the 1920s?

(4)
(b) Describe the key features of the stock market boom in the USA in the 1920s.

(6)
(c) Explain the effects of the ‘Roaring Twenties’ on women in the USA. (8)
(d) Explain why the motor car industry was important in the USA in the 1920s.
Answer EITHER Question 2(a) OR 2(b).

Spelling, punctuation and grammar will be assessed in this question.

EITHER

2  (a) Explain how the lives of farmers in the USA changed in the years 1919–29.  

(8)

OR

2  (b) Explain how attitudes to Prohibition changed in the USA in the years 1919–33.  

(8)

Indicate which question you are answering by marking a cross in the box ☑.  
If you change your mind, put a line through the box ☒  
and then indicate your new question with a cross ☑.

Chosen Question Number:   Question 2(a) ☐   Question 2(b) ☐
Answer EITHER Question 3(a) OR 3(b).

Spelling, punctuation and grammar will be assessed in this question.

EITHER

*3 (a) Was loss of confidence in Herbert Hoover the greatest impact of the Wall Street Crash? Explain your answer.

You may use the following in your answer and any other information of your own.

- Loss of confidence in Herbert Hoover
- Homelessness
- Problems for banks
- Unemployment

(16)

OR

*3 (b) Was the National Recovery Administration (NRA) the most important feature of Roosevelt’s New Deal in the years 1933–41? Explain your answer.

You may use the following in your answer and any other information of your own.

- The National Recovery Administration (NRA)
- Measures to help farmers
- The Works Progress Administration (WPA)
- Taking on the Supreme Court

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 3 = 20 marks)
Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☑.

Chosen Question Number: Question 3(a) ☐ Question 3(b) ☐