History A (The Making of the Modern World)
Unit 2: Modern World Depth Study
Option 2C: The USA, 1919–41

Wednesday 10 June 2015 – Morning
Time: 1 hour 15 minutes

You do not need any other materials.

Total Marks

Instructions

• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name, centre number and candidate number.
• Answer six questions (1(a), (b), (c) and (d), 2(a) OR 2(b), 3(a) OR 3(b)).
• Answer the questions in the spaces provided
  – there may be more space than you need.

Information

• The total mark for this paper is 54.
• The marks for each question are shown in brackets
  – use this as a guide as to how much time to spend on each question.
• Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed.
  – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.
• The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

• Read each question carefully before you start to answer it.
• Check your answers if you have time at the end.
The USA, 1919–41

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.


Jazz was a new form of music which developed from early kinds of black music. It was played in nightclubs like the well-known Cotton Club in New York, by black musicians such as Duke Ellington and Louis Armstrong. Jazz seemed wild and dramatic and it soon became a craze. It appealed to young people because it was often played in speakeasies. These bars were seen as daring and exciting places.

(a) What can you learn from Source A about the USA in the 1920s?

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(b) Describe the key features of racism in the USA in the 1920s. (6)
(c) Explain the effects of the Wall Street Crash on banks and businesses in the USA in the years 1929–30.

(8)
(d) Explain why many people in the USA were opposed to the policy of Prohibition in the 1920s.
Answer EITHER Question 2(a) OR 2(b).

EITHER

2 (a) Explain how the Great Depression changed the lives of farmers in the years 1929–32.  

(8)

OR

2 (b) Explain how mass production changed the US economy in the 1920s.  

(8)

Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ☐ and then indicate your new question with a cross ☑.

Chosen Question Number:  Question 2(a) ☐  Question 2(b) ☑
Answer EITHER Question 3(a) OR 3(b).

Spelling, punctuation and grammar will be assessed in this question.

EITHER

*3  (a) Was setting up the Civilian Conservation Corps (CCC) Roosevelt’s most effective measure to deal with the impact of the Great Depression? Explain your answer.

You may use the following in your answer.

• Setting up the Civilian Conservation Corps (CCC)
• The Fireside Chats

You must also include information of your own.

OR

*3  (b) Were the decisions of the Supreme Court the most serious challenge to Roosevelt’s New Deal? Explain your answer.

You may use the following in your answer.

• Decisions of the Supreme Court
• Father Coughlin

You must also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 3 = 20 marks)
Indicate which question you are answering by marking a cross in the box ✗. If you change your mind, put a line through the box ✕ and then indicate your new question with a cross ✗.

Chosen Question Number:  Question 3(a)  ❌  Question 3(b)  ❌